## **Rasmuson Reading Room**

FY2006 Request: Reference No:

\$5,000,000 40042

**AP/AL:** Appropriation

**Project Type:** Renovation and Remodeling

**Category:** University

Location: Fairbanks Areawide Contact: Pat Pitney

**House District:** Fairbanks Areawide (HD 7-11) **Contact Phone:** (907)474-5204

Estimated Project Dates: 07/01/2005 - 06/30/2010

## **Brief Summary and Statement of Need:**

The Rasmuson Library Student Reading Room will provide a year-round academic activity area for students on the UAF Campus. The facility is specifically intended to provide an attractive gathering space for students and group settings, and is programmed to have a variety of study and seating areas, conference rooms, and a coffee/snack bar component.

Funding:	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	Total	
Univ Rcpt	\$5,000,000				_		\$5,000,000	
Total:	\$5,000,000	\$0	\$0	\$0	\$0	\$0	\$5,000,000	
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☐ State Match Required ☑ One-Time Project ☐ Phased - new					Phased - underw	•	☐ On-Going	
0% = Minimum State Match % Required ☐ Amendment					☐ Mental Health B	II		
Operating & Maintenance Costs:					Amoun	t	Staff	
Project Development:						, )	0	
Ongoing Operating:				(	)	0		
			One-Time	Startup:	(	)		
	Totals:					)	0	

## **Additional Information / Prior Funding History:**

## **Project Description/Justification:**

As part of its primary mission, UAF is committed to the education and well-being of students. The University is also an important member of the Fairbanks Community, attracting locals and visitors to the campus to participate in various activities on a year-round basis. During the development of the UAF Landscape Master Plan, the Landscape Committee established a priority to provide a year round activity space on the Lower Campus Plaza area. The proposed Reading Room attached to the Rasmuson Library would provide a much needed academic socialization space and act as a focal point in the plaza for students, staff, and visitors. The glazed, south-facing facade would be inviting and attractive during the long winters and would enhance the well-being of students and by proving a gathering space unlike any other on campus.