# Agency: Commerce, Community and Economic Development

Grants to Named Recipients (AS 37.05.316)

Grant Recipient: Boys & Girls Clubs of the Kenai Peninsula

**Project Title:** 

Federal Tax ID: 94-3067142

Project Type: Information Systems and Technology

# Boys & Girls Clubs of the Kenai Peninsula - Kasilof Clubhouse Technology Center Equipment

State Funding Requested: \$10,000

House District: Kenai Areawide (28-30)

One-Time Need

## **Brief Project Description:**

Boys & Girls Clubs will improve the program delivery of technology programs for youth at the Kasilof Clubhouse through the purchase of iPads and headsets.

## Funding Plan:

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Total Project Cost:	\$21,110			
Funding Already Secured:	(\$1,290)			
FY2015 State Funding Request:	(\$10,000)			
Project Deficit:	\$9,820			
Funding Details:				
In Kind				
Software Install \$48 per hour x 40 hours: \$1,290				

## **Detailed Project Description and Justification:**

Boys & Girls Clubs is a private non-profit corporation in its 47th year of service to Alaskan youth. Boys & Girls Clubs is affiliated with the national organization Boys & Girls Clubs of America and share their commitment to help youth of all backgrounds develop the qualities needed to become responsibile citizens and leaders. Boys & Girls Clubs' mission is to empower and inspire the diverse youth of Alaska to realize their full potential by offering them hope, opportunity and a safe environment in which to grow.

Capital Request

Ipads & Accessories including cases, headsets, storage/sync/transport cart \$19,820

The Kasilof Club is housed in Tustumena Elementary School. Current membership is 98 and average daily attendance is approximately 30 youth. This is a fairly new program that was implemented in November 2012 due to the high need in this rural community for an after school program and at the communities' request. The Club continues to grow and is well respected and received by school administrators, teachers, and families.

Clubhouse staff provides after school and summer programming which includes nationally recognized programs such as education and career, character and leadership, health and life skills, arts and sports, fitness, and recreation. We serve nutritious and balanced suppers and snacks during the school year and breakfast, lunch, and snacks during the summer through the State of Alaska Child and Adult Care Food Program and the Summer Food Sponsor Program.

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2014 Legislature

The Kasilof Club is currently providing Project Learn and Power Hour which is time that is scheduled during Clubhouse hours offering academic assistance and homework help to Club members. The Kasilof Club doesn't currently own any student computers or laptops. Ipads have the necessary functionality of our educational programming needs and are easy to store. By purchasing these Ipads that will be equipped with School District approved educational applications and technology based programs, we will give all Club members a new way to experience learning and exploration while having fun.

#### **Project Timeline:**

Procurement in Fall 2014, installation and program implementation in Winter/Spring 2015.

### Entity Responsible for the Ongoing Operation and Maintenance of this Project:

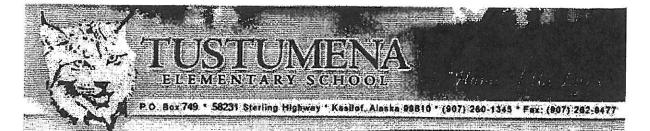
Boys & Girls Clubs of the Kenai Peninsula

#### **Grant Recipient Contact Information:**

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Thas this project been through a public review process at the local level and is it a community priority? [ ] res[/] if	Has this project been through a public review process at the local level and is it a community priority?	Yes	XN
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01/07/2014

RE: Letter of support of Kasilof Boys and Girls Club iPad grant

To Whom it May Concern:

I appreciate you are considering the support of the Kasilof Boys and Girls Club in acquiring iPads for their after school program.

Because iPads are adaptable and have an "easy to learn and use" interface they are a good choice for the program. Through the iPads, students will be able to access their personal accounts via our wireless network, which will enable them to complete class assignments and homework. The iPad is also in an "instant-on" device so time will not be wasted "warming up" a computer.

Even though these iPads are intended mostly for individual use, they do have the capacity to screen share with the large group. Our club has access to a Smart Board projector so research and idea sharing will be possible with these devices as well.

With the avalanche of new "Apps" being produced by Apple users, the software will be affordable and well developed. This will help with the sustainability of and use of these devices as well. Additionally, because ipads are updated through the Apple Store, spyware and viruses should be nearly extinct and a non-issue which will also help in supporting the use of these at our school.

I support the use of the iPad because it is so much more than just a computer. While doing all the things that a computer does such as word process, surf the internet, and run programs, it is also a portable camera, a book that is easy to hold and curl up in a chair with, a drawing tablet, a whiteboard, and a handwriting surface. These are all uses that are not possible with a typical laptop or desktop.

I hope you will support our Kasilof Boys and Girls Club in acquiring iPads for our students.

Sincerely, Douglas Hayman

Principal

As parents of two children who attend the Kasilof Boys and Girls Club on a daily basis, we have nothing but good remarks for the club and staff members who serve our kids. We appreciate every opportunity they give to our children and others, as we so often see and acknowledge. We couldn't ask for a better place for our children to attend.

With this said, we just want to take the time to express some of the many benefits that I think the Kasilof Boys and Girls Club would gain from the purchase of Ipads.

- Saving money by combining books, apps, writing implements, calculators, etc. all in one media tablet.
- The touch-screen interface allows students to engage more interactively with content.
- Education programs can be tailor made for each student.
- Wi-Fi connectivity allow for almost instantaneous and continuous access of information. The ability to quickly switch between applications makes it easier for students to switch between different modes of learning (i.e. research and creation).
- iPads are accessible to students with disabilities. Apps are available for children with cognitive learning problems and there are also accessibility tools built into the latest iOS such as Speak Auto-Text, White on Black, VoiceOver and Siri, a voice recognition technology.
- The iPad can also be paired with an external keyboard to ease and speed up typing.
- There is no delay to boot up iPads like there is with netbooks or laptops, and no time lost figuring out complex software applications.
- The iPad's intuitive design and easy-to-use interface makes it simple for even young children to navigate, thereby optimizing the learning experience of all students.
- The App Store/iTunes Store offers a vast amount of free or low cost apps, many of which are excellent for the needs of the B&G Club.
- Children are eager to embrace new technology and many are able to troubleshoot computer issues and resolve them quicker than adults.

Thank you for considering this request. Please let me know if you need any additional information that may influence your decision to approve funding.

Sincerely,

**Robin Moore**