

Agency: Commerce, Community and Economic Development**Grants to Named Recipients (AS 37.05.316)****Grant Recipient: Anchorage School District****Federal Tax ID: 92-6000078****Project Title:****Project Type: Other**

Anchorage School District - Chugiak Elementary School Reading Intervention Program

State Funding Requested: \$50,000
One-Time Need

House District: Anchorage Areawide (11-27)

Brief Project Description:

Reading Intervention Program

Funding Plan:

Total Project Cost:	\$50,000
Funding Already Secured:	(\$0)
FY2015 State Funding Request:	(\$50,000)
Project Deficit:	\$0

Detailed Project Description and Justification:

For project detail please refer to attached document. This request was developed at the school level, reviewed by District technical staff and endorse by ASD leadership. All requests have been presented to the School Board.

Project Timeline:

Please refer to attached document.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Anchorage School District

Grant Recipient Contact Information:

Name: Susan Hindman
Title: Principal
Address: 19932 Old Glenn Highway
Chugiak, Alaska 99567
Phone Number: (907)742-3400
Email: hindman_susan@asdk12.org

Has this project been through a public review process at the local level and is it a community priority? Yes No

Location Chugiak Elementary School

Project Title: Reading Intervention Program

Amount of Funding Requested \$50,000.00

Total Funding to complete project \$50,000.00

Primary House District: 12 **Secondary House District(s):** 13

Primary Senate District: F **Secondary Senate District(s):**

Project Description

Principal's Priority 1

Should this legislative grant be approved, Chugiak Elementary will be piloting a reading intervention program to be used in conjunction with our Response to Intervention block. This will require the purchase of materials as well as money for a one-year, full-time highly qualified substitute teacher salary to carry out the duties involved in the pilot. This substitute teacher will be considered an interventionist and will work specifically with Tier II students. There are no health or retirements benefits associated with this position and it ends at the close of school for summer break.

Benefits if Project is Funded

Tier II RTI interventions are considered the first line of intervention for students who are not at benchmark with core instruction. Tier II intervention instruction is very focused and covers only targeted skill areas. The interventionist will work with these students outside of the core instruction so that below-benchmark students are not missing their Tier I instruction., hence the need for an additional staff person. Reducing the number of students with reading problems at the elementary school is critical to success especially at the middle and high school levels. Research has shown that offering highly intensive and systematic instruction provided in a low teacher-student ratios is the most effective way to achieve this necessary success (Lyon, 2008). In addition, by early identification and reading interventions, the number of children in special education can be reduced by as much as 70% (NICHD, 2013).

Impacts if Project is not Funded

of Students impacted by project 179

Project Start Year 2014

Project Finish Year 2015

Project has matching funds are available No

Project has prior state funding available No

Project has federal funding available No

Project has had a public review process Yes

Requeust Contact Information

Principal: Susan Hindman

Address: 19932 Old Glenn Hwy., Chugiak, Alaska 99567-6460

Phone: (907) 742-3400

Validated by: Facilities **Validation Date** 1/9/2014

Project Type Education