

# **State of Alaska FY2005 Governor's Operating Budget**

## **University of Alaska Juneau Campus Component Budget Summary**

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**Component: Juneau Campus**

**Contribution to Department's Mission**

The Juneau campus of the University of Alaska Southeast shares the MAU mission, recently adopted by the Board of Regents:

The University of Alaska Southeast is an open enrollment, public university that provides postsecondary education for a diverse student body. UAS promotes student achievement and faculty scholarship, lifelong learning opportunities, and quality academic programs.

University of Alaska Southeast Mission Statement  
Board of Regents' Policy 10.01.04

The contribution of the Juneau campus to this regional mission is evidenced by its role in meeting several of the strategic goals that have been established in the UAS Strategic Plan. In particular, the programs and services of the Juneau campus enable the University of Alaska Southeast to

- Be the leading liberal arts institution in Alaska
- Be the preferred provider of teacher education programs for potential and current practitioners throughout the state
- Be the premier in-state campus for marine and environmental science programs
- Be a statewide service center for business and public administration education
- Be a center of excellence for distance delivered certificate and degree programs
- Be the acknowledged leader for health occupations in SE Alaska
- Be the primary provider of information technology education in the region
- Be the first-choice source of vocational and continuing education for regional citizens and industry

**Core Services**

The Juneau campus offers graduate degrees in public and business administration and education and baccalaureate degrees in business administration, information systems, education, sciences, and liberal arts. Two-year degrees are offered in Associate of Arts and Associate of Applied Science, as well as certificate programs in special fields. The Juneau campus provides residential campus programs, including campus based housing, meals and student life, and a full compliment of counseling, advising, library and learning resource services.

The Juneau campus offers distance education programs and support, delivered in a variety of methodologies, to both urban and rural communities throughout Southeast Alaska and statewide, including Alaska's military bases. These programs include business administration, public administration and teacher education.

The Juneau campus is fully accredited by the Commission on Colleges of the Northwest Association of Schools and Colleges.

**FY2005 Resources Allocated to Achieve Results**

<b>FY2005 Component Budget: \$29,428,900</b>	<b>Personnel:</b>	
	Full time	240
	Part time	10
	<b>Total</b>	<b>250</b>

## Key Component Challenges

The University of Alaska Southeast-Juneau Campus is pursuing the following strategies to meet the challenges of FY05.

1. Maintaining a Solid Foundation
  - Satisfy faculty and staff compensation increase requirements
  - Provide increased accounting and funds management for operations, including grants and other external funds
  - Add debt collections and management expertise
  - Increase risk management capabilities
2. Attracting and Retaining Alaska's Students
  - Provide enhanced information, program planning and transcript evaluation services
  - Extend technology assistance to evening and distance students
3. Meeting Alaska's Employment Needs
  - Increase enrollments in the Bachelor's of Science degree in Information Systems to meet the high technology needs of business in Alaska
  - Increase enrollments in the upper division coursework in business (distance), computing, communications, mathematics and human sciences
  - Extend special education teacher training to undergraduate education students
  - Develop the curriculum to offer an associate degree in natural resource technology
  - Increase enrollments in the associate degree in fisheries technology
  - Increase enrollments in the construction technology training and certificate programs within the AAS degree program
  - Increase enrollments in the automotive technology NATEF-accredited program and increase partnerships with industry for internship and practicum experiences
  - Increase enrollments in the diesel technology program and find funding for the 9-month unpaid internships that the Oiler Program students require to receive their certification
  - Maintain academic partnerships with UAA for delivering associate degree programs in nursing and high demand allied health fields like radiology technician and pharmacy
  - Provide Marine Operation training in Southeast Alaska
4. Preparing for Alaska's Economic Success
 

Many UAS certificates and degrees prepare students to enter into and contribute to the Alaska economy. Continued support for initiatives is sought to ensure the success of educational programs in marine technology (Ketchikan), forestry technology (Ketchikan), construction technology (Juneau) and practical nurse education (Juneau). Partnerships with industry are being developed to improve small business and forest products development collaborations and projects.

## Significant Changes in Results to be Delivered in FY2005

### Maintaining a Solid Foundation

Consistent with and in conjunction with SW administration, an increment for increases in salary maintenance, M&R and R&R and other fixed costs, will be requested using similar methodology utilized in developing the FY03 and FY04 budget requests.

### Attracting and Retaining Alaska's Students

For the past three years, the Juneau campus has been working with a national firm renowned for its expertise in student retention. The result of this collaboration has been impressive. Clearly, Juneau is attracting new students.

However, attracting students is only one half of a two part approach to increased enrollment. The second part is to increase student retention. Although retention rates at UAS have improved over the past several years—72% of Fall 00 first-time freshman returned in Fall 01, compared to 59% of Fall 99 freshmen for Fall 00—enhanced student services are needed to maintain and even increase these rates.

### Meeting Alaska's Employment Needs

Core Faculty Additional core liberal arts faculty are needed to strengthen the BLA program. The Juneau campus is emerging as the preeminent liberal arts campus within the UA system. Students increasingly recognize the strength of the liberal arts program, as shown by the fact that the Bachelor of Liberal Arts (BLA) degree experienced a 12 percent

growth from Fall, 95 to Fall, 2000. Of the 461 BLA majors in Fall, 2000, 280 or 60 percent were full-time students, marking a definitive change in Juneau campus student demographics from primarily non-traditional students in the 1980's and early 1990's, to the more traditional-aged student population of recent years.

Yet, as Juneau's retention figures show, it experiences significant student exodus between the sophomore and junior year, losing more than two-thirds of its students. From student satisfaction surveys and focus group comments, the two major reasons given by students for leaving are 1) the lack of sufficient scope and variety in upper division offerings and 2) the availability of the desired degree.

These two factors cannot be addressed with current faculty. All Juneau faculty teach a range of levels, from 100 to 400 in their respective disciplines. With the increase in first time freshman enrollment in recent years, current faculty resources have become increasingly focused on the 100 and 200 level required courses, further diluting upper division offerings. Current faculty also teach a full load—three or four courses per semester—so it is not possible to divert more faculty time to teaching. Finally, for many discipline areas, UAS has but one faculty member and UAS intends to continue converting labor pool to tenure-track positions. That strategy recognizes that committed, tenure-track faculty are needed to realistically offer the range of expertise needed to support full programs and because one of the most important indicators of student success is early identification with a faculty mentor.

Bachelor's degree in Information Systems (BSIS) Maintaining current program and initiative funding will be required to support the continued development of the Bachelor's degree program in information systems. This funding will provide the basis to develop regional access through distance to baccalaureate level education for the region's IT workers. It is also being planned and implemented in collaboration with UAA and UAF to provide statewide coordination of associate and bachelor's degree education in this important field.

Networking/CISCO Systems Maintaining initiative and workforce development funding will also be needed to support the extension of full CISCO certification curriculum to the Sitka campus. Currently both Juneau and Ketchikan offer all four levels of training; however, Sitka only offers the first two levels.

Baccalaureate Teacher Program FY04 marks the third year of a four year program that will lead to an undergraduate degree in elementary education. In FY04 more than 20 new freshmen were admitted to UAS as premajors in elementary education. Funds to fully staff this degree were requested in FY02, FY03, and FY04, and were only partially funded in the first year. The FY03 and FY04 requests were not funded. One tenure track faculty in mathematics education was hired using program generated funds and another tenure track faculty member was hired in special education, with reallocated funds. The curriculum for an undergraduate endorsement program in special education, to be taken as a dual endorsement with the BA in elementary.

Power Technology initiative: The automotive program expansion and national accreditation will increase student demand and the need for staffing adequate to ensure a quality program. UAS has modernized the automotive technology laboratories and curriculum to meet the national standards for accreditation by the National Automotive Technician Educational Foundation (NATEF). The program has worked with regional industry to provide a relevant practical program that will supply technicians to the automotive industry.

Construction Technology initiative This initiative has provided the funding to upgrade existing equipment and tools as well as creating one additional faculty position in the area of construction technology. The program has implemented a new curriculum and certificate program as a result of this funding and continuation of funding is necessary to ensure program stability. It is necessary to upgrade the UAS program so that it is a more credible and consistent provider of education on applied technology in construction technology. Partners for the construction technology program at UAS include the Cold Climate Housing Research Center at UAF, the City and Borough of Juneau, the Tlingit-Haida Regional Housing Authority and the state Builder's Association.

## Major Component Accomplishments in 2003

The strategic plan of the University of Alaska Southeast entitled, "UAS: The Next Decade" remains the guide for the strategies by which the institution sets priorities and allocates resources. The eight initiatives focus on the efforts of the three campuses in the region to act together in meeting the highest needs of its citizens and fulfilling the role of this MAU within the broad UA strategies. Providing training for health occupations has resulted in delivery of nursing degrees and allied health education in Southeast Alaska with plans for expansion. Teacher preparation and information technology programs focus on state workforce needs. As a foundation to many disciplines, the liberal arts program

provides students with communication and collaboration skills, a sense of responsibility to community and self, and higher order problem-solving abilities necessary for full citizenship.

#### Maintaining a Solid Foundation

Achievements under this strategy include increasing the information resources available to faculty and students, training for faculty in the use technology and securing private/foundation support for UAS programs.

- Restoring library materials – After years of declining book and periodical budgets, the Egan Library in FY01 was able to get back on track with its purchasing plan for the general collection and to add to its serial and reference sections.
- Faculty Development - UAS faculty made extensive use of web tools for course management of both on site as well as distance delivered curriculum and are supported in keeping their skills current from a team of media, computing, and design staff. Faculty attend professional conferences with support of departmental budgets and the Wilson Fund Endowment supplements the expense when a faculty member presents at a professional meeting of peers.

#### Keeping Pace with Technology

UAS continues its leadership as the state's most technology-rich institution of higher education. All three campuses are now wireless, allowing students and faculty to access the campus network – including Internet- from any location on campus, including the dorm rooms. Mobile laptop classrooms allow faculty to use computers for instruction in any classroom, relieving the need for additional specialized computer labs. Funding secured in F01 was continued in FY03 to provide the following:

- Technology Faculty Support – a regional video conferencing support strategy provides students and faculty with the technology, training, and ongoing support to use videoconferencing for instruction.
- Tech staff support – UAS initiated UAS home – a service providing individual Web sites and network file storage for all students and faculty.
- Desktop Equipment Refresh – all faculty computers are tracked and scheduled for upgrade/replacement to ensure that faculty have current tools for supporting instruction.
- A new satellite dish was purchased and installed to support the MPA/BBA program delivery.

#### Attracting and Retaining Alaska students

##### Attracting and Retaining Alaska students

UAS continues to have as a high priority, attracting and retaining Alaskans. Enrollment management efforts that were put in place in spring of 1999 continue to evolve and mature. Enrollment continues to increase with Fall 2002 showing the greatest number of full time students at UAS-Juneau in more than a decade. The following specific activities merit mentioning:

- Retention
  - ◆ Student credit hours from 1999 to 2002, up 17%
  - ◆ Number of full time students from 1999 to 2002, up 12%
  - ◆ Number of Native students at UAS – Juneau, from 1999 to 2002, up 61%
  - ◆ Retention of full time students continues to rise each of the past 3 years
  - ◆ College Connection

The Dual Enrollment Program (formally College Connection) is into its fourth program year. Over the initial three years there has been a multitude of positive feedback from students, parents, faculty and local supporters.

There have been some transitions to the program with updated guidelines established in August 2003 based on faculty request. The program also has a new coordinator who began in September 2003.

The program is continuing to grow and is expected to expand throughout Southeast Alaska and increase over the next three fiscal years. For the Fall 2003, 41 dual enrollment students are taking a total of 86 courses. This brings the total to date to 479 students and 788 courses since the programs inception.

Through the JSD College Connection Scholarship, local *qualified* students who have exhausted course(s) at the high school have continued to be awarded funding to be dually enrolled at UAS.

- PITAs Program - (USDOE Grant) funded 35 Native students planning to become teachers with full UAS scholarships including tuition, books and supplies, housing, and board.
- Advanced Programs for Certified Teachers - have increased their enrollment. The new graduate program in reading approved by the UAS Graduate Curriculum Committee in 2002-03, has admitted 31 students to the program. The M.Ed. distance program in Early Childhood Education graduated 10 ECE M.Ed.'s and one M.A.T. student in 2002-03.

#### Meeting Alaska's Employment Needs

Accomplishments under this goal include K-12 and early childhood teacher education, natural systems monitoring, continuing education for practicing teachers, nursing education and advanced training in technology.

#### Education

- MAT Elementary and Secondary programs – the number of graduates has increased from 36 in 2001-2002 to 55 in 2002-03. The MAT Secondary Program added the ‘Sitka cohort’ to the ‘Juneau cohort’ so that increased number of students could be served.
- Professional Education Center - serves UAS CTE graduates and school districts in the state by offering a spectrum of ED 593 courses addressing issues, topics, and refresher courses that educators in the field need. This year the offerings were expanded to include ED 193 and 293 courses to help paraprofessionals in the districts address NO Child Left Behind (NCLB) requirements. Over 2,000 students were served through this program. Seventy students are actively pursuing ECE courses toward their AAS degrees.
- Head Start - funded by a \$1.5 million dollar grant from the National Head Start offices, the ECE AAS programs provided education opportunities for Head Start teachers to become full-time students pursuing AAS Degrees. The continuing SEED grant provides resources to support the unique needs of non-traditional students meeting the federal education mandate. This includes support for over 60 students currently receiving mentor and/or tutor services.
- An experience funded by the Recruitment and Retention grant through the Alaska Department of Education and Early Development, seven MAT graduates took teaching positions in rural areas. The grant has been refunded for 2003-04.

#### Environmental Science/Marine Biology

- ENVIS Program -Prepares students with the scientific knowledge to address key natural resource development issues in Alaska is one of UAS's major goals. During FY03, ENVIS students worked as interns with the USGS Division of Water Resources, Analytic Labs (private industry), the USFS Thorne Bay, the USFS Pacific Northwest Forestry Sciences lab Juneau, and as Chemistry lab and field assistants working on EPA/DEC grants. Collaboration with the National Park Service has resulted in an interdisciplinary study of Tlingit traditional and cultural properties in Glacier Bay and the glacial geological processes recorded in Tlingit histories. Fifteen ANTH and ENVIS students participated in the initial phases of this work. Two of these students will present their work at a national geological conference.
- Research Experience for Undergraduates in Marine Biology – Graduates from the UAS Biology program are in high demand and have assumed important positions in resource management with the Alaska department of Fish and Game, the U.S. Geological Service (Biological Resources Division), the National Marine Fisheries Services, the U.S. Forest Service, the National Park Service, and other agencies. UAS graduates are competitive for those for those positions in large measure due to hands-on research experience gained in our program. UAS capitalizes on its location and dedicated faculty to provide scientific mentoring as well as course instruction to science students. Those efforts are facilitated with a grant (renewed for a second three-year period in 2002) from the National Science Foundation, “Research for Undergraduates in Marine Biology.”

#### Health Sciences

- Allied Health – UAS participated in the statewide Nursing Education Task Force in 2002 and is collaborating with the effort to double the number of nursing graduates over the next several years. Certified Nursing Assistant (CNA) training continued to be a strong program and placed over 100 graduates regionally as CNAs. In Juneau, UAS partners with the Wildflower Court nursing facility to provide Certified Nurse Aide (CNA) training in their classroom. Wildflower provides free usage of a classroom at their facility for two sections each semester of CNA training (12 credit hours of lab instruction per semester).
- Nursing – Eighteen students from the three UAS campuses graduated from the Weber ADN program in spring 2003. Interest in nursing and related health professions remains high, as evidenced by continued increasing regional enrollments in prerequisites courses. In 2003 the School of Nursing partnered with the UAS Ketchikan campus to deliver the licensed practical nurse program.

#### Bachelor of Science in Information Systems

- Bachelor of Science in Information Systems - CIOS, Knowledge Worker and CISCO – In an effort to respond to industry requests for students who are technically competent but who also have “people skills”, The UAS Computer Information and Office Systems faculty continue to develop their BSIS degree program which emphasizes communications, team-building, problem solving and leadership skills along with technical aspects of computer programming and networking. Planning includes incorporation of the program goals of the CIOS certificate and AAS programs, the IT Knowledge Worker Initiative and CISCO regional networking academy initiative into the Bachelor of Science in information systems four year degree program. CIOS in Juneau has evolved a contemporary that is designed to meet the needs of the IT employers in Alaska and the United States.

The program has three emphases: Programming, e-Business and Networking, with employment in these areas expected to increase nationally 86% and in Alaska 61% between 2000 and 2010. The program has achieved its goal of admitting students beginning in the Fall 2003, 15 students have now been admitted to the new BSIS degree.

- The Bachelor of Science In Information Systems (BSIS) degree will prepare Alaskans for professional careers in the application of computing disciplines of network administration, application programming, and e-commerce. The BSIS was developed in collaboration with the Alaska High-Tech Council (AHTC) and is designed to meet the state needs for professionals in the critical information technical fields. THE AHTC identified the need for incorporating recognized certification in the curricular design of the BSIS. Based on this need, several industry-based certifications were included in the design of the curriculum.
- CIOS and the Juneau Douglas High School have a partnership for providing opportunities for students to get a running start on a college degree through technical preparation which is a sequence of study beginning in high school and continuing through the UAS. Designated high school work is accepted by the University within guidelines established in an agreement between the two institutions so that students can work toward CIOS certificate programs or AAS/BSIS degrees while still in high school.

#### Vocational Programs

- Construction Technology – UAS is revising its program offerings in Juneau and has developed a Newly-BOR approved certificate program in Residential Building Science in partnership with the regional homebuilding industry. UAS partnered with Juneau area Habitat for Humanity housing project and Tlingit-Haida Regional Housing Authority as part of the cold climate Housing Research program
- Automotive Technology – UAS has modernized the automotive technology laboratories and curriculum to meet the national accreditation standards of the National Automotive Technician Educational Foundation (NATEF). The UAS program achieved national accreditation in May of 2003. This program has worked with regional industry to provide a relevant practical program that will supply technicians to the automotive industry. There is also a Joint Use Agreement and Tech-Prep academic partnership with Juneau Douglas High School to offer automotive courses technology courses at the UAS Technical Education Center.
- Diesel Technology – The UAS Marine Engine Room Prep (MERP) program on the Juneau campus trains local students so they can obtain marine engine room careers on the Alaska Marine Highway System. This program has completed the second class of graduates from the Marine Oiler certificate program, five students have now successfully completed the program and the AMHS has put every one of the program graduates to work.

## Statutory and Regulatory Authority

No statutes and regulations.

### Contact Information

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## Juneau Campus Component Financial Summary

*All dollars shown in thousands*

	FY2003 Actuals	FY2004 Authorized	FY2005 Governor
<b>Non-Formula Program:</b>			
<b>Component Expenditures:</b>			
71000 Personal Services	15,938.4	16,174.8	17,254.6
72000 Travel	762.4	855.1	428.0
73000 Contractual	3,948.6	4,242.2	3,658.7
74000 Supplies	3,003.1	3,228.2	2,686.1
75000 Equipment	226.2	52.8	93.4
76000 Land/Buildings	453.1	0.0	0.0
77000 Grants, Claims	1,266.7	1,003.9	907.2
78000 Miscellaneous	425.1	1,338.4	4,400.9
<b>Expenditure Totals</b>	<b>26,023.6</b>	<b>26,895.4</b>	<b>29,428.9</b>
<b>Funding Sources:</b>			
1002 Federal Receipts	2,759.4	1,687.7	2,500.0
1003 General Fund Match	18.2	18.2	18.2
1004 General Fund Receipts	14,321.4	14,162.7	14,466.3
1007 Inter-Agency Receipts	376.9	25.0	350.0
1010 University of Alaska Interest Income	16.8	62.7	0.0
1015 U/A Dormitory/Food/Auxiliary Service	2,182.9	3,123.4	0.0
1038 U/A Student Tuition/Fees/Services	3,537.3	3,688.1	0.0
1039 U/A Indirect Cost Recovery	271.7	400.3	0.0
1048 University Restricted Receipts	1,682.4	2,667.2	10,834.3
1061 Capital Improvement Project Receipts	430.1	275.0	400.0
1151 Technical Vocational Education Program Account	214.1	111.2	186.2
1174 UA Intra-Agency Transfers	212.4	673.9	673.9
<b>Funding Totals</b>	<b>26,023.6</b>	<b>26,895.4</b>	<b>29,428.9</b>

**Summary of Component Budget Changes  
From FY2004 Authorized to FY2005 Governor**

*All dollars shown in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
<b>FY2004 Authorized</b>	<b>14,180.9</b>	<b>1,687.7</b>	<b>11,026.8</b>	<b>26,895.4</b>
<b>Adjustments which will continue current level of service:</b>				
-UA FY04 Base Allocation Transfers (45-4-009)	16.0	812.3	450.0	1,278.3
-UA Transfer Incremental Funding to Allocations (ADN 45-4-005)	287.6	0.0	0.0	287.6
-UA FY04 Transfer of Workforce Development Funds between components(45-4-010)	0.0	0.0	75.0	75.0
-UA FY04 Transfer NGF to Allocations (45-4-013)	0.0	0.0	892.6	892.6
<b>FY2005 Governor</b>	<b>14,484.5</b>	<b>2,500.0</b>	<b>12,444.4</b>	<b>29,428.9</b>

**Juneau Campus  
Personal Services Information**

Authorized Positions		Personal Services Costs		
	FY2004 Authorized	FY2005 Governor		
Full-time	240	240	Annual Salaries	10,683,111
Part-time	10	10	Premium Pay	0
Nonpermanent	0	0	Annual Benefits	4,174,929
			Labor Pool(s)	3,121,325
			<i>Less 4.03% Vacancy Factor</i>	(724,765)
<b>Totals</b>	<b>250</b>	<b>250</b>	<b>Total Personal Services</b>	<b>17,254,600</b>

**Position Classification Summary**

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Assistant	0	0	13	0	13
Administrative Clerk	0	0	8	0	8
Administrative Secretary	0	0	6	0	6
Admissions Clerk	0	0	2	0	2
Advisor	0	0	5	0	5
Assistant Professor	0	0	59	0	59
Assistant to	0	0	1	0	1
Assistant To	0	0	5	0	5
Associate Professor	0	0	11	0	11
Bookstore Clerk	0	0	1	0	1
Chancellor	0	0	1	0	1
Collections Specialist	0	0	1	0	1
Coordinator	0	0	4	0	4
Coordinator (exempt)	0	0	1	0	1
Coordinator (Exempt)	0	0	3	0	3
Core Faculty-Assistant Prof	0	0	1	0	1
Counselor	0	0	2	0	2
Crafts & Trades I (CT1)	0	0	1	0	1
Crafts & Trades II (CT2)	0	0	2	0	2
Crafts & Trades II (CT3)	0	0	1	0	1
Crafts & Trades III (CT3)	0	0	6	0	6
Custodian (Cust)	0	0	8	0	8
Dean (Academic)	0	0	3	0	3
Dean (Admin)	0	0	1	0	1
Director	0	0	1	0	1
Director (Academic)	0	0	1	0	1
Director (Admin)	0	0	5	0	5
Drafter	0	0	1	0	1
Enrollment Mgmt Specialist	0	1	0	0	1
Fac Engineering 5	0	0	2	0	2
Fiscal Manager	0	0	1	0	1
Fiscal Professional	0	0	2	0	2
Fiscal Technician	0	0	7	0	7
Food Service Worker	0	0	3	0	3
Human Resource Specialist	0	0	1	0	1
Institutional Research Coord	0	0	1	0	1
Instructional Technician	0	0	3	0	3
Integration Spec-Computer Pmgr	0	0	1	0	1
IS Net Technician	0	0	1	0	1
Library Asst	0	0	7	0	7

<b>Position Classification Summary</b>						
<b>Job Class Title</b>	<b>Anchorage</b>	<b>Fairbanks</b>	<b>Juneau</b>	<b>Others</b>	<b>Total</b>	
Mail Carrier	0	0	1	0	1	
Maint Service Worker IV (MSW4)	0	0	1	0	1	
Maintenance Serv Worker (MSW1)	0	0	1	0	1	
Maintenance Serv Worker (MSW2)	0	0	1	0	1	
Maintenance Service Worker I	0	0	1	0	1	
Manager	0	0	12	0	12	
Manager (Exempt)	0	0	1	0	1	
Manager (Health & Safety)	0	0	1	0	1	
Manager (Landscape & Grounds)	0	0	1	0	1	
Media Services Technician	0	0	1	0	1	
Office Manager	0	0	1	0	1	
Personnel/Payroll Technician	0	0	2	0	2	
Production Technician	0	0	1	0	1	
Professor	0	0	11	0	11	
Provost	0	0	1	0	1	
Publication Info Specialist	0	0	1	0	1	
Purchasing Agent	0	0	1	0	1	
Recording Clerk	0	0	3	0	3	
Records Supervisor	0	0	1	0	1	
Registrar	0	0	1	0	1	
Research Associate (Academic)	0	0	1	0	1	
Research Technician	0	0	2	0	2	
Supervisor	0	0	1	0	1	
Supervisor (Exempt)	0	0	1	0	1	
Technician	0	0	14	0	14	
Technician Support Staff	0	0	1	0	1	
Vice Chancellor (Admin)	0	0	1	0	1	
Vice-Provost	0	0	1	0	1	
<b>Totals</b>	<b>0</b>	<b>1</b>	<b>249</b>	<b>0</b>	<b>250</b>	