

**State of Alaska  
FY2006 Governor's Operating Budget**

**Department of Education and Early Development  
Quality Schools  
Component Budget Summary**

## Component: Quality Schools

### Contribution to Department's Mission

To improve student performance through professional development, school accountability, standards, and assessments.

### Core Services

The programs, projects and activities within this component are closely aligned with high academic student standards and student assessment, safe and respectful schools and communities, quality professional standards, and school excellence based on standards. The Quality Schools Component focuses on services and achievement for all students.

Vocational Education - Provides resources to school districts to prepare students for employment through the development of occupational skills, integrating vocational and academic education, addressing the vocational educational needs of special populations, and providing education and training that allows students to compete in the world of work in a modern, technology-based economy. (Federal funds)

Charter Schools - Provide resources for the development of Charter Schools in Alaska. (Federal funds)

Statewide Assessment System- Provides for a statewide assessment system for students in all school districts, demonstrates accountability, and results in accurate measurements of student success. Includes statewide standards-based assessments, and norm-referenced assessments, the National Assessment of Educational Progress (NAEP), and the school designator system. (State and federal funds)

Title II Teacher Quality - Provide professional development, training, and/or re-training for district instructors and staff to ensure that all teachers are "highly qualified" according to the requirements of NCLB. (Federal funds)

Title IID Educational Technology - Provide resources to school districts on formula and competitive bases to update existing technology and integrate the use of technology in instruction. (Federal funds)

Title V Innovative Programs- Provide resources to school districts for school improvement and innovation. (Federal funds)

Title VI REAP - Provides additional formula funds and flexibility in the use of certain Federal funds to small rural districts. It contains three separate Rural Education Achievement Program (REAP) initiatives that are designed to help rural districts that may lack the personnel and resources to compete effectively for Federal competitive grants and that often receive grant allocations in amounts that are too small to be effective in meeting their intended purposes. (Federal funds)

School Accreditation - Assist schools with the school accreditation process, works closely with the Northwest Association of Schools and Colleges, and assists in developing school accreditation standards.

Gear Up Alaska - Provides for a college scholarship program for eligible disadvantaged students and funding for school districts to provide student intervention programs for middle school age children to help them reach high standards and pass the state assessments. (Federal funds)

Teacher Recruitment and Retention – Provides resources for school districts and institutions of higher education to provide relevant training, mentors, and yearlong courses for new teachers and administrators across the state. (Federal funds)

Troops to Teachers - A national project to provide educational opportunities for retired military personnel to become teachers. (Federal funds)

Statewide Correspondence Programs – Issue, collect and approve applications to operate statewide correspondence programs.

FY2006 Resources Allocated to Achieve Results									
<b>FY2006 Component Budget: \$0</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="padding-left: 20px;"><b>Personnel:</b></td> </tr> <tr> <td style="padding-left: 20px;">Full time</td> <td style="text-align: right; padding-right: 20px;">0</td> </tr> <tr> <td style="padding-left: 20px;">Part time</td> <td style="text-align: right; padding-right: 20px;">0</td> </tr> <tr> <td style="padding-left: 20px;"><b>Total</b></td> <td style="text-align: right; padding-right: 20px;"><b>0</b></td> </tr> </table>	<b>Personnel:</b>		Full time	0	Part time	0	<b>Total</b>	<b>0</b>
<b>Personnel:</b>									
Full time	0								
Part time	0								
<b>Total</b>	<b>0</b>								

## Key Component Challenges

Special & Supplemental Services and Quality Schools were combined. See Key Component Challenges listed in the new Student and School Achievement component.

## Significant Changes in Results to be Delivered in FY2006

Special & Supplemental Services and Quality Schools were combined. See Significant Changes in Results to be Delivered in FY2006 listed in the new Student and School Achievement component.

## Major Component Accomplishments in 2004

- Developed Standards Based Assessments for grades 3-9.;
- Administration of field-tests for Standards Based Assessments.;
- Administrations of the High School Graduation Qualifying Examination in fall and spring; the Kindergarten Development Profile in the fall; Standards based assessments, norm-referenced assessments, and the National Assessment for Educational Progress in the spring;
- Provided statewide training for test security and administration;
- Conducted standard setting with statewide committee for the standards based assessments;
- Reported the results of the HSGQE, the standards based assessments, and the norm-referenced assessments to students, parents, schools, school districts and the public;
- Reported the results of the Kindergarten Developmental Profile to the public;
- Collected and reported State Report Card data by school, and by district;
- Developed and disseminated informational materials for the High School Graduation Qualifying Exam, the standards based assessments, and the norm-referenced tests; and
- Held the second statewide NCLB conference to assist school district staff in learning about the requirements of NCLB.

## Statutory and Regulatory Authority

4 AAC 51.100-390	34 CFR 208, 235, 298, 86
PL 103-279	PL 101-392
4 AAC 06.500-770	4 AAC 60.010-180
PL 101-589	4 AAC 05.080
AS 14.35.010-030	4 AAC Chapter 39

AS 14.30.360-370  
4 AAC 32.010-030  
PL 100-297  
AS 14.07.020-170  
4 AAC 06.075

4 AAC 19.010-060  
PL 102-325

**Contact Information**

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**Quality Schools  
Component Financial Summary**

*All dollars shown in thousands*

	FY2004 Actuals	FY2005 Management Plan	FY2006 Governor
<b>Non-Formula Program:</b>			
<b>Component Expenditures:</b>			
71000 Personal Services	2,588.9	2,600.2	0.0
72000 Travel	239.1	247.4	0.0
73000 Services	13,616.8	7,777.9	0.0
74000 Commodities	142.5	105.0	0.0
75000 Capital Outlay	3.0	37.8	0.0
77000 Grants, Benefits	25,988.7	31,828.8	0.0
78000 Miscellaneous	0.0	0.0	0.0
<b>Expenditure Totals</b>	<b>42,579.0</b>	<b>42,597.1</b>	<b>0.0</b>
<b>Funding Sources:</b>			
1002 Federal Receipts	37,056.4	36,923.2	0.0
1003 General Fund Match	190.1	190.4	0.3
1004 General Fund Receipts	5,150.3	5,261.2	-0.3
1151 Technical Vocational Education Program Account	182.2	222.3	0.0
<b>Funding Totals</b>	<b>42,579.0</b>	<b>42,597.1</b>	<b>0.0</b>

**Estimated Revenue Collections**

Description	Master Revenue Account	FY2004 Actuals	FY2005 Management Plan	FY2006 Governor
<b>Unrestricted Revenues</b>				
None.		0.0	0.0	0.0
<b>Unrestricted Total</b>		<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
<b>Restricted Revenues</b>				
Federal Receipts	51010	37,056.4	36,923.2	0.0
Technical Vocational Education Program	51433	182.2	222.3	0.0
<b>Restricted Total</b>		<b>37,238.6</b>	<b>37,145.5</b>	<b>0.0</b>
<b>Total Estimated Revenues</b>		<b>37,238.6</b>	<b>37,145.5</b>	<b>0.0</b>

**Summary of Component Budget Changes  
From FY2005 Management Plan to FY2006 Governor**

*All dollars shown in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
<b>FY2005 Management Plan</b>	<b>5,451.6</b>	<b>36,923.2</b>	<b>222.3</b>	<b>42,597.1</b>
<b>Adjustments which will continue current level of service:</b>				
-FY 05 Bargaining Unit Contract Terms: GGU	6.2	13.9	0.0	20.1
-Delete Additional TVEP Authorization	0.0	0.0	-40.1	-40.1
-FY06 Cost Increases for Bargaining Units and Non-Covered Employees	22.2	45.4	0.0	67.6
-Adjustments for Personal Services Working Reserve Rates and SBS	0.0	14.6	0.0	14.6
-Transfer to Student and School Achievement	-5,480.0	-36,997.1	-182.2	-42,659.3
<b>FY2006 Governor</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Quality Schools Personal Services Information					
Authorized Positions			Personal Services Costs		
	<u>FY2005</u> <u>Management</u> <u>Plan</u>	<u>FY2006</u> <u>Governor</u>			
Full-time	38	0	Annual Salaries		0
Part-time	1	0	Premium Pay		0
Nonpermanent	0	0	Annual Benefits		0
			<i>Less 0.00% Vacancy Factor</i>		(0)
			Lump Sum Premium Pay		0
<b>Totals</b>	<b>39</b>	<b>0</b>	<b>Total Personal Services</b>		<b>0</b>

Position Classification Summary					
Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
No personal services.					
<b>Totals</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>