

# **State of Alaska FY2006 Governor's Operating Budget**

## **Department of Education and Early Development Teaching and Learning Support Results Delivery Unit Budget Summary**

## Teaching and Learning Support Results Delivery Unit

### Contribution to Department's Mission

To improve student performance.

### Core Services

- Provides leadership and technical assistance to schools related to state and federal education requirements and strategies that will result in improved student success;
- Provides assistance to parents, families and schools to achieve greater involvement in students' education;
- Administers statewide testing and assessment, provided technical assistance to district staff, and collects and analyses data;
- Provides ongoing and daily technical assistance to grantees related to increased student achievement, educational improvement, school health and safety;
- Administer and provide technical assistance to schools on school choice options, such as Statewide Correspondence Programs and Charter Schools;
- Issues and administers grants, contracts and Reimbursable Services Agreements for the provision of direct student instruction and professional development;
- Administer Teacher Certification, NCATE, and assure quality of in-state teacher preparation programs; and
- Administer Youth in Detention and Special Schools.

### FY2006 Resources Allocated to Achieve Results

**FY2006 Results Delivery Unit Budget: \$205,224,800**

**Personnel:**

Full time	82
Part time	1
<b>Total</b>	<b>83</b>

### Key RDU Challenges

- NCLB requires a Statewide Accountability Plan. This plan includes all statewide assessments, whether state or federally mandated, data collecting and reporting requirements, a system for designating schools in need of improvement and schools that are highly successful. Implementation is underway and requires collaboration with districts, professional educational organizations, parents and community groups, and other departments within the state.
- NCLB requires a new and higher level of monitoring and accountability for school district programs, student achievement, and teacher and paraprofessional qualifications.
- NCLB requires that school districts with schools identified as needing improvement provide supplemental educational services and/or school choice options for students in the school improvement site. This is a challenge for Alaska's rural and remote schools, where these providers and options do not currently exist.
- NCLB requires that all students be proficient in reading English by the end of third grade. This requirement, while supported by educators in Alaska, has presented issues for our immersion programs that support the maintenance of Alaska heritage languages.
- NCLB requires that teachers and paraprofessionals meet the federal "highly qualified" definition. Many teachers will be required to either take state-administered, rigorous tests that demonstrate proficiency in specific content areas. Many paraprofessionals will be required to take a state-administered, rigorous test that demonstrates competency in

key subject areas such as reading, writing and mathematics.

- NCLB requires the department to review teacher preparation and reading endorsement programs in the state to ensure compliance and alignment with NCLB.
- NCLB requires the state to offer alternative routes to teacher certification. This will require significant regulation changes.
- Reauthorization of the Individuals with Disabilities Education Act (IDEA) will require the department to align state regulations related to special education with the new act. The reauthorization process begins in 2003 and will create new demands for Alaska educators.

## **Significant Changes in Results to be Delivered in FY2006**

Improve student results through focus on instruction and assessments aligned to state standards.

## **Major RDU Accomplishments in 2004**

- Completed development of Grade Level Expectations for grades 3-9 in reading, writing, and mathematics;
- Developed test items for Standards Based Assessments in reading, writing, and mathematics for grades 3-9 including content and bias review with statewide committees;
- Field-tested Standards Based Assessments and field-tested future test items for the High School Graduation Qualifying Examination;
- Administered the Alaska Standards Based Assessments in grades 3 through 9, and the High School Graduation Qualifying Examination in grade 10;
- Set standards for Standards Based Assessments in grades 3-9 with statewide committee;
- Distributed, administered, scored, and reported results of the portfolio based Alternate Assessment in grades 3-9;
- Developed and implemented an alternative assessment program for students with disabilities who are on a diploma track. This program includes the Modified HSGQE and the Non-standardized HSGQE;
- Developed Grade Level Expectations for science in grades 3-11 which were reviewed by a statewide committee;
- Begin development of science assessment that will meet NCLB requirements;
- Developed Identification Test for students who are Limited English Proficient;
- Field-tested the English Language Proficiency assessment and set standards with statewide committee;
- Administered the National Assessment of Education Progress in grades 4 and 8;
- Administered the TerraNova/CAT 6 examination in grades 5 and 7;
- Statewide administration of the Kindergarten Developmental Profile;
- Improved and continued to implement an individualized student identification system to measure student assessment results more accurately;
- Completed the public process for creating waivers and appeals related to the High School Graduation Qualifying Examination;
- Implemented the Reading First grant by issuing reading grants to over 3 districts serving 13 schools and by providing technical assistance and professional development for reading teachers across the state;

- The Special Education Continuous Improvement Monitoring Process is well underway. This system of self-monitoring by the state will ensure better student outcomes for students with disabilities;
- Held the second No Child Left Behind conference for school district staff. Technical assistance and up-to-date information about the provisions of NCLB were provided to approximately 200 staff;
- Provided standards-based professional development to approximately 2,000 Alaska educators; and
- Provided resources to school districts to assist in program evaluation and student intervention programs relating to meeting performance standards in reading, writing, and math.

Contact Information
<p><b>Contact:</b> Barbara Thompson, Director <b>Phone:</b> (907) 465-8727 <b>Fax:</b> (907) 465-6760 <b>E-mail:</b> Barbara_Thompson@eed.state.ak.us</p>

**Teaching and Learning Support  
RDU Financial Summary by Component**

*All dollars shown in thousands*

	FY2004 Actuals				FY2005 Management Plan				FY2006 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
<b>Formula Expenditures</b>												
None.												
<b>Non-Formula Expenditures</b>												
Student and School Achievement	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5,644.3	155,460.3	1,699.9	162,804.5
Special & Supplemental Service	112.7	71,179.9	3,699.2	74,991.8	162.7	78,379.9	1,491.1	80,033.7	0.0	0.0	0.0	0.0
Quality Schools	5,340.4	37,056.4	182.2	42,579.0	5,451.6	36,923.2	222.3	42,597.1	0.0	0.0	0.0	0.0
Teacher Certification	0.0	0.0	499.3	499.3	0.0	0.0	622.2	622.2	0.0	0.0	633.7	633.7
Child Nutrition	47.7	32,229.1	0.0	32,276.8	47.9	33,385.5	0.0	33,433.4	49.1	35,411.7	0.0	35,460.8
Head Start Grants	6,226.0	153.9	0.0	6,379.9	6,076.0	244.2	0.0	6,320.2	6,078.0	247.8	0.0	6,325.8
Education Special Projects	0.0	114.8	277.9	392.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Totals</b>	<b>11,726.8</b>	<b>140,734.1</b>	<b>4,658.6</b>	<b>157,119.5</b>	<b>11,738.2</b>	<b>148,932.8</b>	<b>2,335.6</b>	<b>163,006.6</b>	<b>11,771.4</b>	<b>191,119.8</b>	<b>2,333.6</b>	<b>205,224.8</b>

**Teaching and Learning Support  
Summary of RDU Budget Changes by Component  
From FY2005 Management Plan to FY2006 Governor**

*All dollars shown in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
<b>FY2005 Management Plan</b>	<b>11,738.2</b>	<b>148,932.8</b>	<b>2,335.6</b>	<b>163,006.6</b>
<b>Adjustments which will continue current level of service:</b>				
-Student and School Achievement	5,644.3	155,460.3	1,676.8	162,781.4
-Special & Supplemental Service	-162.7	-118,379.9	-1,491.1	-120,033.7
-Quality Schools	-5,451.6	-36,923.2	-222.3	-42,597.1
-Teacher Certification	0.0	0.0	11.5	11.5
-Child Nutrition	1.2	26.2	0.0	27.4
-Head Start Grants	2.0	3.6	0.0	5.6
<b>Proposed budget increases:</b>				
-Student and School Achievement	0.0	0.0	23.1	23.1
-Special & Supplemental Service	0.0	40,000.0	0.0	40,000.0
-Child Nutrition	0.0	2,000.0	0.0	2,000.0
<b>FY2006 Governor</b>	<b>11,771.4</b>	<b>191,119.8</b>	<b>2,333.6</b>	<b>205,224.8</b>