

State of Alaska FY2008 Governor's Operating Budget

University of Alaska Fairbanks Campus Component Budget Summary

Component: Fairbanks Campus

Contribution to Department's Mission

The University of Alaska Fairbanks, the nation's northernmost Land, Sea, and Space Grant university and international research center, advances and disseminates knowledge through teaching, research, and public service with an emphasis on Alaska, the circumpolar North, and their diverse peoples. UAF - America's arctic university - promotes academic excellence, student success and lifelong learning.

University of Alaska Fairbanks Mission statement
 Board of Regent's Policy 10.01.03, Adopted 6/8/06

Core Services

The Fairbanks campus is the major intellectual and cultural center for Interior Alaska. In addition to its wide array of developmental, certificate, associate, baccalaureate and professional programs, UAF is a center for graduate education. As a major center for research and scholarship, UAF is committed to the integration of teaching, research, creative activity and public service. The physical and natural sciences are emphasized, as are engineering programs that focus on northern environments. A major center for the study of natural resources, including minerals, forestry, wildlife, geology, agriculture, fisheries and ocean sciences and their associated economics, UAF is also a recognized leader in multicultural understanding, rural health problems, and cross-cultural interaction in the human service professions. It is also the state's center for the study of Alaska Native cultures and languages.

FY2008 Resources Allocated to Achieve Results		
FY2008 Component Budget: \$229,743,500	Personnel:	
	Full time	1,181
	Part time	72
	Total	1,253

Key Component Challenges

- Continue to diversify the funding base, including increases in competitive grant funding
- Provide enhanced compensation for graduate teaching and research assistants
- Persist with efforts to increase faculty compensation
- Continue to increase graduation rates at all levels
- Efforts are ongoing to support the fisheries bachelor of science degree, including preparing graduates for graduate school and employment in Alaska, attracting more majors, and identifying funding sources required as matches for donor challenge grants
- Vigorously pursue full funding for the Biosciences Building
- Continue to effectively integrate instructional and research units
- Conduct the five-year review of the Campus Master Plan
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Significant Changes in Results to be Delivered in FY2008

The Governor's budget preserves the maintenance level of programs and services at the University; however, a number of significant proposed changes listed below are dependent on new program requests in the Board of Regents' operating budget request:

- Increase stipends and provide health insurance for existing teaching assistants and Fellows.

- Hire a mathematics tenure-track faculty member and instructor in the College of Natural Science and Mathematics to improve student success and retention, as well as allow expansion of priority and targeted programs in engineering and science.
- One million dollars is needed to pay for approximately seven new faculty members (and will provide travel, equipment, graduate student stipends, and infrastructure support to include classroom modification for the undergraduate fisheries degree program. The Rasmuson Foundation will provide one million dollars to match this request.
- Hire a dedicated recruiter/adviser for the College of Liberal Arts (CLA). A one time NGF allocation will pay for office renovation and other one-time equipment expenses associated with the position.
- Recruitment and retention efforts will be targeted that will support internet communication efforts, increased telecounseling, commodities and targeted recruiting.
- Increase learning assistance support to provide additional targeted academic advising and learning assistance.
- Recruit a part-time position to support Testing Services activities, in order to adequately place incoming students in classes that are most comparable to their competency levels.
- Purchase instructional equipment to support quality undergraduate education, particularly in STEM (Science, Technology, Engineering and Math) and high-demand job fields.
- The School of Education needs \$40,000 to pay for approximately 40 interns to experience one week in a rural school district classroom setting. This will include travel, lodging, materials, and modest school district appreciation.
- Provide approximately 40 resident advisor room scholarships to support student well-being, academic achievement, and degree completion.
- Fund two full-time positions for the Alaska Native Arts Center.
- Acquire high use journals identified through Interlibrary Loan requests for Rasmuson Library.
- Support improved information technology through increased support for maintenance, licensing agreements, and personnel in the Office of Information Technology.

Major Component Accomplishments in 2006

Teaching and Learning for Student Success

The Arctic Region Supercomputing Center (ARSC) offered three Matrix Laboratory (Matlab) training events during FY06. Matlab is a data analysis and program prototyping software package widely used in the scientific community. ARSC also hosted a symposium on distributed computing with Matlab.

The College of Liberal Arts (CLA) Ph.D. program in Community-Clinical Psychology with a rural and indigenous emphasis (delivered with UAA) was implemented. 15 new Ph.D. students began the program in FY2006, with an additional eight anticipated next year.

The Journalism Department secured commitments via the Snedden Chair for two Pulitzer Prize-winning journalists to work with journalism students.

A new global studies minor was approved and available for student enrollment.

Five senior ROTC cadets were selected as distinguished military graduates, ranking among the top 20 percent of nearly 4,000 cadets across the nation.

College of Engineering and Mines (CEM) students captured a variety of awards for student papers, including electrical engineering student Doug Campbell, who won the Institute of Electrical Engineers (IEEE) northwest area (AK, WA, OR, and ID) student paper contest with a paper titled, "Common Misconceptions about Power and Energy in Electric Power Systems."

College of Natural Science and Mathematics (CNSM) geology doctoral graduate Mark Myers was recently confirmed as the U.S. Geological Survey director. Myers was the Director of the Alaska Division of Oil and Gas.

The Alaska Native Science and Engineering Program (ANSEP) had about 65 Alaska Native students participating as of fall 2005, a doubling in the program since it started in fall 2002. The program had an overall retention rate of 92 percent as of 2005. Currently about two-thirds of the students are majoring in engineering and one-third of the students in the sciences.

Two teams of undergraduate math students were ranked "meritorious" for their performance in the 2006 Mathematical Contest in Modeling. The ranking is the second highest possible in the international competition and put the teams in the top 20 percent of the 970 teams from around the world that participated.

Geology field camp graduate students discovered a dinosaur track in Denali National Park in summer 2005. The finding confirmed other geological evidence that indicated dinosaurs once roamed Interior Alaska.

The Advanced System Security Research, Education and Training (ASSERT) lab at CNSM was recently named a Center of Academic Excellence in Information Assurance Education, placing it among the top computer security institutions in the world. Kara Nance, professor of computer science, is the director of the ASSERT lab.

Deb Rocque, who received her Ph.D. from UAF while working with University of Alaska Museum of the North (UAMN) bird curator Kevin Winker, is now the avian influenza coordinator for the U.S. Fish & Wildlife Service.

Keith Criddle joins the School of Fisheries and Ocean Sciences (SFOS) faculty as the first Ted Stevens Distinguished Professor of Marine Policy. His position is supported from an endowment set up by the Pollock Conservation Cooperative. Criddle previously served as interim dean of the School of Management and has also worked with the National Marine Fisheries Service.

A proposal to the Rasmuson Foundation for \$5 million over five years to support the fisheries program has been submitted.

The School of Management (SOM) accounting program success in placing its students in quality positions after graduation continues. In 2006, of the 16 graduating accounting students, 14 have found positions in Alaska (eight in Fairbanks).

Research and Scholarship

Efforts continue to obtain funding for the Biosciences Building (BIOS). This building will address many of the university's teaching and research space needs, in addition to vacating space in other buildings that will be reassigned.

A backfill plan for the space that will be vacated when the Biosciences Research and Diagnostics Building (BiRD) opens in fall 2006 was developed. Some of the instructional and research space needs in SNRAS and SFOS will be addressed; however, the space renovations have yet to be funded.

Enrollment and Retention

University Marketing and Publications, UA Press and the Alaska Sea Grant Program were relocated to leased space off campus. This provided new space for Developmental Education, the Graduate School, Career Services, and the Office of Multicultural Affairs.

The Campus Life Master Plan addresses part of the long-term solution for many of the space needs associated with academic programs, student support, and administrative services on Lower Campus.

Enrollment growth in CEM continued to increase in AY2006, and students have a very high job placement rate after graduation. CEM formulated a comprehensive recruitment plan in FY2006.

CLA Departments of Journalism, Psychology, and Social Work, all designated high-demand job degrees, have increased enrollments. Psychology, with close to 200 undergraduate majors, and social work, with about 140 majors, are among the fastest growing majors in the college.

CNSM completed its first enrollment management plan. The plan included an analysis of capacity in graduate and undergraduate programs in the college. The plan also provided information for the college to develop its FY2007 recruiting plan.

The School of Education (SOE) has implemented a significant retention strategy with the employment of an in-house advising team for upper-division, post-baccalaureate licensure and graduate students.

The SOE is partnering with the Fairbanks North Star Borough School District to offer an alternative route to certification for a cohort of district personnel who have baccalaureate degrees but do not have teaching certificates.

In summer 2006, 12 SOM students were selected for the highly competitive permanent fund internships in the U.S. and Europe, receiving 12 of the 20 available internships.

Community Engagement and Economic Development

Through a new partnership with the Cold Regions Research Engineering Lab, CEM faculty and staff gave educational tours in the local permafrost tunnel to more than 250 people during FY06.

CLA's Psychology Department instituted the Rural Behavioral Health Training Academy for rural mental health professionals.

Art professor Todd Sherman spent more than 60 hours as a visiting artist in local public schools drawing and painting student portraits and encouraging an interest in art, art education and art careers.

The CNSM 2006 Alaska Summer Research Academy, a two-week summer camp, hosted 106 junior high and high school-level students participating in 14 different focused modules.

Department of Geology and Geophysics faculty member, Anupma Prakash, graduate student Leslie Almberg, and undergraduate student Walter Cameron, developed a new interactive educational website for K-12 students. The website allows children to explore Alaska's volcanoes through the eyes of a geologist.

Under the leadership of Gary Laursen, the Alaska Statewide High School Science Symposium demonstrated programmatic excellence in spring 2006 through the awarding of over \$82,000 in 187 awards to 53 Alaska high school students.

UAMN launched LearnAlaska, the educational interface for Alaska's Digital Archives. The program makes it easy for teachers across the state and around the world to incorporate images of museum objects as well as maps, photographs and other documents from libraries and historical societies around the state into their classroom lessons.

The September 2005 ribbon-cutting ceremony for the new museum wing drew more than 3,000 visitors, setting a record for single-day attendance. Visitor attendance for the year surpassed 96,000, the highest visitation since 1997. During fall 2005, more than 3,000 local school children toured the special exhibit on American Impressionist art.

Commercial fishermen and seafood processors now can turn to a single website, AlaskaFishBiz.org, for information and resources about financing, small business development, education and training, and other seafood industry business needs and services. The website is part of the Alaska Fisheries Business Assistance Project, created by the SFOS Alaska Sea Grant Marine Advisory Program.

SOM, in partnership with the Fairbanks North Star Borough and the Fairbanks Economic Development Corporation, is leading efforts to build a business incubator at UAF.

Advancement and Philanthropy

In FY2006, the UAF annual fund doubled the number of gifts with a total giving of \$86,000; athletics also increased its private funding and sponsorships by 50 percent.

UAF has increased communications with its alumni. The alumni relations office now reports to the vice chancellor for advancement and engagement and is part of the coordinated marketing and philanthropy plan, which is the first step in the efforts to increase Nanook alumni support and participation. Alumni and friends donated more than \$50,000 to the alumni annual fund campaign.

CLA Journalism Department received a \$50,000 endowment to fund a \$2,000 annual scholarship in the name of Helen Van Campen for a female journalism/print major. The Military Science Department brought six, four-year Army ROTC scholarships to the program, and Ed and Alene Christiansen contributed \$25,000 to the Christiansen Music Scholarship.

CNSM increased its industrial partners to nine. The partners provide support for CNSM, primarily by supporting outreach programs such as the Alaska Summer Research Academy. The college also received modest donations to support a student travel grant program in the college.

In FY2006, the UAMN's membership program raised more than \$45,000, surpassing its \$30,000 goal. The museum secured \$235,000 through its corporate partner program. The museum's expansion secured major national press coverage in the New York Times and the Boston Globe.

A new gift was provided to the Georgeson Botanical Garden (SNRAS/Agricultural and Forestry Experiment Station) that will establish the Floyd and Jeannie Ohlsen Memorial Garden. Continued giving in 2006 allowed the construction of new pathways in the Babula Children's Garden, completion of the "teaching waterway" and the start of construction on the three-story tree house.

The UAF hockey team won the Alaska Airlines Governor's Cup for the fifth year in a row in December 2005. The rifle team captured the 2006 NCAA national championship title. It's the Nanooks' eighth national championship and seventh in the past eight years. The overall GPA of the team members was 3.5. The swim team broke 17 school records in its first meet against Loyola Marymount in Fairbanks in October of 2005.

Faculty and Staff Development

The CEM Civil and Environmental Engineering Department was able to address a serious shortage of faculty by hiring six new faculty members in the areas of geotechnical, materials, water resources/hydrology and general civil engineering.

CLA music professor, conductor and pianist Eduard Zilberkant was named President's Professor of Fine Arts. Of the eight president's professors in the state, five are at UAF.

During FY2006 and continuing into FY2007 and in conjunction with the requirement that elementary and secondary teacher preparation students own laptop computers, SOE faculty are engaged in a series of technology training workshops to increase their own skills.

Statutory and Regulatory Authority

No statutes and regulations.

Contact Information
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**Fairbanks Campus
Component Financial Summary**

All dollars shown in thousands

	FY2006 Actuals	FY2007 Management Plan	FY2008 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	99,873.6	111,368.2	126,776.6
72000 Travel	4,089.3	3,638.2	3,638.2
73000 Services	40,520.6	61,753.5	63,911.3
74000 Commodities	24,150.0	23,661.6	23,661.6
75000 Capital Outlay	2,004.7	2,710.0	2,710.0
77000 Grants, Benefits	6,825.5	4,903.8	4,903.8
78000 Miscellaneous	2,612.4	4,142.0	4,142.0
Expenditure Totals	180,076.1	212,177.3	229,743.5
Funding Sources:			
1002 Federal Receipts	12,287.1	14,000.0	14,200.0
1003 General Fund Match	490.1	490.0	490.0
1004 General Fund Receipts	82,734.8	94,290.6	108,171.5
1007 Inter-Agency Receipts	889.5	1,528.2	1,528.2
1048 University Restricted Receipts	58,531.3	72,996.9	76,642.4
1061 Capital Improvement Project Receipts	1,299.8	1,440.0	1,559.4
1092 Mental Health Trust Authority Authorized Receipts	118.2	319.6	40.0
1151 Technical Vocational Education Program Account	60.0	290.0	290.0
1174 UA Intra-Agency Transfers	23,665.3	26,822.0	26,822.0
Funding Totals	180,076.1	212,177.3	229,743.5

**Summary of Component Budget Changes
From FY2007 Management Plan to FY2008 Governor**

All dollars shown in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2007 Management Plan	94,780.6	14,000.0	103,396.7	212,177.3
Adjustments which will continue current level of service:				
-Reverse First FY2007 Fuel/Utility Cost Increase Funding Distribution	-592.3	0.0	0.0	-592.3
Proposed budget decreases:				
-U of A Reverse FY07 MHTAAR Funds	0.0	0.0	-319.6	-319.6
Proposed budget increases:				
-U of A Adj Base Non Represented-Step Increase	640.9	0.0	197.7	838.6
-U of A Adj Base Non Represented-Salary Grid Increase	765.9	0.0	170.1	936.0
-U of A Adj Base UNAD-Compensation Increase	91.5	0.0	23.2	114.7
-U of A Adj Base AHECTE-Salary Step Increase	126.7	0.0	15.9	142.6
-U of A Adj Base AHECTE-Salary Grid Increase	82.6	0.0	10.4	93.0
-U of A Adj Base UNAC-Market Increase	280.0	107.4	144.3	531.7
-U of A Adj Base UNAC-Grid Increase	207.4	92.6	93.9	393.9
-U of A Adj Base ACCFT-Market Increase	0.6	0.0	0.7	1.3
-U of A Adj Base ACCFT-Grid Increase	0.4	0.0	0.5	0.9
-U of A Adj Base Healthcare/Other Benefit Increase	1,293.2	0.0	595.9	1,889.1
-U of A Adj Base Utility Increase (FY08 Projected)	939.6	0.0	0.0	939.6
-U of A Adj Base Risk Management/Insurance Fees	229.2	0.0	229.2	458.4
-U of A Adj Base Operating Fixed Cost Increase-Library	0.0	0.0	325.0	325.0
-U of A Adj Base Operating Fixed Cost Increase	0.0	0.0	1,127.1	1,127.1
-U of A FY08 MHTAAR Funding	0.0	0.0	40.0	40.0
-U of A Adj Base PERS Retirement Increase	5,173.9	0.0	0.0	5,173.9
-U of A Adj Base TRS Retirement Increase	3,112.3	0.0	0.0	3,112.3
-U of A Adj Base ORP Retirement Increase	1,529.0	0.0	831.0	2,360.0
FY2008 Governor	108,661.5	14,200.0	106,882.0	229,743.5

**Fairbanks Campus
Personal Services Information**

Authorized Positions		Personal Services Costs		
<u>FY2007</u>				
<u>Management</u>	<u>FY2008</u>			
<u>Plan</u>	<u>Governor</u>			
Full-time	1181	1181	Annual Salaries	60,400,102
Part-time	72	72	Premium Pay	0
Nonpermanent	0	0	Annual Benefits	32,388,405
			Labor Pool(s)	39,270,750
			<i>Less 4.00% Vacancy Factor</i>	<i>(5,282,657)</i>
Totals	1253	1253	Total Personal Services	126,776,600

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Admin Generalist 1	0	10	0	1	11
Admin Generalist 2	0	37	0	3	40
Admin Generalist 3	1	59	0	2	62
Admin Generalist 4	0	22	0	2	24
Admin Generalist 4 (Exempt)	0	2	0	0	2
Admin Specialist 1	0	1	0	0	1
Admin Specialist 2	0	14	0	0	14
Admin Specialist 2 (Exempt)	0	1	0	0	1
Admin Specialist 3	1	10	0	0	11
Admin Specialist 4	0	6	0	0	6
Administrative Assistant	0	1	0	1	2
Assistant Coach	0	6	0	0	6
Assistant Director	0	6	0	0	6
Assistant Manager	0	1	0	0	1
Assistant Manager (NonExempt)	1	0	0	0	1
Assistant Professor	2	118	0	5	125
Assistant To	0	2	0	0	2
Assistant To (Nonexempt)	0	2	0	1	3
Associate Dean (Admin)	0	2	0	0	2
Associate Director (Admin)	0	1	0	1	2
Associate Professor	0	106	0	4	110
Associate Vice Chancellor	0	4	0	0	4
Athletic Equip Maint Repairer	0	1	0	0	1
Athletic Trainer	0	1	0	0	1
Bookstore Clerk	0	1	0	0	1
Broadcast Technician	0	5	0	0	5
Building & Equipment Supervis	0	1	0	0	1
Building & Equipmt Supervisor	0	3	0	0	3
Cashier	0	1	0	0	1
Chancellor	0	1	0	0	1
Chief Information Officer	0	1	0	0	1
Clinical Asst Professor	0	1	0	0	1
Coach	0	6	0	0	6
Compositer	0	1	0	0	1
Coordinator (Exempt)	0	16	0	0	16
Coordinator (Nonexempt)	0	18	1	0	19
Counselor	0	3	0	0	3
Crafts & Trades I (CT1)	0	28	0	1	29
Crafts & Trades II (CT2)	0	45	0	0	45

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Crafts & Trades III (CT3)	0	31	0	1	32
Custodian (Cust)	0	6	0	0	6
Dean (Academic)	0	8	0	0	8
Director (Academic)	0	3	0	0	3
Director (Admin)	0	7	0	1	8
Director (Admin/Non Executive)	0	19	0	0	19
Doctor	0	1	0	0	1
Editor (NonExempt)	0	3	0	0	3
Emergency Dispatcher	0	1	0	0	1
Engineer	0	1	0	0	1
Executive Officer	0	4	0	0	4
Fac Engineering 4	0	5	0	0	5
Fac Engineering 5	0	2	0	0	2
Fac Engineering 6	0	7	0	0	7
Fac Engineering 7	0	1	0	0	1
FAC Svcs Drafting 3	0	1	0	0	1
Fac Svcs-MO&U Supervisor 1	0	3	0	0	3
Fac Svcs-MO&U Supervisor 2	0	2	0	0	2
Fac Svcs-MO&U Supervisor 3	0	4	0	0	4
Fac Svcs-MO&U Supervisor 4	0	5	0	1	6
Fac Svcs-MO&U Supervisor 5	0	2	0	0	2
Fac Svcs-MO&U Supervsr 2 (E)	0	2	0	0	2
Fac Svcs-MO&U Supervsr 3 (NE)	0	5	0	0	5
Fac Svcs-MO&U Supervsr 4 (NE)	0	1	0	0	1
Fire Captain	0	1	0	0	1
Fiscal Manager 1	0	3	0	0	3
Fiscal Manager 2	0	2	0	0	2
Fiscal Manager 3	0	2	0	0	2
Fiscal Professional 1	0	9	0	0	9
Fiscal Professional 2	0	14	0	0	14
Fiscal Professional 3	0	5	0	0	5
Fiscal Technician 1	0	5	0	0	5
Fiscal Technician 2	0	34	1	4	39
Fiscal Technician 3	0	14	0	1	15
Fiscal Technician 4	0	6	0	0	6
Graphic Artist (Exempt)	0	1	0	0	1
Graphic Artist (Nonexempt)	0	3	0	0	3
HR Professional 2 (Exempt)	0	1	0	0	1
HR Technician 4 (Exempt)	0	1	0	0	1
Human Resources Manager 1	0	1	0	0	1
Human Resources Professional 3	0	3	0	0	3
Human Resources Technician 2	0	7	0	0	7
Human Resources Technician 3	0	1	0	0	1
Information Officer	0	1	0	0	1
Information Officer (NonExmpt)	0	2	0	0	2
Instructor	0	10	0	0	10
IS Consultant 2	0	3	0	0	3
IS Consultant 3	0	4	0	0	4
IS Manager 3	0	4	0	0	4
IS Manager 4	0	1	0	0	1
IS Net Technician 6	0	9	0	0	9
IS Net Technician 7	0	9	0	0	9
IS Ops Technician 1	0	1	0	0	1
IS Ops Technician 2	0	2	0	0	2
IS Ops Technician 3	0	1	0	0	1

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
IS Professional 1	0	1	0	0	1
IS Professional 2	0	2	0	0	2
IS Professional 3	0	10	0	1	11
IS Professional 4	0	4	0	0	4
Language Specialist	0	1	0	0	1
Library Aide	0	1	0	0	1
Library Asst	0	12	0	0	12
Library Technician	0	15	0	0	15
Mail Clerk	0	5	0	0	5
Maint Service Worker II (MSW2)	0	12	0	3	15
Maint Service Worker IV (MSW4)	0	16	0	0	16
Maint Service Workr III (MSW3)	0	5	0	0	5
Maintenance Serv Worker (MSW1)	1	15	0	2	18
Manager	0	22	0	0	22
Manager (NonExempt)	0	6	0	0	6
Media Services Technician	0	1	0	0	1
Microfilm Equipment Operator	0	1	0	0	1
Museum Technician	0	1	0	0	1
Nurse	0	2	0	0	2
Offest Press Operator	0	4	0	0	4
Physical Health Provider 1	0	1	0	0	1
Physical Health Provider 2	0	1	0	0	1
Proc/ Cont Svcs Professional 1	0	3	0	0	3
Proc/ Cont Svcs Professional 2	0	1	0	0	1
Proc/ Cont Svcs Professional 3	0	2	0	0	2
Proc/ Cont Svcs Technician 2	0	1	0	0	1
Producer	0	6	0	0	6
Production Assistant	0	1	0	0	1
Production Technician	0	2	0	0	2
Professor	0	89	0	6	95
Professor/Assoc Dean	0	1	0	0	1
Program Assistant (NonExmpt)	0	1	0	0	1
Program Develop Specialist	0	0	0	1	1
Program Director	0	2	0	0	2
Project Engineer	0	1	0	0	1
Provost	0	1	0	0	1
Publication Assistant	0	2	0	0	2
Purchasing Agent	0	1	0	0	1
Research Professional 1	0	2	0	0	2
Research Professional 2	0	3	0	0	3
Research Professional 3	0	1	0	0	1
Research Professional 5	0	1	0	0	1
Research Tech 3	0	2	0	0	2
Research Technician 2	0	1	0	0	1
Research Technician 3	0	1	0	0	1
Safety Svcs-Emerg Dispatcher 2	0	3	0	0	3
Safety Svcs-Emerg Dispatcher 3	0	1	0	0	1
Safety Svcs-Emerg Dispatcher 4	0	1	0	0	1
Safety Svcs-Fire 1	0	5	0	0	5
Safety Svcs-Fire 2	0	3	0	0	3
Safety Svcs-Fire 3	0	1	0	0	1
Safety Svcs-Fire 4	0	1	0	0	1
Safety Svcs-Police 1	0	3	0	0	3
Safety Svcs-Police 2	0	2	0	0	2
Safety Svcs-Police 3	0	4	0	0	4

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Safety Svcs-Police 4	0	1	0	0	1
Safety Svcs-Police 5	0	1	0	0	1
Stu Svcs Profess 2 (Exempt)	0	13	0	0	13
Student Svcs Manager 1	0	2	0	0	2
Student Svcs Manager 2	0	9	0	0	9
Student Svcs Manager 3	0	5	0	0	5
Student Svcs Professional 1	0	3	0	0	3
Student Svcs Professional 2	0	10	0	0	10
Student Svcs Professional 3	0	6	0	0	6
Student Svcs Professional 4	0	2	0	0	2
Student Svcs Technician 1	0	5	0	0	5
Student Svcs Technician 2	0	10	0	0	10
Student Svcs Technician 3	0	3	0	0	3
Supervisor	0	1	0	0	1
Supervisor (Exempt)	0	5	0	0	5
Supervisor (Nonexempt)	0	1	0	0	1
Support Services Technician	0	2	0	0	2
Support Svcs Specialist(Expt)	0	0	0	1	1
System Analyst	0	0	0	1	1
Technician	0	2	0	1	3
Term Asst Professor	0	1	0	0	1
Vice Chancellor (Admin)	0	3	0	0	3
Totals	6	1200	2	45	1253