

Agency: Commerce, Community and Economic Development

Grants to Municipalities (AS 37.05.315)

Grant Recipient: Anchorage

Project Title:

Project Type: Other

Anchorage - School District Child in Transition Tutoring

State Funding Requested: \$25,000
One-Time Need

House District: Anchorage Areawide (17-32)

Brief Project Description:

Funding for Child in Transition Secondary Tutoring program

Funding Plan:

Total Cost of Project: \$25,000

There is no other funding needed

Detailed Project Description and Justification:

Please see attached.

Project Timeline:

Expenditures will occur during FY '11.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Anchorage School District

Grant Recipient Contact Information:

Name: Mike Abbott
Address: 5530 E. Northern Lights Blvd.
Anchorage, AK 99504
Phone Number: 742-3833
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Has this project been through a public review process at the local level and is it a community priority? Yes No

For use by Co-chair Staff Only:

**\$25,000
Approved**

5:03 PM 5/4/2010

Child in Transition/Homeless Project
5530 E. Northern Lights Blvd.
Anchorage, AK 99504
(907) 742-3833, (907) 742-3830 FAX

February 23, 2010

To: Representative Les Gara
Alaska State House of Representative

Through: Ed Graff and Mike Abbott, Assistant Superintendents

From: Dave Mayo-Kiely, Program Coordinator, Child In Transition

Subject: Child in Transition Secondary Tutoring

The Anchorage School District's Child In Transition (CIT) program is requesting \$25,000 to support its tutoring program for secondary students. Since the late 1990's CIT has provided a secondary tutoring program for all students that meet CIT homeless eligibility criteria as defined by the McKinney-Vento Homeless Assistance Act.

The after-school tutoring program has played a crucial role in increasing the number of CIT students that graduate from high school. The program is able to provide ongoing support to students throughout the school year. Typically taking place on Wednesday evenings, the program provides meals, transportation support, teachers, computer lab access, and tutors to students that attend. By utilizing a variety of teachers with different certifications, the program is able to assist students in wide range of subject matter. By providing a healthy meal and transportation support, CIT is able to attract students and get them home from a strong academic support program.

CIT's annual budget is made up in large part from a Title I set aside that is intended to ensure that ASD is in compliance the McKinney-Vento Homeless Assistance Act. In school year 2008/09 CIT saw a 20% increase in the number of students that are homeless, as of January 31, 2010 we were 15% above January 31, 2009. As the number of ASD students that are homeless increases, the demands on CIT's budget also increase. Because of the increase demand for school supplies, transportation, and other McKinney-Vento required activities, it is anticipated that without additional support, CIT's secondary tutoring program will not be able to continue in school year 2010/11. \$25,000 will allow us to continue operating an evening tutoring program throughout the school year for all secondary students that are eligible for CIT services.