

**Agency: Commerce, Community and Economic Development****Grants to Municipalities (AS 37.05.315)****Grant Recipient: Anchorage****Federal Tax ID: 92-6000078****Project Title:****Project Type: Planning and Research**

# Anchorage - Whaley Center Music Program

**State Funding Requested: \$2,150**  
One-Time Need**House District: Anchorage Areawide (16-32)****Brief Project Description:**

To Provide a Music Program

**Funding Plan:**

Total Project Cost:	\$2,150
Funding Already Secured:	(\$0)
FY2013 State Funding Request:	(\$2,150)
Project Deficit:	\$0

**Detailed Project Description and Justification:**

For project detail please refer to attached document. This request was developed at the school level, reviewed by District technical staff and endorsed by ASD leadership. All requests have been shared with the School Board.

**Project Timeline:**

Please refer to the attached document.

**Entity Responsible for the Ongoing Operation and Maintenance of this Project:**

Anchorage School District

**Grant Recipient Contact Information:**

Name:	Ed Scherer
Title:	Principal
Address:	2220 Nichols St. Anchorage, Alaska 99508
Phone Number:	(907)742-2350
Email:	scherer_ed@asdk12.org

Has this project been through a public review process at the local level and is it a community priority?  Yes  No

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**Location**      **Whaley Center**

**Project Title:**    **Funds to Provide a Music Program**

**Amount of Funding Requested**                      \$2,150.00

**Total Funding to complete project**                      \$2,150.00

**Primary House District:**    22                      **Secondary House District(s):**    16, 17, 18, 19, 20, 21, 23, 24,  
25, 26, 27, 28, 29, 30, 31, 32

**Primary Senate District:**    K                      **Secondary Senate District(s):**    H, I, J, L, M, N, O, P

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**Project Description**

**Principal's Priority**                      9

This request is to fund a pilot program of music in the classroom for six learning environments in a school that provides academic and behavioral direction for students with the designation of Emotional Disturbances and FASD characteristics. Research supports that music education can facilitate learning, especially the learning of students who have the behavior characteristics of FASD, excessive fidgeting being easily distracted, difficulty focusing and following instructions, daydreaming, difficulty with materials management, impulsively acting before thinking, ect. Numerous studies have been conducted throughout North America that substantiate the idea that music education can be an immeasurable tool to assist students with both cognitive and behavioral needs. Written guidelines will be established for all environments with data collection being a primary component of the study providing baseline and summary data to be presented to the Special Education Department at the conclusion of the school year.

**Benefits if Project is Funded**

The opportunity to implement a pilot therapeutic program for our students at Whaley allows us to find innovative ways to change behavior. With the success of this program, we could get more students out in neighborhood schools rather than attending a separate day school.

**Impacts if Project is not Funded**

**# of Students impacted by project**                      120

**Project Start Year**                      2012

**Project Finish Year**                      2013

**Project has matching funds are available**                      **No**

**Project has prior state funding available**                      **No**

**Project has federal funding available**                      **No**

**Project has had a public review proces**                      **Yes**

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**Requist Contact Information**

**Principal:**                      Ed Scherer

**Address:**                      2220 Nichols Street, Anchorage, Alaska 99508-3496

**Phone:**                      (907) 742-2350

**Validated by:**    Facilities                      **Validation Date**                      12/20/2011

**Project Type**                      Education