

Agency: Commerce, Community and Economic Development**Grants to Municipalities (AS 37.05.315)****Grant Recipient: Matanuska-Susitna Borough****Federal Tax ID: 92-6000034****Project Title:****Project Type: Equipment and Materials**

Matanuska-Susitna Borough - Big Lake Elementary School Digital Literacy and Story Telling

State Funding Requested: \$6,300**House District: Mat-Su Areawide (7-11)**

One-Time Need

Brief Project Description:

Video documentation and computer editing system for Digital Literacy and Digital Story Telling

Funding Plan:

Total Project Cost:	\$6,300
Funding Already Secured:	(\$0)
FY2014 State Funding Request:	<u>(\$6,300)</u>
Project Deficit:	\$0

Detailed Project Description and Justification:

Video can be used as a powerful tool in teaching reading, writing, and presentation skills. Students first learn to write and edit their stories. The students can also create readers theaters, stories, poems, narratives, or biographies. These stories are then read in a professional manner in front of a video camera. At the end of the units, the students have created a DVD of their learning. The students enjoy sharing there DVD's with other classrooms, parents, and community members. The use of Digital Literacy can improve participation and critical thing. Parents enjoy having documentation of their children's work.

Additionally, this equipment can be used to develop a "Welcome to Big Lake Elementary" DVD. This DVD would high light our schools goals and objectives, behavioral expectations, and academic expectations. When the students are included in the making of this video, they feel ownership in the school and pride in their community.

Project Timeline:

Project will commence immediately upon receipt of funds.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Matanuska - Susitna Borough School District

Grant Recipient Contact Information:

Name:	John Simon
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Has this project been through a public review process at the local level and is it a community priority? Yes No

<i>For use by Co-chair Staff Only:</i>
2:03 PM 5/9/2013