

Agency: Commerce, Community and Economic Development**Grants to Named Recipients (AS 37.05.316)****Grant Recipient: Communities In Schools Of Juneau****Federal Tax ID: 27-2296396****Project Title:****Project Type: Other**

Communities In Schools Of Juneau - Dropout Prevention

State Funding Requested: \$225,000**House District: Juneau Areawide (31-32)**

Future Funding May Be Requested

Brief Project Description:

Communities In Schools of Juneau is a dropout prevention program that works directly one on one with at risk students to keep them in school, to graduate and succeed in life. Communities In Schools addresses the myriad of challenges facing students through collaboration with parents/ guardians, and community service providers.

Funding Plan:

Total Project Cost:	\$225,000
Funding Already Secured:	(\$0)
FY2015 State Funding Request:	<u>(\$225,000)</u>
Project Deficit:	\$0

*Funding Details:**Alaska State Legislative Funding 2011 and 2012 session.***Detailed Project Description and Justification:**

Communities In Schools is the nation's largest dropout prevention organization. The mission of Communities In Schools is to champion the connection of needed community resources with schools to help young people successfully learn, stay in school and prepare for life.

We currently serve Juneau Douglas High School, Thundermountain high school, Yakoosge Dakaahidi Alternative High School, Dzantik'i Heeni middle school and Floyd Dryden middle school. We work with students through care coordinators that are placed in the schools.

Care coordination refers to the activities carried out by the adult placed in the school to assist students remain in school and succeed. Care coordination is a relationship-building process that includes provision of information to students and their families, and coordination among multiple service providers in the community. Our request of \$190,000. is to continue to provide our successful care coordination in all three high schools and both middle schools to support students and their families that are dealing with issues of truancy, behavior, substance abuse or lack of academic success.

The care coordinator works with teachers, the truancy tracker, school counselors and the school administrator assigned to the position.

By bringing caring adults into the schools to address children's unmet needs, CIS provides the link between educators and the community. The result: teachers are free to teach, and students -- many in jeopardy of dropping out -- focus on learning.

Project Timeline:

8/1/14 to 6/30/15 Project runs in conjunction with the school calendar.

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Communities In Schools Of Juneau

Grant Recipient Contact Information:

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Has this project been through a public review process at the local level and is it a community priority? Yes No