

State of Alaska FY2020 Governor's Operating Budget

Department of Education and Early Development Pre-Kindergarten Grants Component Budget Summary

Component: Pre-Kindergarten Grants

Contribution to Department's Mission

The Alaska Pre-Kindergarten Program (Pre-K) provides a voluntary, comprehensive, half-day preschool program for four- and young five-year olds (five-year old children who do not meet the cutoff date for Kindergarten entry) through school districts, based on the guiding principles and goals set forth in the Alaska Early Learning Guidelines. The Pre-Kindergarten grants focus on improving standards, assessments, and accountability for early childhood education programs by developing active partnerships between families, schools, and community based entities.

Core Services

- Active partnerships

Major Component Accomplishments in 2018

Expanded Quality Pre-Elementary Programs. DEED Early Learning revised the Alaska Pre-Elementary Grants to meet the needs of current grantees and support new districts looking to plan or develop locally designed pre-elementary programs in their districts. Eleven grants were awarded in two categories, Renewal Grants and One Year Planning and Implementation Grants. Renewal grantees are expected to develop sustainable funding streams for program implementation over the course of three years. Five districts were awarded Renewal Grants. Planning and Implementation grants provide the needed technical support for a district to develop and implement quality early childhood programming. Year one of the Planning and Implementation Grants is used to develop strategic plans, support existing programs and design effective early learning models. DEED was able to provide additional support for 400 young children in 10 school districts.

Key Component Challenges

- Ongoing difficulties implementing quality pre-elementary services due to unsustainability of program funding. Program results consistently show child achievement, however a limited number of students in the state have access to quality pre-elementary services;
- Academic growth and proficiency for all students in reading, writing, and math, and improving the graduation rate by increasing the number of children arriving at Kindergarten ready to learn and ready for school, and increasing the number of schools ready for their local children and families;
- Refine state standards and assessments to demonstrate the needs of young learners;
- Maintain or expand the number of children served, based on the total number of children served; and,
- Expand partnership work to include collaborative data-driven decision making based on the use of common child outcome assessment and the expansion of early childhood collaboration efforts; and,
- Ongoing support for the nine school districts who received funding from the FY2019 \$6 million multi-year legislative appropriation.

Significant Changes in Results to be Delivered in FY2020School Readiness Pre-Elementary Programs

- Maintain or expand the number of children served equitably in a quality program in both district supported pre-elementary programs and Head Start. Expansion numbers will be based on the FY2018 total number of children served;
- Work in collaboration with other DEED component teams to address the goals for the department set forward by Alaska's Education Challenge and other statewide initiatives;
- Continue with the implementation of Alaska's early learning statewide assessment systems to identify key areas for measurable outcomes in early development. Develop and maintain accurate count numbers for children receiving pre-elementary services in Alaska; and,
- Revision of the Alaska Early Learning Guidelines to more closely align with the current Alaska Standards by distributing core documents, providing training development, secondary document development, and local

and regional training.

Statutory and Regulatory Authority

AS 14.07.020(8)
4 AAC 60.010-170

Contact Information
<p>Contact: Vacant, Director Phone: (907) 465- E-mail: Unknown</p>

Component Detail All Funds
Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028)

Non-Formula Component

RDU: Education Support and Administrative Services (677)

	FY2018 Actuals	FY2019 Conference Committee	FY2019 Authorized	FY2019 Management Plan	FY2020 Governor	FY2019 Management Plan vs FY2020 Governor	
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
77000 Grants, Benefits	0.0	2,000.0	8,000.0	8,000.0	3,200.0	-4,800.0	-60.0%
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Totals	0.0	2,000.0	8,000.0	8,000.0	3,200.0	-4,800.0	-60.0%
Fund Sources:							
1004 Gen Fund (UGF)	0.0	2,000.0	8,000.0	8,000.0	3,200.0	-4,800.0	-60.0%
Unrestricted General (UGF)	0.0	2,000.0	8,000.0	8,000.0	3,200.0	-4,800.0	-60.0%
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Other Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Federal Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Positions:							
Permanent Full Time	0	0	0	0	0	0	0.0%
Permanent Part Time	0	0	0	0	0	0	0.0%
Non Permanent	0	0	0	0	0	0	0.0%

Component Detail All Funds
Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028)
RDU: Teaching and Learning Support (56)

Non-Formula Component

	FY2018 Actuals	FY2019 Conference Committee	FY2019 Authorized	FY2019 Management Plan	FY2020 Governor	FY2019 Management Plan vs FY2020 Governor
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0 0.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0 0.0%
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0 0.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0 0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0 0.0%
77000 Grants, Benefits	1,953.1	0.0	0.0	0.0	0.0	0.0 0.0%
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0 0.0%
Totals	1,953.1	0.0	0.0	0.0	0.0	0.0 0.0%
Fund Sources:						
1004 Gen Fund (UGF)	1,953.1	0.0	0.0	0.0	0.0	0.0 0.0%
Unrestricted General (UGF)	1,953.1	0.0	0.0	0.0	0.0	0.0 0.0%
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0 0.0%
Other Funds	0.0	0.0	0.0	0.0	0.0	0.0 0.0%
Federal Funds	0.0	0.0	0.0	0.0	0.0	0.0 0.0%
Positions:						
Permanent Full Time	0	0	0	0	0	0 0.0%
Permanent Part Time	0	0	0	0	0	0 0.0%
Non Permanent	0	0	0	0	0	0 0.0%

Change Record Detail - Multiple Scenarios with Descriptions
Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028)
RDU: Education Support and Administrative Services (677)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		NP
										PFT	PPT	
***** Changes From FY2019 Conference Committee To FY2019 Authorized *****												
FY2019 Conference Committee												
1004 Gen Fund	ConfCom	2,000.0	0.0	0.0	0.0	0.0	0.0	2,000.0	0.0	0	0	0
		2,000.0										
Additional Support for Pre-Kindergarten Grant Program Sec21(b) Ch19 SLA2018 P30 L30 (SB142) FY19-FY20												
1004 Gen Fund	MultiYr	6,000.0	0.0	0.0	0.0	0.0	0.0	6,000.0	0.0	0	0	0
		6,000.0										
The sum of \$6,000,000 is appropriated from the general fund to the Department of Education and Early Development, education support and administrative services, pre-kindergarten grants, for the fiscal years ending June 30, 2019, and June 30, 2020.												
	Subtotal	8,000.0	0.0	0.0	0.0	0.0	0.0	8,000.0	0.0	0	0	0
***** Changes From FY2019 Management Plan To FY2020 Governor *****												
Transfer Early Childhood Grants Appropriation from Early Learning Coordination to Accurately Reflect Expenditures												
1004 Gen Fund	Trin	1,200.0	0.0	0.0	0.0	0.0	0.0	1,200.0	0.0	0	0	0
		1,200.0										
The funding appropriated in the Early Learning Coordination component in FY2019 for Early Childhood Grants will be used to extend pre-elementary grant support to school districts. The funding is transferred from Early Learning Coordination to the Pre-Kindergarten Grants component to more accurately reflect the use of the funding.												
Reverse Additional Support for Pre-Kindergarten Grant Program Sec21(b) Ch19 SLA2018 P30 L30 (SB142) FY19-FY20												
1004 Gen Fund	OTI	-6,000.0	0.0	0.0	0.0	0.0	0.0	-6,000.0	0.0	0	0	0
		-6,000.0										
The sum of \$6,000,000 is appropriated from the general fund to the Department of Education and Early Development, education support and administrative services, pre-kindergarten grants, for the fiscal years ending June 30, 2019, and June 30, 2020.												
Reverse language section transaction from the base budget.												
	Totals	3,200.0	0.0	0.0	0.0	0.0	0.0	3,200.0	0.0	0	0	0

Line Item Detail (1676)
Department of Education and Early Development
Grants, Benefits

Component: Pre-Kindergarten Grants (3028)

Line Number	Line Name		FY2018 Actuals	FY2019 Management Plan
7000	Grants, Benefits		1,953.1	8,000.0
Object Class	Servicing Agency	Explanation	FY2018 Actuals	FY2019 Management Plan
7000 Grants, Benefits Detail Totals			1,953.1	8,000.0
7003	Sub-Recipient Pass-Through Grants	Competitive grant awards to entities that meet the criteria to receive Pre-Kindergarten program grants; FY2018 includes a \$6.0 million multi-year grant award appropriation (FY18-FY19).	1,953.1	8,000.0

Revenue Detail (1681)
Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028)

Revenue Type (OMB Fund Code)			FY2018 Actuals	FY2019 Management Plan
Revenue Source	Component	Comment		
6004 Gen Fund (1004 Gen Fund)			0.6	0.0
6046 General Fund - Prior Year			0.6	0.0
Reimbursement Recovery				