

State of Alaska
FY2020 Governor's Operating Budget

Department of Education and Early Development
Special Schools
Component Budget Summary

Component: Special Schools

Contribution to Department's Mission

To provide financial resources for educational services to students in special schools programs.

Core Services

- These funds provide supplementary educational services to students with severe disabling conditions. The resident school where the child would normally be placed does not have the resources to provide an adequate educational program. Without the supplementary services, the child's needs would not be met by the local school district, in most cases.
- Special Education Service Agency (SESA) - This agency is governed by the Governor's Council on Disabilities and Special Education. It provides outreach services to school districts that serve low incidence, severely disabled students. FY2020 Projection: \$2,406.3 AS 14.30.600-660
- Providence Heights School - This program is operated by the Anchorage School District. Students enrolled in this program are patients of the Alaska Psychiatric Institute (API). The educational program is an important part of these students' treatment. FY2020 projection: \$145.0. 4 AAC 33.060
- Alaska School for the Deaf - The instructional program is currently operated by the Anchorage School District. The district receives foundation funds for the students enrolled. FY2019 projection: \$499.0. The Department provides funding for the residential program through a Reimbursable Services Agreement with the Department of Health and Social Services. FY2020 Projection: \$490.6. Students from outside Anchorage are housed in group and foster homes while they attend school. 4 AAC 33.070

Major Component Accomplishments in 2018

- Provided funds on a timely basis;
- Provided technical assistance to school districts; and
- Collaborated with the Departments of Health and Social Services, the Anchorage School District, and SESA in the provision of appropriate educational services for students with severe disabling conditions.

Key Component Challenges

There are no key component challenges.

Significant Changes in Results to be Delivered in FY2020

No significant changes in results are expected to be delivered in FY2020.

Statutory and Regulatory Authority

AS 14.30.600-660
4 AAC 33.060
4 AAC 33.070

Contact Information

Contact: Heidi Teshner, Administrative Services Director
Phone: (907) 465-2875
E-mail: heidi.teshner@alaska.gov

Component Detail All Funds
Department of Education and Early Development

Component: Special Schools (2735)
RDU: K-12 Support (53)

Formula Component

	FY2018 Actuals	FY2019 Conference Committee	FY2019 Authorized	FY2019 Management Plan	FY2020 Governor	FY2019 Management Plan vs FY2020 Governor	
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
77000 Grants, Benefits	3,385.6	3,558.2	3,558.2	3,558.2	3,540.9	-17.3	-0.5%
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Totals	3,385.6	3,558.2	3,558.2	3,558.2	3,540.9	-17.3	-0.5%
Fund Sources:							
1004 Gen Fund (UGF)	3,385.6	3,558.2	3,558.2	3,558.2	3,540.9	-17.3	-0.5%
Unrestricted General (UGF)	3,385.6	3,558.2	3,558.2	3,558.2	3,540.9	-17.3	-0.5%
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Other Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Federal Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Positions:							
Permanent Full Time	0	0	0	0	0	0	0.0%
Permanent Part Time	0	0	0	0	0	0	0.0%
Non Permanent	0	0	0	0	0	0	0.0%

Change Record Detail - Multiple Scenarios with Descriptions
Department of Education and Early Development

Component: Special Schools (2735)
RDU: K-12 Support (53)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		NP
										PFT	PPT	
***** Changes From FY2019 Conference Committee To FY2019 Authorized *****												
FY2019 Conference Committee HB 287												
ConfCom		3,558.2	0.0	0.0	0.0	0.0	0.0	3,558.2	0.0	0	0	0
1004 Gen Fund		3,558.2										
	Subtotal	3,558.2	0.0	0.0	0.0	0.0	0.0	3,558.2	0.0	0	0	0
***** Changes From FY2019 Management Plan To FY2020 Governor *****												
Special Education Service Agency Calculation												
Dec		-17.3	0.0	0.0	0.0	0.0	0.0	-17.3	0.0	0	0	0
1004 Gen Fund		-17.3										
	Totals	3,540.9	0.0	0.0	0.0	0.0	0.0	3,540.9	0.0	0	0	0

In accordance with AS 14.30.650, a decrement of \$ (17.3) is necessary in the Special Schools component to reflect the Special Education Service Agency (SESA) total for FY2020 estimate of \$2,406,349.

Line Item Detail (1676)
Department of Education and Early Development
Grants, Benefits

Component: Special Schools (2735)

Line Number	Line Name		FY2018 Actuals	FY2019 Management Plan
7000	Grants, Benefits		3,385.6	3,558.2
Object Class	Servicing Agency	Explanation	FY2018 Actuals	FY2019 Management Plan
7000 Grants, Benefits Detail Totals			3,385.6	3,558.2
7003	Sub-Recipient Pass-Through Grants	Provides resources for supplementary educational services to students with sever disabling conditions who are in special schools programs. The resident school where the student would normally be placed does not have the resources to provide an adequate educational program. Without the supplementary services, the students' needs would not be met by the local district, in most cases.	3,385.6	3,558.2

Revenue Detail (1681)
Department of Education and Early Development

Component: Special Schools (2735)

Revenue Type (OMB Fund Code)			FY2018 Actuals	FY2019 Management Plan
Revenue Source	Component	Comment		
6004 Gen Fund (1004 Gen Fund)			0.5	0.0
6046 General Fund - Prior Year			0.5	0.0
Reimbursement Recovery				