

State of Alaska FY2020 Governor's Operating Budget

Department of Health and Social Services Early Intervention/Infant Learning Programs Component Budget Summary

Component: Early Intervention/Infant Learning Programs

Contribution to Department's Mission

Early Intervention/Infant Learning Program (EI/ILP) promotes access to a flexible array of quality services for Alaskan infants and toddlers with special developmental needs, and their families. The Early Intervention/Infant Learning Program provides early intervention services and support to families of children age birth to three who experience diagnosed conditions or significant developmental delay. Services are provided in a manner that respects families, communities, cultural differences, and promotes genuine partnerships in all aspects of service design and delivery. The program is administered in accordance with Part C of the Individuals with Disabilities Education Act (IDEA).

Core Services

- Offer a Child Find system to ensure infants and toddlers with developmental delays are identified as early as possible through developmental screening and other outreach and public awareness activities.
- Ensure infants and toddlers who may have disabilities or developmental delays receive a comprehensive evaluation to identify the potential need for early intervention/infant learning services.
- Ensure that every child who is a victim of abuse or neglect is fully evaluated and offered enrollment in the early intervention program as appropriate.
- Provide family support services, developmental therapy, and coaching to optimize child development to all enrolled families.
- Assist enrolled infants and toddlers in "closing the developmental gap" with typically developing peers when possible.
- Advocate and work towards full inclusion for infants and toddlers in systems such as Child Care and Head Start.
- Ensure availability of comprehensive family support and parent education services that address the stressors impairing the ability of families to nurture and support the healthy development of their children.
- Provide Early Childhood Mental Health consultation to early care and learning programs, facilitating a learning network of professional development for professionals serving young children and their families
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Major Component Accomplishments in 2018

The EI/ILP moved from a Federal designation of "Needs Assistance" to "Meets Requirements." The Infant Learning Program continued to refine the transition for children from Part-C to Part-B. The successful transition ensures continuity of care for children from the Infant Learning Program to school services.

The Infant Learning Program continued to develop skills in local providers to ensure enrolled infants and Toddlers have measureable gains in developmental/social emotional skills.

Statewide, the number of referrals and enrollment has increased over the past five years. The rolling referral averages during this period increased from 3,233 to 3,450 infants and toddlers. Annual enrollment increased from 1,595 (FY 2013) to 1,857 (FY2018).

Referrals of children under age three from child protection have increased by sixty percent (60%) between FY2011 and FY2017 and twenty-two percent (22%) between FY2016 and FY2018.

Families referred from child protection continue to be the most difficult to find and engage in services. Phone numbers, physical addresses, and home communities change without notice. Families are tentative about engaging with Infant Learning staff due to their association with child protection. It takes more time and effort to earn their trust and establish relationships that support effective services, prohibiting the program from meeting Federal timelines. Infant Learning Program staff continue to work hard to make adjustments to their practice in order to meet the needs of these infants/toddlers and their families.

Key Component Challenges

Providing a full array of services for children birth to three years old identified through either the child protective service system or from other community sources remains a challenge to the Infant Learning Program system. Specifically, the lack of early intervention staff with who are considered highly qualified by IDEA standards remains a challenge for local agencies and teams. Additionally, where staff can be found, having sufficient funding to employ and retain highly qualified staff is a challenge for local programs. Infant Learning Program teams also struggle to engage families that are referred for service through the child welfare system.

Federal reporting for program outcomes has been a significant challenge in terms of having providers familiar and educated about the federal outcome measures for the program.

The Early Infant Learning Program recently had a fiscal monitoring conducted by the Office of Special Education Programs (OSEP). Prior to the monitoring the program identified challenges in the system of payment i.e. use of public and private insurance as required by IDEA.

Significant Changes in Results to be Delivered in FY2020

In FY2017, the Infant Learning Program transitioned to the Division of Senior and Disabilities Services. With this transfer, administrative and programmatic changes occurred in an effort to align with the mission of and operational goals of Senior and Disabilities Services. While the program is much closer in compliance and operation in terms of the Division's mission and operational goals there is still work that needs to be done. This will continue in FY2020.

The Infant Learning Program will continue, based on expected results from the OSEP monitoring, to engage federal technical assistance to develop a fiscal plan that will ensure the program will have the capacity to provide necessary services for children 0-3 with a developmental delay and ensure fiscal compliance in our System of Payment structure.

Continued monitoring of providers to evaluate program quality as well as compliance with State and Federal regulations.

Statutory and Regulatory Authority

AS 47.20.070-075	Services for Developmentally Delayed or Disabled
Children 7 AAC 78-010-320	Grant Programs
7 AAC 23.010-100	Infant Learning Program
7 AAC 80.010-925	Fees for Department
Services Individuals with Disabilities Education Act, Part C	

Contact Information
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Component Detail All Funds
Department of Health and Social Services

Component: Early Intervention/Infant Learning Programs (3118)
RDU: Senior and Disabilities Services (487)

Non-Formula Component

	FY2018 Actuals	FY2019 Conference Committee	FY2019 Authorized	FY2019 Management Plan	FY2020 Governor	FY2019 Management Plan vs FY2020 Governor	
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
77000 Grants, Benefits	9,248.8	9,827.7	9,827.7	9,677.7	9,651.7	-26.0	-0.3%
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Totals	9,248.8	9,827.7	9,827.7	9,677.7	9,651.7	-26.0	-0.3%
Fund Sources:							
1002 Fed Rcpts (Fed)	1,714.0	1,859.1	1,859.1	1,859.1	1,859.1	0.0	0.0%
1007 I/A Rcpts (Other)	0.0	544.1	544.1	394.1	368.1	-26.0	-6.6%
1037 GF/MH (UGF)	7,534.8	7,424.5	7,424.5	7,424.5	7,424.5	0.0	0.0%
Unrestricted General (UGF)	7,534.8	7,424.5	7,424.5	7,424.5	7,424.5	0.0	0.0%
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Other Funds	0.0	544.1	544.1	394.1	368.1	-26.0	-6.6%
Federal Funds	1,714.0	1,859.1	1,859.1	1,859.1	1,859.1	0.0	0.0%
Positions:							
Permanent Full Time	0	0	0	0	0	0	0.0%
Permanent Part Time	0	0	0	0	0	0	0.0%
Non Permanent	0	0	0	0	0	0	0.0%

Change Record Detail - Multiple Scenarios with Descriptions
Department of Health and Social Services

Component: Early Intervention/Infant Learning Programs (3118)

RDU: Senior and Disabilities Services (487)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		NP
										PFT	PPT	
***** Changes From FY2019 Conference Committee To FY2019 Authorized *****												
FY2019 Conference Committee												
	ConfCom	9,827.7	0.0	0.0	0.0	0.0	0.0	9,827.7	0.0	0	0	0
1002 Fed Rcpts		1,859.1										
1007 I/A Rcpts		544.1										
1037 GF/MH		7,424.5										
Subtotal		9,827.7	0.0	0.0	0.0	0.0	0.0	9,827.7	0.0	0	0	0
***** Changes From FY2019 Authorized To FY2019 Management Plan *****												
Transfer Authority to Governor's Council on Disabilities and Special Education for Reimbursable Services Agreement												
	Trout	-150.0	0.0	0.0	0.0	0.0	0.0	-150.0	0.0	0	0	0
1007 I/A Rcpts		-150.0										
Transfer authority to Governor's Council on Disabilities and Special Education for newly anticipated reimbursable services agreement expenses in FY2019.												
Subtotal		9,677.7	0.0	0.0	0.0	0.0	0.0	9,677.7	0.0	0	0	0
***** Changes From FY2019 Management Plan To FY2020 Governor *****												
Transfer Authority to Senior and Disabilities Services Admin for Living Well Grant Reimbursable Services Agreement												
	Trout	-26.0	0.0	0.0	0.0	0.0	0.0	-26.0	0.0	0	0	0
1007 I/A Rcpts		-26.0										
Authority is needed in Senior and Disabilities Administration to support a new reimbursable services agreement with the Governor's Council on Disabilities and Special Education to support a new non permanent Health Program Manager II position that will perform work for the Living Well Grant.												
Totals		9,651.7	0.0	0.0	0.0	0.0	0.0	9,651.7	0.0	0	0	0

Line Item Detail (1676)
Department of Health and Social Services
Grants, Benefits

Component: Early Intervention/Infant Learning Programs (3118)

Line Number	Line Name	FY2018 Actuals	FY2019 Management Plan
7000	Grants, Benefits	9,248.8	9,677.7

Object Class	Servicing Agency	Explanation	FY2018 Actuals	FY2019 Management Plan
7000 Grants, Benefits Detail Totals			9,248.8	9,677.7

7003	Sub-Recipient Pass-Through Grants	Infant Learning Program grants to provide home-based therapy and education services for children from birth to two years who have moderate to severe mental or physical handicaps or are at risk for such delays. Provide educational medically oriented learning program for infants and children not yet old enough for special education offered through their local school district. Professional infant learning teachers and therapists regularly instruct parents and other caregivers to be the primary facilitator in an infant's development. Grant Funding for early intervention with very young children (birth to six years of age) at risk of becoming youth experiencing serious emotional disturbance (SED). Managed by DHSS, DBH, these funds are disseminated to a single grantee, Juneau Youth Services. They utilize funds to visit daycare sites where young children attend. They work with providers there to assess youth, to develop productive ways of working with them to reduce the possibility that they will be expelled from the facility and to	9,248.8	9,677.7
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Line Item Detail (1676)
Department of Health and Social Services
Grants, Benefits

Component: Early Intervention/Infant Learning Programs (3118)

Object Class	Servicing Agency	Explanation	FY2018 Actuals	FY2019 Management Plan
		7000 Grants, Benefits Detail Totals	9,248.8	9,677.7
		prevent a serious emotional disturbance (SED). Behavior intervention and supports for the Early Childhood System is to gather information about the effectiveness of ongoing, statewide training in the use of positive behavioral supports (PBS) for direct service providers and families supporting individuals who experience developmental disabilities. This project targets children receiving early intervention services and early childhood special education. Grant funding for early intervention with very young children (birth to six years of age) at risk of becoming youth experiencing serious emotional disturbance (SED).		

Revenue Detail (1681)
Department of Health and Social Services

Component: Early Intervention/Infant Learning Programs (3118)

Revenue Type (OMB Fund Code) Revenue Source	Component	Comment	FY2018 Actuals	FY2019 Management Plan
5002 Fed Rcpts (1002 Fed Rcpts)			1,714.0	1,859.1
5006 Federal Health and Human Services - Title XIX Grants		Medicaid Administration	0.0	46.6
5007 Federal Health and Human Services - Miscellaneous Grants		Part C of the Individuals with Disabilities Education Act (IDEA)	0.0	1,812.5
5019 Federal - Miscellaneous Grants			1,711.6	0.0
5021 Federal - Other Prior Year Reimbursement Recovery			2.4	0.0
5007 I/A Rcpts (1007 I/A Rcpts)			0.0	394.1
5301 Inter-Agency Receipts		Excess Interagency Receipts	0.0	394.1
6037 GF/MH (1037 GF/MH)			0.0	7,424.5
6123 General Fund Mental Health - Miscellaneous			0.0	7,424.5