

**State of Alaska  
FY2020 Governor's Operating Budget**

**University of Alaska  
Budget Reductions/Additions - Systemwide  
RDU/Component Budget Summary**

**RDU/Component: Budget Reductions/Additions - Systemwide**

*(There is only one component in this RDU. To reduce duplicate information, we did not print a separate RDU section.)*

**Contribution to Department's Mission**

This RDU is used for budgetary purposes only. Its components are used for systemwide unallocated funding and legislative adjustments. Legislated funds are distributed at the direction of the Board of Regents to the components where the actual expenditures occur.

**Core Services**

- This RDU is used for budgetary purposes only. Its components are used for systemwide unallocated funding and legislative adjustments. Legislated funds are distributed at the direction of the Board of Regents to the components where the actual expenditures occur.

**Major Component Accomplishments in 2018**

This RDU is used for budgetary purposes only. Its components are used for systemwide unallocated funding and legislative adjustments. Legislated funds are distributed at the direction of the Board of Regents to the components where the actual expenditures occur.

**Key Component Challenges**

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**Significant Changes in Results to be Delivered in FY2020**

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**Statutory and Regulatory Authority**

No statutes and regulations.

**Contact Information**

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**Component Detail All Funds**  
**University of Alaska**

**Component:** Budget Reductions/Additions - Systemwide (1296)  
**RDU:** Budget Reductions/Additions (233)

Non-Formula Component

	FY2018 Actuals	FY2019 Conference Committee	FY2019 Authorized	FY2019 Management Plan	FY2020 Governor	FY2019 Management Plan vs FY2020 Governor	
71000 Personal Services	0.0	0.0	0.0	0.0	11,975.5	11,975.5	100.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
73000 Services	0.8	-459.2	-459.2	7,562.6	10,736.9	3,174.3	42.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
77000 Grants, Benefits	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
78000 Miscellaneous	0.0	10,000.0	10,000.0	0.0	0.0	0.0	0.0%
<b>Totals</b>	<b>0.8</b>	<b>9,540.8</b>	<b>9,540.8</b>	<b>7,562.6</b>	<b>22,712.4</b>	<b>15,149.8</b>	<b>200.3%</b>
<b>Fund Sources:</b>							
1002 Fed Rcpts (Fed)	0.0	0.0	0.0	3,626.8	0.0	-3,626.8	-100.0%
1004 Gen Fund (UGF)	0.0	10,000.0	10,000.0	0.0	17,228.3	17,228.3	100.0%
1007 I/A Rcpts (Other)	0.0	0.0	0.0	1,585.1	0.0	-1,585.1	-100.0%
1048 Univ Rcpt (DGF)	0.0	0.0	0.0	0.0	4,790.2	4,790.2	100.0%
1061 CIP Rcpts (Other)	0.0	0.0	0.0	2,349.7	0.0	-2,349.7	-100.0%
1151 VoTech Ed (DGF)	0.0	-460.2	-460.2	0.0	692.9	692.9	100.0%
1234 LicPlates (DGF)	0.8	1.0	1.0	1.0	1.0	0.0	0.0%
<b>Unrestricted General (UGF)</b>	<b>0.0</b>	<b>10,000.0</b>	<b>10,000.0</b>	<b>0.0</b>	<b>17,228.3</b>	<b>17,228.3</b>	<b>100.0%</b>
<b>Designated General (DGF)</b>	<b>0.8</b>	<b>-459.2</b>	<b>-459.2</b>	<b>1.0</b>	<b>5,484.1</b>	<b>5,483.1</b>	<b>548310.0%</b>
<b>Other Funds</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>3,934.8</b>	<b>0.0</b>	<b>-3,934.8</b>	<b>-100.0%</b>
<b>Federal Funds</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>3,626.8</b>	<b>0.0</b>	<b>-3,626.8</b>	<b>-100.0%</b>
<b>Positions:</b>							
Permanent Full Time	0	0	0	0	0	0	0.0%
Permanent Part Time	0	0	0	0	0	0	0.0%
Non Permanent	0	0	0	0	0	0	0.0%

**Change Record Detail - Multiple Scenarios with Descriptions**  
**University of Alaska**

**Component:** Budget Reductions/Additions - Systemwide (1296)

**RDU:** Budget Reductions/Additions (233)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		NP
										PFT	PPT	
***** Changes From FY2019 Conference Committee To FY2019 Authorized *****												
<b>FY2019 Conference Committee</b>												
	ConfCom	9,540.8	0.0	0.0	-459.2	0.0	0.0	0.0	10,000.0	0	0	0
1004 Gen Fund		10,000.0										
1151 VoTech Ed		-460.2										
1234 LicPlates		1.0										
<b>Subtotal</b>		<b>9,540.8</b>	<b>0.0</b>	<b>0.0</b>	<b>-459.2</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>10,000.0</b>	<b>0</b>	<b>0</b>	<b>0</b>
***** Changes From FY2019 Authorized To FY2019 Management Plan *****												
<b>Transfer Technical Vocational Education Program Account Funds to Align with Distributions</b>												
	Trin	460.2	0.0	0.0	460.2	0.0	0.0	0.0	0.0	0	0	0
1151 VoTech Ed		460.2										
Transfers between allocations deemed necessary for FY2019.												
1151 Tech Voc Educ Program												
460.2	Budget Reductions/Additions - Systemwide											
(207.7)	Anchorage Campus											
27.3	Kenai Peninsula College											
10.2	Kodiak College											
4.5	Matanuska-Susitna College											
9.8	Prince William Sound College											
(8.7)	Bristol Bay Campus											
(77.7)	Fairbanks Campus											
(66.0)	Interior Alaska Campus											
(20.0)	Kuskokwim Campus											
(13.3)	UAF Community and Technical College											
(14.4)	Juneau Campus											
(16.1)	Ketchikan Campus											
(12.1)	Sitka Campus											
(76.0)	Statewide Services											
<b>University of Alaska Strategic Investments</b>												
	Trout	-5,000.0	0.0	0.0	-5,000.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund		-5,000.0										
This funding will be directed toward the FY2019 Strategic Investment priorities. These investment activities are focused on the following areas: contributing to Alaska's economic development; providing Alaska's skilled workforce; growing our world-class research; and increasing the degree attainment of our students.												

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**RDU:** Budget Reductions/Additions (233)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		
										PFT	PPT	NP
1004 General Funds												
(5,000.0)	Budget Reductions/Additions - Systemwide											
1,890.0	Anchorage Campus											
1,860.0	Fairbanks Campus											
1,250.0	Juneau Campus											

**University of Alaska Operating Cost Increases**

	Trout	-5,000.0	0.0	0.0	-5,000.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund		-5,000.0											

This funding will go toward the FY2019 increased operating costs for the Anchorage and Fairbanks Campuses.

1004 General Fund

(5,000.0)	Budget Reductions/Additions - Systemwide
2,000.0	Anchorage Campus
3,000.0	Fairbanks Campus

**Transfer Unrealizable Receipt Authority to Systemwide Component**

	Trin	7,561.6	0.0	0.0	7,561.6	0.0	0.0	0.0	0.0	0.0	0	0	0
1002 Fed Rcpts		3,626.8											
1007 I/A Rcpts		1,585.1											
1061 CIP Rcpts		2,349.7											

This transfers Federal, State Inter-Agency, and CIP Receipt Authority to the Systemwide Component in order to align authorized receipts with FY2019 anticipated revenue at the allocation level.

Budget Reductions/Additions - Systemwide

1002	3,626.8
1007	1,585.1
1061	2,349.7

Anchorage Campus

1002	(3,000.0)
1007	(1,200.0)
1061	(2,100.0)

Statewide Services

1002	(626.8)
1007	(385.1)
1061	(249.7)

**Change Record Detail - Multiple Scenarios with Descriptions**  
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Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		NP
										PFT	PPT	
<b>Align Authority with Anticipated Expenditures</b>												
	LIT	0.0	0.0	0.0	10,000.0	0.0	0.0	0.0	-10,000.0	0	0	0
Transfers within the allocation that University management and the Board of Regents have deemed necessary to accurately reflect revenue and expenditure levels for FY2019.												
	<b>Subtotal</b>	<b>7,562.6</b>	<b>0.0</b>	<b>0.0</b>	<b>7,562.6</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>
***** <b>Changes From FY2019 Management Plan To FY2020 Governor</b> *****												
<b>Increase Alaska Technical and Vocational Education Formula Funding</b>												
	Inc	692.9	0.0	0.0	692.9	0.0	0.0	0.0	0.0	0	0	0
1151 VoTech Ed		692.9										
This funding, commonly referred to as workforce development, is focused on priority workforce development areas established by the Alaska Workforce Investment Board (AWIB). In FY2015 legislation extended the unemployment contributions for the Alaska technical and vocational education program. The FY2020 estimated receipts of the Alaska Technical and Vocational Education Program account, including the carry forward amount, available for distribution is \$12,487.1. The University of Alaska will receive \$5,619.3, or 45 percent, of total receipts available. This increases the component's authority by \$692.9 from the FY2019 distribution level of \$4,926.4.												
<b>Reduce State Inter-Agency Receipt Authority</b>												
	Dec	-1,585.1	0.0	0.0	-1,585.1	0.0	0.0	0.0	0.0	0	0	0
1007 I/A Rcpts		-1,585.1										
Reduce State Inter-Agency receipt authority to better match estimated expenditures.												
<b>Reduce Federal Receipt Authority</b>												
	Dec	-3,626.8	0.0	0.0	-3,626.8	0.0	0.0	0.0	0.0	0	0	0
1002 Fed Rcpts		-3,626.8										
Reduce federal receipt authority to better match anticipated expenditures.												
<b>Reduce Capital Improvement Project Receipt Authority</b>												
	Dec	-2,349.7	0.0	0.0	-2,349.7	0.0	0.0	0.0	0.0	0	0	0
1061 CIP Rcpts		-2,349.7										
Reduce Capital Improvement Project receipt authority to better match anticipated expenditures.												
<b>Compensation and Benefit Increases</b>												
	Inc	11,975.5	11,975.5	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund		7,185.3										

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										PFT	PPT	NP
1048 Univ Rcpt		4,790.2										

The University of Alaska is undergoing its first-ever comprehensive salary and benefits review and pay equity study to optimize internal equity, retention, and recruitment. The review has examined compensation as it relates to labor markets, peer institutions, and equity within the faculty Classification Instructional Program (CIP) codes and staff job family classifications.

A compensation system enables the university to be competitive in recruiting, developing, rewarding, and retaining faculty, staff and student employees committed to excellence on behalf of the university's mission. The effects of severe budget reductions over the last several years have impacted the university's ability to fund ongoing increases to its compensation and benefits package. Though budgets are still very tight, and there is significant uncertainty about the budget going forward, now is the time to address the University of Alaska's compensation and benefits.

Funding in the FY2020 budget will be in two parts:

- First, to remedy any potential pay equity gaps. This will be made in the form of a supplemental budget request for immediate funding and implementation.
- The second will be to fund market, inflation, and pension adjustments. These adjustments will be phased in annually over the next several years.

**Contribute to Alaska's Economic Development**

	Inc	600.0	0.0	0.0	600.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund		600.0										

Alaska's economy is heavily dependent upon resource extraction and development industries. The future well-being of the state economy requires diversification, innovation, and new industries. The University of Alaska is uniquely suited to drive change in our economy and to educate graduates who will lead a new era of economic development. To meet the challenge of transforming Alaska's economy we must increase the number of scientists, mathematicians, engineers, technicians, and other innovators working in the state. We must also monetize our research through the attainment of invention disclosures, patents, and discoveries that benefit Alaska's economy. To accomplish this goal requires overcoming historically low educational attainment rates, addressing disparities in rural education opportunities, and shifting the culture of education in the state.

Performance Measures:

- UA seeks to contribute to Alaska's economic development by increasing the number of Science, Technology, Engineering, and Mathematics (STEM) graduates from 1,691 to 2,460 by 2025.
- UA seeks to contribute to Alaska's economic development by maintaining the number of new invention disclosures made during a fiscal year at 34 by 2025. This goal reflects a heightened commitment and support for research and innovation.

The following will support the University of Alaska's economic development goals:

UAA Alaska Native Science and Engineering Program (ANSEP) Acceleration Academy  
 (GF: \$250.0, NGF: \$0.0, Total: \$250.0)

Additional funding is needed to support development and operation of the ANSEP Acceleration Academy at the University of Alaska Anchorage. The Academy will provide students in grades 9-12 the opportunity to earn college credits in a variety of degree programs.

The ANSEP Acceleration Academy supports students' career interests, improves college readiness, produces high school graduates with up to two years of college credits earned, and reduces the time to degree for college students. This saves young Alaskans college costs, and saves the State of Alaska millions of

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										PFT	PPT	

dollars in general fund support, while providing increased economic opportunities for students and their families.

The Academy will draw students from the Anchorage School District (ASD) and will have a capacity of approximately 300. Students will have the opportunity to earn credits toward various degree programs including, but not limited to, Education, Business Management, Biological Sciences, and Civil Engineering.

The ANSEP Acceleration Academy has been experiencing growth at a rate of 60% per year. With a new ANSEP Acceleration Academy on UAA's Anchorage campus in January 2019, student enrollment is expected to grow at a rate of 100% in both FY20 (increasing 164 students) and FY21 (increasing an additional 164 students). Without additional funding, ANSEP will have to turn away qualified students.

UAF Building Capacity in Alaska's Industry  
 (GF: \$250.0, NGF: \$0.0, Total: \$250.0)

The UAF Center for Innovation, Commercialization, and Entrepreneurship (Center ICE) is a focal point for transforming University of Alaska research into start-ups and small businesses in Alaska. Center ICE is a business incubator and plays an important role in making UA's research relevant in Alaska's communities and economy. The center consists of an innovation hub featuring space, services, and programming where Alaska industry meets University faculty, staff, and students. Funding for Center ICE will be matched on 1:1 ratio with federal funding to support new pathways for industry engagement, accelerate the commercialization of UA research, and produce more entrepreneurs to shape Alaska's future economy.

UAS Maritime Trades Faculty Member  
 (GF: \$100.0, NGF: \$0.0, Total: \$100.0)

The University of Alaska Southeast Maritime Training Center is the only U.S. Coast Guard-approved training facility in the region. Funds for a new faculty member in the area of Engine Room and Power Technology will enhance the center's course offerings. This will also increase coordination for the U.S. Coast Guard-approved Qualified Member of the Engine Department (QMED) program, the Maritime & Multiskilled Worker (MMSW) program and other power technology classes. Industry partners include Vigor Alaska, Alaska Marine Highway System, Trident Seafoods, as well as the visitor and commercial fishing industries.

**Provide Alaska's Skilled Workforce**

	Inc	3,150.0	0.0	0.0	3,150.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund	3,150.0											

Historically, Alaskans have benefited from high-paying jobs that do not require high levels of educational attainment. However, the economy and workforce landscape of Alaska is changing rapidly and we must prepare for a new wave of employment opportunities that will require more than a high school diploma. According to national research, by 2025, 65 percent of jobs will require some form of post-secondary education. If K-12, vocational programs, and UA education can prepare Alaskans for these jobs, Alaskans will fill them. Otherwise, Alaska will continue to face a shortage of skilled employees and will have to import labor from outside. In order to increase the number of students enrolling in post-secondary training we have to change the culture of education in the state and increase enrollment throughout the university system, especially in critical areas such as teacher education and health programs.

**Performance Measures:**

- UA seeks to increase the percentage of UA-trained new educators hired in Alaska from 33% to 90% by 2025. This represents an ambitious commitment to meet the needs of Alaska's schools and kids. By meeting this goal, the state can reduce the high financial and social cost of importing teachers.

- UA seeks to double the number of graduates from health programs from 939 to 1,760 by 2025. Current and projected market demand for health professionals is high. By meeting this goal UA will help to meet employer needs, reduce their costs, and lower healthcare costs overall.

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**University of Alaska**

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**RDU:** Budget Reductions/Additions (233)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		
										PFT	PPT	NP

The following will support the University of Alaska's workforce development goals:

UAF Growing Rural Alaska Teachers

(GF: \$100.0, NGF: \$0.0, Total: \$100.0)

Funding will provide a career path for Alaska Native para-educators to receive Bachelors in Education. These paraprofessionals help incorporate local indigenous knowledge in local schools. This funding will enable these professionals to become certificated teachers. The program can be completed via distance delivery throughout Alaska. UAF faculty will develop professional development materials for certificated teachers in districts employing paraprofessionals working to obtain Local Knowledge Collaboration Partner certification.

UAF Preparing Teachers in STEM Fields in Rural Schools

(GF: \$100.0, NGF: \$0.0, Total: \$100.0)

The Physics Teacher Education Coalition (PhysTEC) program prepares teachers in physics, mathematics, and other STEM fields using innovative approaches - e.g. teacher in residence, learning assistants, and rural student teaching internships. A particular focus is preparing teachers for positions in rural schools.

UAS Alaska College of Education Strategic Initiatives

(GF: \$525.0, NGF: \$0.0, Total: \$525.0)

The Alaska College of Education has a goal of providing quality teacher education and education leadership statewide. Achieving the goal of having 90 percent of new Alaska teacher-hires coming from UA by 2025 requires continuing investment, expanded partnerships with districts, and increased coordination, alignment, and innovation across the UA system.

The FY20 budget request includes the following strategic investments:

- Educators Rising/Future Teachers: This national program encourages high school students to consider entering the teaching profession. Currently it exists in 25 Alaskan school districts and superintendents are eager to see it expand. The budget request will increase student participation and extend the program to include middle school students.
- Increasing Special Education Teachers: There is a severe shortage of qualified special education teachers in Alaska. This funding will create an incentive program for individuals to pursue special education licensure by providing tuition support during the program's required practicum in schools.
- Preparing Teachers for Rural Alaska: Alaska's rural and village schools have the highest teacher turnover rate. Preparing teachers with a special focus on working in these small, culturally diverse schools will help reduce turnover and improve the quality of education. The funding is intended to build collaboratively on strengths already in place at all three UA universities.
- Growing Accelerated Master of Arts in Teaching (MAT): Large numbers of Alaska teaching vacancies necessitates accelerated teaching programs. The UAS MAT Program is a 'fast-track' 10-month commitment that includes cohort instruction during summer followed by supervised placement and mentoring in a K-12 classroom for the full academic year. This proposal funds a new faculty member to expand cohort offerings, tuition incentive for students, and encourages school districts to partner with UA in providing graduate scholarships for promising teachers.

UAA Complete Nursing Expansion and other High Demand Health Professions Programs

(GF: \$2,075.0, NGF: \$0.0, Total: \$2,075.0)

UAA College of Health seeks funding to continue expanding nursing and other health profession programs. This budget request includes operating expenses to provide sustainable educational pathways to increase the number of graduates ready to begin careers in high demand health care fields. It will expand nursing education with a focus on specialty areas, increase access to nursing education in outreach sites, and decrease time between admission and graduation for nursing majors. It will also provide sustainable educational pathways that will increase the number of graduates in several other high demand health care fields and expand the paramedic/EMT programs at Mat-Su College to increase enrollment. By growing Alaska's own health care professionals, we will meet the Board of Regents goal to address the workforce needs in Alaska's healthcare industry.

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										PFT	PPT	NP

UAF Increasing Capacity & Completion in High Demand Health: Allied Health, Paramedicine, CNAs, and Social Work (GF: \$350.0, NGF: \$0.0, Total: \$350.0)

Funding will support a UAF Allied Health Student Success Coordinator responsible for recruitment and retention and increase student completion. This program averages approximately 500 active majors per academic year. The Allied Health program is comprised of seven different career pathways, and 11 occupational endorsement, certificate, and associate degree programs and also provides support to two UAA programs through UAF's partnership with UAA's College of Health. This position will provide a discipline specific expert to support the successful completion of Allied Health programs.

Expanding the Certified Nurse Aide (CNA) course offerings will increase capacity to produce graduates who are in high demand by regional employers. Employer demand for CNA's is growing locally as well as across the state. To meet this demand UAF needs to increase its offerings to a level that graduates 145 to 150 CNAs per year.

UAF CTC's Emergency Medical Services (EMS) program is well established and nationally accredited and has potential to double enrollments in the Paramedic Academy within two years. In 2016, national paramedic standards transitioned to require that all new and renewing paramedics must complete the Advanced Emergency Medical Technician (AEMT). As the Paramedicine program is required to meet national standards and offers a 10-credit AEMT course, UAF took the lead in the State of Alaska to provide this training to industry professionals whose certification needs to be upgraded to AEMT. The potential enrollment volume from this opportunity is significant; however, the timing is critical if UAF is to capitalize on this emergent need before licensed paramedics seek other options out-of-state.

Preparing social work practitioners, especially in rural Alaska, is a priority to promote community health and well-being. Funding will support a dedicated faculty to educate and train students to be culturally sensitive social work professionals.

**Grow UA World Class Research**

	Inc	1,100.0	0.0	0.0	1,100.0	0.0	0.0	0.0	0.0	0	0	0
1004 Gen Fund		1,100.0										

Research contributes to every aspect of Alaskan life – it drives innovation and discovery, spurs outside investment, generates a significant percentage of UA's annual revenue and is critical for future growth. UA leads the world in Arctic research, which provides the foundation of our international reputation. UA is a leader in climate research, atmospheric and biological science, geophysics, cold climate engineering, and natural resource management. UA advances basic and applied knowledge by engaging on complex social, scientific and economic issues; and, works to solve real-world challenges that will benefit Alaska's people, communities, environment and economy. Alaska is a living laboratory of glaciers, permafrost, oceans, subarctic climate and ancient cultures. UA is uniquely situated to study these rapidly changing ecosystems and to help the people, environment and economy adapt. UA is part of a national network of public research universities that account for 66 percent of all university research and development expenditures and which conduct much of the nation's core STEM research.

**Performance Measures:**

- UA seeks to continue leading the world in Arctic research in terms of publications and citations in academic journals. By meeting this goal, UA attracts national and international attention, which strengthens our students' experience and contributes to solving problems.
- UA seeks to increase research expenditures from \$150.7 million to \$235 million (5% per year) to match the projected national growth in research spending. Meeting this goal will increase capacity, help to solve problems, and contribute to economic development in Alaska.

The following requests support the University of Alaska's research expansion goals:

**Change Record Detail - Multiple Scenarios with Descriptions**  
**University of Alaska**

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										PFT	PPT	
<p>UAF Strategic Research Faculty Retention/Recruitment in Competitive Areas            (GF: \$300.0, NGF: \$0.0, Total: \$300.0)            Strategic faculty retention/recruitment is the most critical need of the UAF academic and research units. UAF has program needs developing in high demand areas. Faculty with significant research expertise promote both research and academics, provide undergraduate research experience, and develop and deliver new undergraduate programs, minors, and certifications that are well aligned to Alaska's workforce needs.</p>												
<p>UAF Expanding One Health Research Administrative Support            (GF: \$350.0, NGF: \$0.0, Total: \$350.0)            UAF will expand One Health research capacity. This will include expanding the work of the Center for Alaska Native Health Research (CANHR) to address disparities in substance abuse, opioid addiction and heroin overdose, family violence, and suicide that occur in Alaska, particularly among Alaska Native people. CANHR will investigate cultural, social, and behavioral roots of resilience to succumbing to addiction and violence and intervention to lessen impacts on victims.</p>												
<p>UAF Supporting Alaska's Response to Environmental Change            (GF: \$350.0, NGF: \$0.0, Total: \$350.0)            Funding will create an Experimental Arctic Prediction Initiative to support state policy-makers, and business and community leaders in planning. UAF is working to understand environmental change and its impacts. This funding will allow UAF to pursue research targeted to the state's needs.</p>												
<p>UAS Applied research: Climate Change            (GF: \$100.0, NGF: \$0.0, Total: \$100.0)            Research at UAS, including the Alaska Coastal Rainforest Center, focuses on the unique climate and maritime ecology of Southeast Alaska. This funding will support applied research focusing on harmful algal bloom, aquatic food web, streamflow and water quality monitoring, and related climate change assessment.</p>												
<b>Increase Degree Attainment</b>												
1004 Gen Fund	Inc	5,193.0	0.0	0.0	5,193.0	0.0	0.0	0.0	0.0	0	0	0

Encouraging students to graduate in a timely manner requires additional resources. Degree attainment means inspiring more college-going, working to educate more skilled graduates, and providing degree programs that lead to future success. The educational success of students attending the University of Alaska is among its highest priorities.

The university is committed to preparing Alaskans to become educated members of our state's workforce and to meet the state's workforce needs. Our graduates will continue to find opportunity in many sectors of the Alaska economy – in research, teaching, engineering, nursing and for those who choose a career in the trades or innovation.

**Performance Measures:**

- UA seeks to meet the state's needs for an educated population by increasing student full-time equivalent enrollment from 17,555 to 28,526 by 2025. In order to help meet this important goal, UA is developing and implementing a new access portal (UA Gateway) which will, for the first time ever, let students see courses and programs across the UA system that are available to them no matter where they reside across Alaska.
- UA seeks to help meet the state's need for an educated population by increasing the annual number of student completions from 4,554 to 10,400 by 2025. This represents an increase in enrollment and in completion rates up to the national average.

**Change Record Detail - Multiple Scenarios with Descriptions**  
**University of Alaska**

**Component:** Budget Reductions/Additions - Systemwide (1296)

**RDU:** Budget Reductions/Additions (233)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		NP
										PFT	PPT	

The following will support the University of Alaska's degree attainment goals:

**UA Online Program Development**

(GF: \$400.0, NGF: \$0.0, Total: \$400.0)

Funding to move identified high demand and general education requirement (GER) programs online. Enrollment in online courses and programs are rising steadily. Quality online offerings are paramount to support the university's enrollment and completion goals.

Employees and students increasingly organize and access information through mobile devices and other digital modes. This initiative would invest in software interfaces and storage hardware to streamline data compiling, management, discovery and dissemination at each of UA's universities. Through modernizing the museum archives, library access, academic success stories, and open-access information the university will transition the student experience to one that is more modern.

**UAA Enrollment Services Readiness**

(GF: \$350.0, NGF: \$0.0, Total: \$350.0)

Funding will stand-up an Enrollment Services team for prospective students wanting answers about how previous academic course work fits at UAA. With the goal of increasing the number of students with non-traditional credit and continuing education interests, there is a growing need to focus efforts and commit resources to better serve these populations.

This funding will develop a specific transfer website that would allow students to quickly see how their previous work will be evaluated at UAA and how it fits into various degree programs. Additionally, the increase in students using financial aid and needing outreach and counseling have created staffing deficits within the Office of Financial Aid. This request funds a full-time financial aid counselor to proactively work with targeted groups of financial aid applicants.

**UAA Recruitment Marketing/Community Engagement Tools**

(GF: \$350.0, NGF: \$0.0, Total: \$350.0)

Invest in personnel resources and software to bolster recruitment marketing and community/alumni engagement. Necessary enhancements include the addition of a full-time videographer and necessary software for video storytelling. Additional public relations/media relations is required to support college and unit enrollment marketing efforts and to achieve growth targets. An advanced digital marketing/email tool will help UAA accurately reach targeted constituencies with communications and messaging and will provide measurement to help focus communications activities on those that work.

**UAA Summer Academy Experience**

(GF: \$250.0, NGF: \$0.0, Total: \$250.0)

UAA's summer programs such as the Summer Engineering Academies (SEA) organized by the College of Engineering (CoEng), and English Language Learner Summer Academy organized by Community and Technical College (CTC) create pipelines of engaged, college-ready students.

This funding is to meet student demand by hiring additional instructors. Industry partners such as BP generously sponsor the SEA program and provides most of the funding; however, the demand far exceeds the available support and additional instructors are needed. For the summer of 2018 more than 750 students applied to the SEA program with over 200 placed on wait lists due to a lack of instructors. Similar issues have kept CTC from meeting student demand for its summer programs.

**UAA Ready and Registered Seawolves**

(GF: \$200.0, NGF: \$0.0, Total: \$200.0)

Funding would streamline the way first-time UAA students complete the onboarding and orientation process. The program aims to consolidate numerous,

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<p>disconnected first year tasks into a single, connected, meaningful, and expedient experience including:</p> <ul style="list-style-type: none"> <li>•Onsite Placement Guidance</li> <li>•Onsite Academic Pathway Orientation</li> <li>•Onsite Mandatory Advising and Registration</li> <li>•Onsite Transition and Support Services Advising</li> <li>•Onsite Orientation</li> </ul>												
<p>UAA Secondary Education Partners for Post-Secondary Access and Success            (GF: \$200.0, NGF: \$0.0, Total: \$200.0)            Funding for district-wide testing for grade 11 students in Anchorage School District and Mat-Su Borough School District. The ACT college readiness assessment is a curriculum- and standards-based educational and career planning tool that assesses students' readiness for college. The ACT District Testing program provides students the opportunity to earn college-reportable ACT scores by taking the test in their own classrooms.</p>												
<p>UAA Low Cost Accessible On-line Educational Resources            (GF: \$200.0, NGF: \$0.0, Total: \$200.0)            Funding for a new initiative encouraging widespread use of low-cost or free alternatives to expensive course materials. One barrier to student success is the affordability of higher education and the costs that the student must pay for textbooks. The goal of this initiative is to lower the cost to the student.</p>												
<p>Modeled after programs at UCLA and Temple University, the initiative will encourage instructors to work with a librarian who would be available to help them identify, access, adapt, and adopt alternative course materials such as open-access scholarly resources and Library-licensed and owned resources in print or digital form. In addition, this initiative will support a strategic investment that is directed at making all online courses fully accessible to comply with ADA and other federal laws.</p>												
<p>UAA Peer Advising            (GF: \$150.0, NGF: \$0.0, Total: \$150.0)            Funding to create a Peer Advising/Mentoring program for all first year UAA students. Modeled after best practice examples across the US, 50-70 Peer advisors would be selected based on meta-majors, and would be "wedded" to the cadre of First Year advisors who specialize in that meta-major. The peer advisors would be located in or near disciplinary departments. These student employees will fill gaps between knowledge of specific details of programs, courses, and faculty. Funding would support peer advisor salaries, training, and scholarships for outstanding peer advisors.</p>												
<p>UAA Diversity and Inclusion Action Plan Implementation: Alaska Native Student Success            (GF: \$100.0, NGF: \$0.0, Total: \$100.0)            Development of a plan to address Alaska Native student retention, persistence, and graduation at UAA. Funding is requested to help support the implementation of recommendations. Initiative would include data analysis on factors leading to Alaska Native graduation, indigenous pedagogies comprehensive advising, and reviewing possible reorganization of Alaska Native student serving programs and academic programs.</p>												
<p>UAA Center for Continuing and Professional Education            (GF: \$250.0, NGF: \$0.0, Total: \$250.0)            The Center for Continuing and Professional Education will provide an array of non-degree professional development education programs for working adults, an underserved market in the Anchorage area. First year funding will include a market study, recruitment of a center director, outreach to employers to identify needs, and development, delivery, and evaluation of an initial group of programs.</p>												

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<p>UAF Marketing in Support of Expanded Student Enrollment and Retention            (GF: \$290.0, NGF: \$0.0, Total: \$290.0)            Marketing and recruitment continues to be a high priority for the university and supports UAF's recruitment and retention efforts that attract students to the University. Alaska has one of the nation's lowest college going rates at a time when the majority of the jobs of the future will require post-secondary education credentials. Funding will go to marketing academic and research programs as well as student activities and opportunities such as athletics, military and veterans services, and rural student services.</p>												
<p>UAF High Quality Academic Programs in Priority Areas            (GF: \$750.0, NGF: \$0.0, Total: \$750.0)            Funding to create specialized certificates in high demand areas of Alaska's economy, and faculty retention. Certificate programs will be developed and delivered in synergy with existing programs. Certificates require 12-16 credits, and will be an added incentive for students pursuing UAF undergraduate and graduate degrees. Strategic faculty retention is the most critical need of the UAF academic units. This investment in faculty will support maintaining our valued accreditation and ability to excel in high demand academic areas. Included in this request is additional capacity to increase endowments for faculty retention.</p>												
<p>UAF Improving Retention and Graduation Rates            (GF: \$400.0, NGF: \$0.0, Total: \$400.0)            Funding will augment several initiatives to improve student retention and graduation. These services include supplemental instruction, development of a community for pre-majors, expansion of the honors program, and reducing student barriers for tuition payment/stopping-out. Included in this request is additional capacity to increase scholarships for student retention.</p>												
<p>UAF Middle College Development            (GF: \$300.0, NGF: \$0.0, Total: \$300.0)            A virtual middle college will provide opportunities for cohorts of high school students across the state to take quality assured distance delivery classes that will count toward dual credits. UAF will also reschedule some of the existing synchronous delivery classes that are of interest to high school students and are currently undersubscribed to be offered later in the day. This will allow students to come to UAF after high school to work as a cohort and take a class or sequence of classes, building a bridge to further education post high school.</p>												
<p>UAF Rural Student Support: Advisors, 1st Year Community and Dual Credit Offering Expansion            (GF: \$423.0, NGF: \$0.0, Total: \$423.0)            Funding will strengthen and expand student services staff training, capacity, and effectiveness to help first generation, at-risk, stop-drop, and rural students succeed in their post-secondary educational goals through advising. UAF will establish a First Year Learning Community that will support a cohort comprised of 20 students who enroll in developmental writing programs with concurrent enrollment in a college skills building seminar. These students will be encouraged to participate in a tutor-led group study hall and social events. In order to support their efforts and retention, students will be rewarded with a 3-credit tuition waiver to use in the following spring semester.</p>												
<p>In addition to comprehensive advising, students will benefit from academic support through Professional Tutoring Services at the RSS location. Many students served through RSS spend their study and socializing time in the RSS Gathering Room and lab area. This request includes summer faculty time to teach bridging classes, provide student services support throughout the summer, and increase dual credit and tech prep opportunities. This investment will improve engagement of high school juniors and seniors in partnership with ANSEP and middle college programs.</p>												
<p>UAF Student Life Campus Wellness Initiatives: Mental Health and Military Services            (GF: \$280.0, NGF: \$0.0, Total: \$280.0)</p>												

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<p>This initiative will increase the capacity and responsiveness of the UAF Student Health and Counseling Center and the Department of Military and Veteran Services. UAF's counseling services have experienced an increase of 21 percent of students seeking care for mental health issues over the past five years. Students report higher levels of distress including suicidality and hospitalizations for acute management of crisis situations appear to have increased also. Currently, counseling staff caseloads are completely full and a waiting list has been established. Funding for an additional counselor who is attuned to issues specific to residential living would allow capacity to add educational classes and programs to address issues like sexual assault, homesickness, anxiety and stress, couples counseling, etc., in addition to strengthening the classes already offered in the areas of drug, alcohol and self-harm. Residence hall staff are often the first responders and are regularly exposed to high stress situations.</p> <p>The Department of Military and Veteran Services ensures coordinated support throughout a student's interactions with UAF and identifies military affiliated students as a strategic priority for enrollment growth. The department has a five-year plan for enrollment growth for military affiliated students. Sustained growth in military affiliated students will be the result of recruitment/retention activities to those on active duty and their dependents, as well as the veteran community and their dependents.</p> <p>UAS Student Success Coordinator            (GF: \$100.0, NGF: \$0.0, Total: \$100.0)            The UAS Student Success Coordinator will be responsible for oversight of expanded and targeted retention and completion efforts on campus. This will include implementation of EAB, the Student Gateway Portal, dual enrollment, and articulations agreements with other colleges and universities.</p> <p>UAS Financial Aid Advisor            (GF: \$100.0, NGF: \$0.0, Total: \$100.0)            Financial Aid is critical to student success. An additional staff member will improve service to students and ensure full compliance with federal requirements. Increased staffing will allow the Director to engage more effectively in leading the division across all three UAS campuses.</p> <p>UAS Admissions Counselor/Recruiter            (GF: \$100.0, NGF: \$0.0, Total: \$100.0)            Marketing and recruitment remain top priorities at UAS. This regular position will replace one that is part-time, temporary. Recent data show that additional recruiting staff have brought impressive results. First-time freshman were up in fall 2017 and they are on track to be up again for fall 2018.</p>												
		<b>22,712.4</b>	<b>11,975.5</b>	<b>0.0</b>	<b>10,736.9</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>