

State of Alaska
FY2021 Governor's Operating Budget

Department of Education and Early Development
Pre-Kindergarten Grants
Component Budget Summary

Component: Pre-Kindergarten Grants

Contribution to Department's Mission

The Alaska Pre-Kindergarten Program (Pre-K) provides a voluntary, comprehensive, half-day preschool program for four- and young five-year olds (five-year old children who do not meet the cutoff date for Kindergarten entry) through school districts, based on the guiding principles and goals set forth in the Alaska Early Learning Guidelines. The Pre-Kindergarten grants focus on improving standards, assessments, and accountability for early childhood education programs by developing active partnerships between families, schools, and community based entities.

Core Services

- Active partnerships

Major Component Accomplishments in 2019

- Expanded Quality Pre-Elementary Programs: Early Learning revised the Alaska Pre-Elementary Grants to meet the needs of current grantees by developing locally designed pre-elementary programs and/or supporting existing early learning programs in their districts.
- Eleven grants were awarded for the 2018-2019 school year. Programs ranged from classrooms in school districts, collaborations with existing Head Start or licensed childcare, and home-based programming.

Key Component Challenges

- Ongoing difficulties implementing quality pre-elementary services due to unsustainability of program funding. Program results consistently show child achievement, however a limited number of students in the state have access to quality pre-elementary services;
- Academic growth and proficiency for all students in reading, writing, and math, and improving the graduation rate by increasing the number of children arriving at Kindergarten ready to learn and ready for school, and increasing the number of schools ready for their local children and families;
- Refine state standards and assessments to demonstrate the needs of young learners;
- Maintain or expand the number of children served, based on the total number of children served; and,
- Expand partnership work to include collaborative data-driven decision making based on the use of common child outcome assessment and the expansion of early childhood collaboration efforts; and,
- Providing ongoing support for the nine school districts who received funding from the FY2019 \$6 million multi-year legislative appropriation.

Significant Changes in Results to be Delivered in FY2021School Readiness Pre-Elementary Programs

- Maintain or expand the number of children served equitably in a quality program in both district supported pre-elementary programs and Head Start. Expansion numbers will be based on the FY2018 total number of children served;
- Work in collaboration with other DEED component teams to address the goals for the department set forward by Alaska's Education Challenge and other statewide initiatives;
- Continue with the implementation of Alaska's early learning statewide assessment systems to identify key areas for measurable outcomes in early development. Develop and maintain accurate count numbers for children receiving pre-elementary services in Alaska; and
- Work in collaboration with early learning partners and stakeholders to define "kindergarten ready" and work from a shared understanding of it.

Statutory and Regulatory Authority

AS 14.07.020(8)

4 AAC 60.010-170

Contact Information
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Component Detail All Funds
Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028)

Non-Formula Component

RDU: Education Support and Administrative Services (677)

	FY2019 Actuals	FY2020 Conference Committee	FY2020 Authorized	FY2020 Management Plan	FY2021 Governor	FY2020 Management Plan vs FY2021 Governor	
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
77000 Grants, Benefits	2,736.5	2,000.0	7,045.7	7,045.7	2,000.0	-5,045.7	-71.6%
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Totals	2,736.5	2,000.0	7,045.7	7,045.7	2,000.0	-5,045.7	-71.6%
Fund Sources:							
1004 Gen Fund (UGF)	2,736.5	2,000.0	7,045.7	7,045.7	2,000.0	-5,045.7	-71.6%
Unrestricted General (UGF)	2,736.5	2,000.0	7,045.7	7,045.7	2,000.0	-5,045.7	-71.6%
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Other Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Federal Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Positions:							
Permanent Full Time	0	0	0	0	0	0	0.0%
Permanent Part Time	0	0	0	0	0	0	0.0%
Non Permanent	0	0	0	0	0	0	0.0%

Change Record Detail - Multiple Scenarios with Descriptions
Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028)
RDU: Education Support and Administrative Services (677)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		NP
										PFT	PPT	
***** Changes From FY2020 Conference Committee To FY2020 Authorized *****												
FY2020 Conference Committee												
	ConfCom	2,000.0	0.0	0.0	0.0	0.0	0.0	2,000.0	0.0	0	0	0
1004 Gen Fund		2,000.0										
Additional Support for Pre-Kindergarten Grant Program Sec21(b) Ch19 SLA2018 P30 L30 (SB142) (FY19-FY20)												
	CarryFwd	5,045.7	0.0	0.0	0.0	0.0	0.0	5,045.7	0.0	0	0	0
1004 Gen Fund		5,045.7										
Carry forward the unexpended balance of the appropriation made in Sec21(b) Ch19 SLA2018 P30 L30 (SB142) for additional support for pre-kindergarten grants.												
Sec. 21. DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT. (b) The sum of \$6,000,000 is appropriated from the general fund to the Department of Education and Early Development, education support and administrative services, pre-kindergarten grants, for the fiscal years ending June 30, 2019, and June 30, 2020.												
Original Appropriation: \$6,000.0												
FY2019 Expenditures: \$954.3												
FY2020 Carryforward: \$5,045.7												
Subtotal		7,045.7	0.0	0.0	0.0	0.0	0.0	7,045.7	0.0	0	0	0
***** Changes From FY2020 Management Plan To FY2021 Governor *****												
Reverse Additional Support for Pre-Kindergarten Grant Program Sec21b Ch19 SLA2018 P30 L30 (SB142) (FY19-FY20)												
	OTI	-5,045.7	0.0	0.0	0.0	0.0	0.0	-5,045.7	0.0	0	0	0
1004 Gen Fund		-5,045.7										
Reverse the carry forward of the unexpended balance of the appropriation made in Sec21(b) Ch19 SLA2018 P30 L30 (SB142) for additional support for pre-kindergarten grants.												
Sec. 21. DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT. (b) The sum of \$6,000,000 is appropriated from the general fund to the Department of Education and Early Development, education support and administrative services, pre-kindergarten grants, for the fiscal years ending June 30, 2019, and June 30, 2020.												
Original Appropriation: \$6,000.0												
FY2019 Expenditures: \$954.3												
FY2020 Carryforward: \$5,045.7												
Totals		2,000.0	0.0	0.0	0.0	0.0	0.0	2,000.0	0.0	0	0	0

Line Item Detail (1676)
Department of Education and Early Development
Grants, Benefits

Component: Pre-Kindergarten Grants (3028)

Line Number	Line Name		FY2019 Actuals	FY2020 Management Plan	FY2021 Governor
7000	Grants, Benefits		2,736.5	7,045.7	2,000.0
Object Class	Servicing Agency	Explanation	FY2019 Actuals	FY2020 Management Plan	FY2021 Governor
7000 Grants, Benefits Detail Totals			2,736.5	7,045.7	2,000.0
7003	Sub-Recipient Pass-Through Grants	Competitive grant awards to entities that meet the criteria to receive Pre-Kindergarten program grants.	2,736.5	7,045.7	2,000.0