

State of Alaska FY2021 Governor's Operating Budget

Department of Health and Social Services Early Intervention/Infant Learning Programs Component Budget Summary

Component: Early Intervention/Infant Learning Programs

Contribution to Department's Mission

Early Intervention/Infant Learning Program (EI/ILP) promotes access to a flexible array of quality services for Alaskan infants and toddlers with special developmental needs, and their families. The Early Intervention/Infant Learning Program provides early intervention services and support to families of children age birth to three who experience diagnosed conditions or significant developmental delay. Services are provided in a manner that respects families, communities, cultural differences, and promotes genuine partnerships in all aspects of service design and delivery. The program is administered in accordance with Part C of the Individuals with Disabilities Education Act (IDEA).

Core Services

- Offer a Child Find system to ensure infants and toddlers with developmental delays are identified as early as possible through developmental screening and other outreach and public awareness activities.
- Ensure infants and toddlers who may have disabilities or developmental delays receive a comprehensive evaluation to identify the potential need for early intervention/infant learning services.
- Ensure that every child who is a victim of abuse or neglect is fully evaluated and offered enrollment in the early intervention program as appropriate.
- Provide family support services, developmental therapy, and coaching to optimize child development to all enrolled families.
- Assist enrolled infants and toddlers in "closing the developmental gap" with typically developing peers when possible.
- Advocate and work towards full inclusion for infants and toddlers in systems such as Child Care and Head Start.
- Ensure availability of comprehensive family support and parent education services that address the stressors impairing the ability of families to nurture and support the healthy development of their children.
- Provide Early Childhood Mental Health consultation to early care and learning programs, facilitating a learning network of professional development for professionals serving young children and their families

Major Component Accomplishments in 2019

- The Early Intervention/Infant Learning Program maintained the designation of "Meets Requirements". This designation reflects the efforts of local Infant Learning providers to ensure all timelines and quality measures required by federal Individuals with Disabilities Education Act law and State standards are met.
- The Infant Learning Program continued to develop skills in local providers to ensure enrolled Infants and Toddlers have measurable gains in developmental/social-emotional skills and families have skills they feel they need to help their children grow and learn.
- Statewide, the number of referrals and enrollment remains steady. The referral numbers remained at over 3,000 for the fiscal year (FY19 = 3,432 referrals) annual enrollment increased from a reported 1857 in FY18 to 1913 for FY19.
- The number of referrals from the Child Protection System or Child Abuse Prevention and Treatment Act (CAPTA) referrals continued to be high, Referral numbers for year 2017 =619, year 2018 =849, year 2019=824.
- Families referred from child protection continue to be the most difficult to find and engage in services. Phone numbers, physical addresses, and home communities change without notice. Families are tentative about engaging with Infant Learning staff due to their association with child protection. It takes more time and effort to earn their trust and establish relationships that support effective services, prohibiting the program from meeting Federal timelines. Infant Learning Program staff continue to work hard to adjust their practice in order to meet the needs of these infants/toddlers and their families.

Key Component Challenges

- Providing a full array of services for children birth to three years old identified through either

the child protective service system or from other community sources remains a challenge to the Infant Learning Program system. Specifically, the lack of early intervention staff with who are considered highly qualified by Individuals with Disabilities Education Act standards remains a challenge for local agencies and teams. Additionally, where staff can be found, having sufficient funding to employ and retain highly qualified staff is a challenge for local programs. Infant Learning Program teams also struggle to engage families that are referred for service through the child welfare system.

- Federal reporting for program outcomes has been a significant challenge in terms of having providers familiar and educated about the federal outcome measures for the program. On the Federal level a new reporting system is being rolled out and may impact program response time.

Significant Changes in Results to be Delivered in FY2021

- The Early Intervention/Infant Learning Program will continue, based upon positive results of a required Office of Special Education Programs (OSEP) fiscal monitoring of local programs, to refine the System of Payment structure.
- Continued monitoring of providers to evaluate program quality as well as compliance with State and Federal regulations.

Statutory and Regulatory Authority

AS 47.20.070-075	Services for Developmentally Delayed or Disabled
Children 7 AAC 78-010-320	Grant Programs
7 AAC 23.010-100	Infant Learning Program
7 AAC 80.010-925	Fees for Department
Services Individuals with Disabilities Education Act, Part C	

Contact Information
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Component Detail All Funds
Department of Health and Social Services

Component: Early Intervention/Infant Learning Programs (3118)
RDU: Senior and Disabilities Services (487)

Non-Formula Component

	FY2019 Actuals	FY2020 Conference Committee	FY2020 Authorized	FY2020 Management Plan	FY2021 Governor	FY2020 Management Plan vs FY2021 Governor	
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
77000 Grants, Benefits	9,167.4	9,641.4	9,641.4	9,283.6	16,283.6	7,000.0	75.4%
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Totals	9,167.4	9,641.4	9,641.4	9,283.6	16,283.6	7,000.0	75.4%
Fund Sources:							
1002 Fed Rcpts (Fed)	1,782.2	1,859.1	1,859.1	1,859.1	8,859.1	7,000.0	376.5%
1007 I/A Rcpts (Other)	0.0	357.8	357.8	0.0	0.0	0.0	0.0%
1037 GF/MH (UGF)	7,385.2	7,424.5	7,424.5	7,424.5	7,424.5	0.0	0.0%
Unrestricted General (UGF)	7,385.2	7,424.5	7,424.5	7,424.5	7,424.5	0.0	0.0%
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Other Funds	0.0	357.8	357.8	0.0	0.0	0.0	0.0%
Federal Funds	1,782.2	1,859.1	1,859.1	1,859.1	8,859.1	7,000.0	376.5%
Positions:							
Permanent Full Time	0	0	0	0	0	0	0.0%
Permanent Part Time	0	0	0	0	0	0	0.0%
Non Permanent	0	0	0	0	0	0	0.0%

Change Record Detail - Multiple Scenarios with Descriptions
Department of Health and Social Services

Component: Early Intervention/Infant Learning Programs (3118)

RDU: Senior and Disabilities Services (487)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		NP
										PFT	PPT	
***** Changes From FY2020 Conference Committee To FY2020 Authorized *****												
FY2020 Conference Committee												
	ConfCom	9,641.4	0.0	0.0	0.0	0.0	0.0	9,641.4	0.0	0	0	0
1002 Fed Rcpts		1,859.1										
1007 I/A Rcpts		357.8										
1037 GF/MH		7,424.5										
Subtotal		9,641.4	0.0	0.0	0.0	0.0	0.0	9,641.4	0.0	0	0	0
***** Changes From FY2020 Authorized To FY2020 Management Plan *****												
Transfer to Senior and Disabilities Services Administration to Align with Anticipated Expenditures												
	Trout	-357.8	0.0	0.0	0.0	0.0	0.0	-357.8	0.0	0	0	0
1007 I/A Rcpts		-357.8										
Transfer from Early Intervention Learning Program to Senior and Disabilities Administration to align with anticipated expenditures. The remaining authority is sufficient to cover anticipated expenditures.												
Subtotal		9,283.6	0.0	0.0	0.0	0.0	0.0	9,283.6	0.0	0	0	0
***** Changes From FY2020 Management Plan To FY2021 Governor *****												
Add Authority for Children and Families Preschool Development Grant												
	Inc	7,000.0	0.0	0.0	0.0	0.0	0.0	7,000.0	0.0	0	0	0
1002 Fed Rcpts		7,000.0										
Add authority needed for administering the federal Children and Families Preschool Development Grant Birth through Five. The grant seeks to empower state governments to better leverage federal, state, and local early care and education investments. States are not to create another early childhood program, but rather help coordinate early childhood programs and services that already exist in the state according to the identified needs of the state. This grant seeks to assist states in the coordination of their existing early childhood services and funding streams for the purpose of improving services to children birth through age six in a mixed delivery system.												
The grant is estimated at \$7 million per year and requires no less than thirty percent state match, but the match can be met with existing state spend within the Infant Learning Program. The Early Intervention/Infant Learning program has existing general fund mental health authority that will be used to meet this requirement.												
Totals		16,283.6	0.0	0.0	0.0	0.0	0.0	16,283.6	0.0	0	0	0

Line Item Detail (1676)
Department of Health and Social Services
Grants, Benefits

Component: Early Intervention/Infant Learning Programs (3118)

Line Number	Line Name	FY2019 Actuals	FY2020 Management Plan	FY2021 Governor
7000	Grants, Benefits	9,167.4	9,283.6	16,283.6

Object Class	Servicing Agency	Explanation	FY2019 Actuals	FY2020 Management Plan	FY2021 Governor
7000 Grants, Benefits Detail Totals			9,167.4	9,283.6	16,283.6

7003	Sub-Recipient Pass-Through Grants	Infant Learning Program grants to provide home-based therapy and education services for children from birth to two years who have moderate to severe mental or physical handicaps or are at risk for such delays. Provide educational medically oriented learning program for infants and children not yet old enough for special education offered through their local school district. Professional infant learning teachers and therapists regularly instruct parents and other caregivers to be the primary facilitator in an infant's development. Grant Funding for early intervention with very young children (birth to six years of age) at risk of becoming youth experiencing serious emotional disturbance (SED). Managed by DHSS, DBH, these funds are disseminated to a single grantee, Juneau Youth Services. They utilize funds to visit daycare sites where young children attend. They work with providers there to assess youth, to develop productive ways of working with them to reduce the possibility that they will be expelled from the facility and to	9,167.4	9,283.6	9,283.6
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Line Item Detail (1676)
Department of Health and Social Services
Grants, Benefits

Component: Early Intervention/Infant Learning Programs (3118)

Object Class	Servicing Agency	Explanation	FY2019 Actuals	FY2020 Management Plan	FY2021 Governor
7000 Grants, Benefits Detail Totals			9,167.4	9,283.6	16,283.6
7003	Sub-Recipient Pass-Through Grants	prevent a serious emotional disturbance (SED). Behavior intervention and supports for the Early Childhood System is to gather information about the effectiveness of ongoing, statewide training in the use of positive behavioral supports (PBS) for direct service providers and families supporting individuals who experience developmental disabilities. This project targets children receiving early intervention services and early childhood special education. Grant funding for early intervention with very young children (birth to six years of age) at risk of becoming youth experiencing serious emotional disturbance (SED). Preschool Development Grant Birth through Five	0.0	0.0	7,000.0

Revenue Detail (1681)
Department of Health and Social Services

Component: Early Intervention/Infant Learning Programs (3118)

Revenue Type (OMB Fund Code) Revenue Source	Component	Comment	FY2019 Actuals	FY2020 Management Plan	FY2021 Governor
5002 Fed Rcpts (1002 Fed Rcpts)			1,782.2	1,859.1	8,859.1
5006 Federal Health and Human Services - Title XIX Grants		Medicaid Administration	0.0	46.6	46.6
5007 Federal Health and Human Services - Miscellaneous Grants		Part C of the Individuals with Disabilities Education Act (IDEA)	0.0	1,812.5	1,812.5
5007 Federal Health and Human Services - Miscellaneous Grants		Administration for Children and Families Preschool Development Grant Birth through Five	0.0	0.0	7,000.0
5019 Federal - Miscellaneous Grants			1,782.2	0.0	0.0
6037 GF/MH (1037 GF/MH)			2.4	7,424.5	7,424.5
6122 General Fund Mental Health - Prior Year Reimbursement Recvry			2.4	0.0	0.0
6123 General Fund Mental Health - Miscellaneous		general fund mental health authority	0.0	7,424.5	7,424.5