

**State of Alaska
FY2021 Governor's Operating Budget**

**University of Alaska
University of Alaska Southeast
Results Delivery Unit Budget Summary**

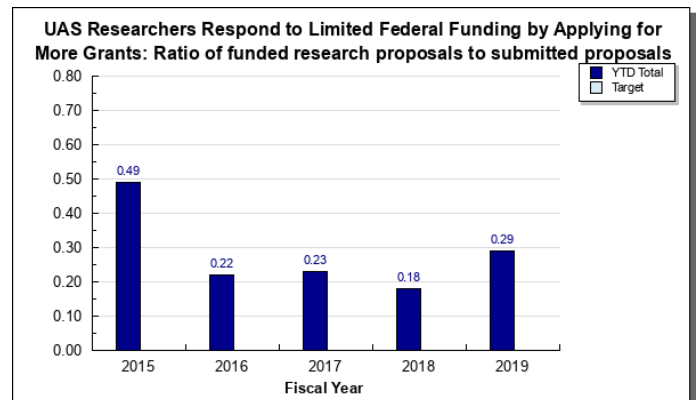
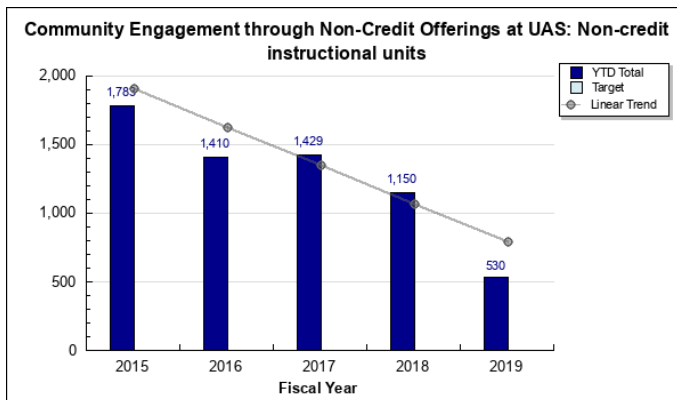
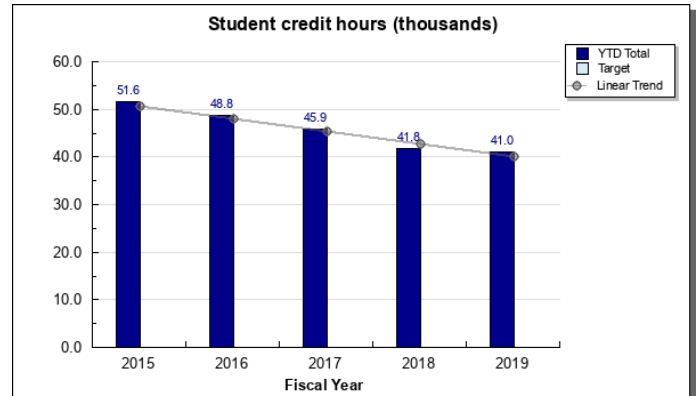
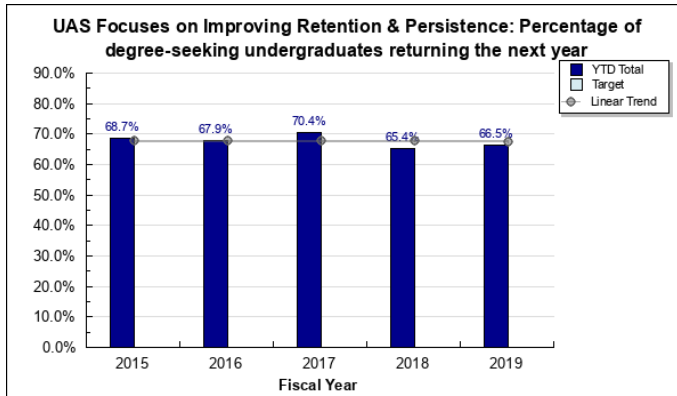
University of Alaska Southeast Results Delivery Unit

Contribution to Department's Mission

The mission of the University of Alaska Southeast is student learning enhanced by faculty scholarship, undergraduate research and creative activities, community engagement, and the cultures and environment of Southeast Alaska.

Results

(Additional performance information is available on the web at <https://omb.alaska.gov/results/>.)



Core Services

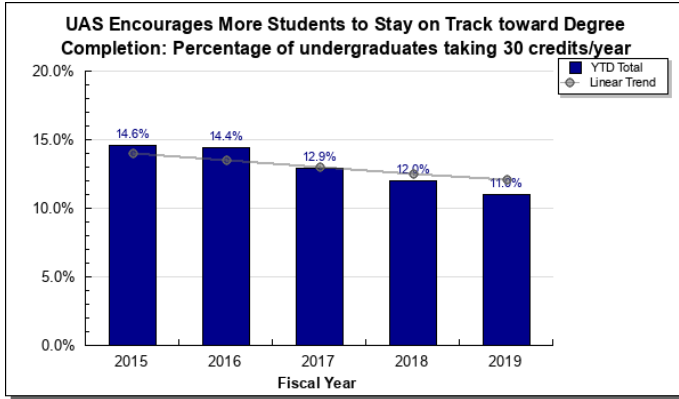
- **STUDENT SUCCESS.** Culturally and socioeconomically diverse students are provided ready access to educational opportunities and safe environments.
 - -- Students are supported by an inclusive university community.
 - -- Students successfully complete educational goals.
- **TEACHING AND LEARNING.**
 - -- Students are provided relevant programs and services, ranging from community college-level to graduate level.
 - -- Students demonstrate academic excellence in learning.
- **COMMUNITY ENGAGEMENT.**
 - -- Promote a better understanding of local, state, national, and international community needs and provide solutions with a special emphasis on Southeast Alaska.
- **RESEARCH AND CREATIVE EXPRESSION.** Faculty and students are engaged in research, scholarship, and creative expression.

Measures by Core Service

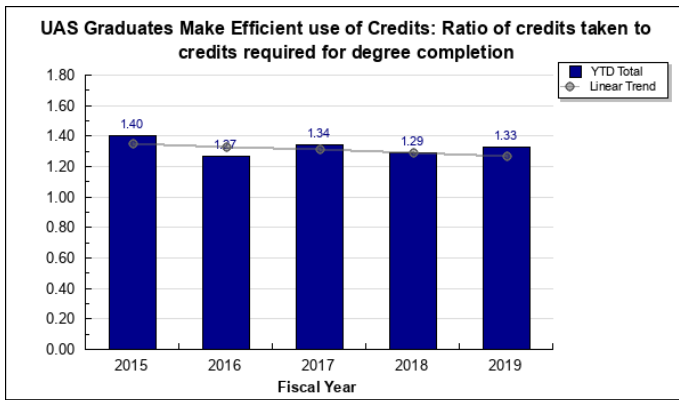
(Additional performance information is available on the web at <https://omb.alaska.gov/results>.)

1. STUDENT SUCCESS. Culturally and socioeconomically diverse students are provided ready access to educational opportunities and safe environments.

2. -- Students are supported by an inclusive university community.

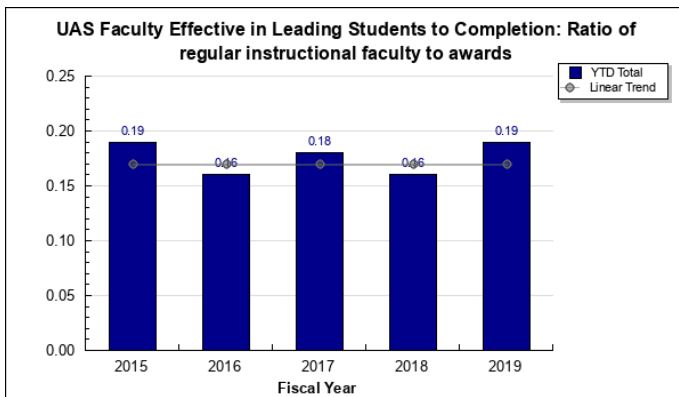


3. -- Students successfully complete educational goals.

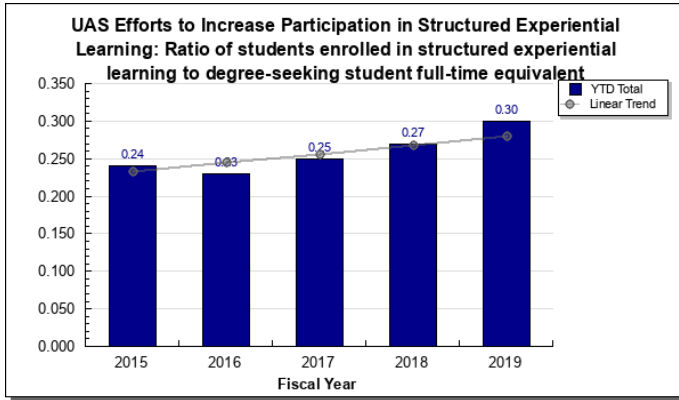


4. TEACHING AND LEARNING.

-- Students are provided relevant programs and services, ranging from community college-level to graduate level.



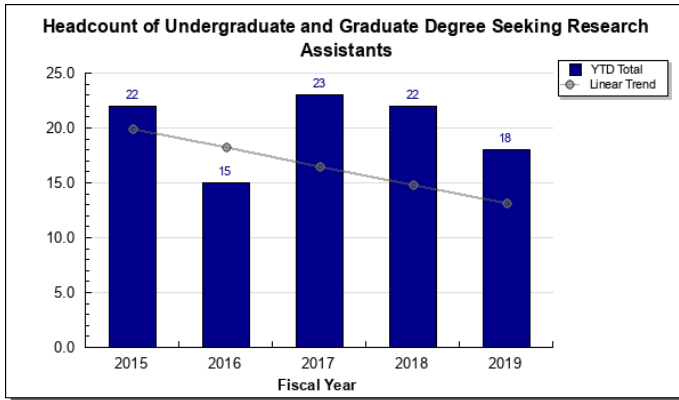
5. -- Students demonstrate academic excellence in learning.



6. COMMUNITY ENGAGEMENT.

-- Promote a better understanding of local, state, national, and international community needs and provide solutions with a special emphasis on Southeast Alaska.

7. RESEARCH AND CREATIVE EXPRESSION. Faculty and students are engaged in research, scholarship, and creative expression.



Major RDU Accomplishments in 2019

In July 2019, the Northwest Commission on Colleges and Universities (NWCCU) reaffirmed UAS’s institutional accreditation, based on a comprehensive Self-Evaluation Report and peer evaluation site visit.

Student Success

Sitka campus focused on student accommodations in online courses, including training in disability awareness and researching close captioning options. The plan is to close caption all online lectures and videos delivered by faculty. They also launched the College Skills that Achieve Results (CSTAR) program which helps students navigate the financial responsibilities of college attendance using iGrad resources.

UAS, in conjunction with Sealaska Heritage Institute, received funding for its Preparing Indigenous Teacher & Administrators for Alaska Schools (PITAAS). The PITAAS program was started over 15 years ago to increase the number of Alaskan Native teachers throughout the state. Due to loss in federal funding the program was set to be substantially reduced. But through our partnership with Sealaska Heritage Institute we were able to receive federal funds to continue this program. Students who are accepted to the program receive a scholarship from Sealaska Heritage Institute that generally covers tuition, fees, and books, as well as, tutoring, leadership skills and overall support from the Native and Rural Student Center.

Teaching and Learning

UAS hosted more than 70 Alaska high school students from 11 school districts and 17 communities for the 2019 Educators Rising Conference. Educators Rising offers students the opportunity to explore education careers and encourages them to become teachers. During the conference UAS faculty from the Alaska College of Education shared their experience as teachers.

UAS is a recipient of an Indian Education Professional Development grant that provides funding for new professional mentoring, scholarship support for Master of Arts in Teaching (MAT) and Education Leadership student.

The Sitka campus has expanded dual enrollment opportunities for high school students in both the Sitka School District and Mt. Edgecumbe High School.

In collaboration with the Juneau Housing Trust and the Juneau School District, UAS and high school students are building seven homes in a Juneau subdivision. These homes are single-family homes that are priced for low for middle income families. The first home is expected to be finished and on the market by fall 2019. Students learn the basic construction skills while helping to fulfill a need in the community, affordable housing.

Partnerships and Community Engagement

UAS received an additional \$20,000 donation from Coeur Alaska Inc. This donation creates more opportunities for hands-on undergraduate work by providing scholarships to students.

The Ketchikan campus partnered with Ketchikan High School to offer dual credit Certified Nurse Aid courses and with Ketchikan Indian Community for the 5th year of Tribal Scholar's program to offer dual credit science courses.

The Sitka campus collaborated with the Sitka Fine Arts Camp musical theater program to allow students taking a two-week intensive to receive college credit in theater. They also developed a monthly series of career development workshops for students and was open to the public. Some of the workshops' topics included social media, resume writing, job success, communication skills, time management and workplace culture.

Research and Creative Expression

UAS's Juneau campus received a grant from the Alaska Humanities Forum and in partnership with KTOO radio to create broadcasting content of the Tlingit language. The goal is to create two types of content. The first, is "A Word of the Week" project that introduces a new Tlingit word every week and introduces five sentences over the weekdays. The second, is a weekly Tlingit language radio program that covers local, regional, and national events. The material will be broadcast and archived on KTOO which will increase the visibility and access to the Tlingit language.

Juneau campus also received a grant from the US Geological Survey to provide better understanding of avalanches and the process leading to their formation in the City and Borough of Juneau. This information will aid in the forecasting of avalanches and help to facilitate updates to local hazard maps.

Sitka Campus received a three-year National Science Foundation Advanced Technological Education grant; "Enhancing Aquaculture: Education for Underserved Alaska Communities to Promote Workforce Development in Fisheries Industries". This grant will help to create an Alaska Salmon Enhancement and Fisheries Management Occupational Endorsement.

Ketchikan campus hosted the Ketchikan Interdisciplinary Student Symposium in March 2019 which featured nine UAS student research projects.

Three students were awarded funding of up to \$2,500 each for a variety of projects in 2019 by the UAS Undergraduate Research & Creative Activities (URECA) program, where award winners work with faculty mentors to design and complete their own projects, and present their results at the UREAC Symposium during National Undergraduate Research Week. The program is designed to give undergraduate students applied research and public speaking experiences that are often reserved for graduate students.

Key RDU Challenges

- Top priority challenges continue to be student recruitment, retention, and completion, stemming from a decline in population and, as a result, decreasing high school graduates, low visibility across the state, and tuition increases.
- The Alaska Marine Highway System restructuring and budget cuts will impact the number of employees that will be sent to the UAS Maritime Training Center.

Significant Changes in Results to be Delivered in FY2021

- No significant changes

Contact Information
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**University of Alaska Southeast
RDU Financial Summary by Component**

All dollars shown in thousands

	FY2019 Actuals				FY2020 Management Plan				FY2021 Governor			
	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds
Formula Expenditures None.												
Non-Formula Expenditures												
Juneau Campus	29,820.4	691.1	2,539.8	33,051.3	38,239.4	2,104.4	4,047.1	44,390.9	38,239.4	2,104.4	4,047.1	44,390.9
Ketchikan Campus	3,951.6	58.2	421.7	4,431.5	4,218.6	171.7	850.0	5,240.3	4,218.6	171.7	850.0	5,240.3
Sitka Campus	5,112.0	123.4	976.9	6,212.3	5,591.8	227.1	1,480.1	7,299.0	5,591.8	227.1	1,480.1	7,299.0
Totals	38,884.0	872.7	3,938.4	43,695.1	48,049.8	2,503.2	6,377.2	56,930.2	48,049.8	2,503.2	6,377.2	56,930.2

University of Alaska Southeast
Summary of RDU Budget Changes by Component
From FY2020 Management Plan to FY2021 Governor

All dollars shown in thousands

	<u>Unrestricted</u> <u>Gen (UGF)</u>	<u>Designated</u> <u>Gen (DGF)</u>	<u>Other Funds</u>	<u>Federal</u> <u>Funds</u>	<u>Total Funds</u>
FY2020 Management Plan	25,434.6	22,615.2	2,503.2	6,377.2	56,930.2
FY2021 Governor	25,434.6	22,615.2	2,503.2	6,377.2	56,930.2

