

AP/AL: Appropriation

Project Type: Education

Category: Education

Location: Statewide

House District: Statewide (HD 1-40)

Impact House District: Statewide (HD 1-40)

Contact: Tim Mearig

Estimated Project Dates: 07/01/2020 - 06/30/2025

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Brief Summary and Statement of Need:

This project will build a database of school facility conditions, school space, and student population to forecast the need for school construction and major maintenance in the state. The project will also construct a funding rubric that incorporates available/proposed local, state, and federal funding and provide a dashboard analytic for differing levels of funding support from these funding sources and how they could combine to address the need. This database will be managed and maintained by the Department of Education & Early Development. This is a one-time capital project expenditure with an annual operating expenditure for maintenance of the database of \$15,000.

Funding:	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Total
1004 Gen Fund	\$240,000						\$240,000
1030 School Fnd							\$0
Total:	\$240,000	\$0	\$0	\$0	\$0	\$0	\$240,000

<input type="checkbox"/> State Match Required	<input checked="" type="checkbox"/> One-Time Project	<input type="checkbox"/> Phased - new	<input type="checkbox"/> Phased - underway	<input type="checkbox"/> Ongoing
0% = Minimum State Match % Required		<input type="checkbox"/> Amendment	<input type="checkbox"/> Mental Health Bill	

Operating & Maintenance Costs:

	<u>Amount</u>	<u>Staff</u>
Project Development:	0	0
Ongoing Operating:	15,000	0
One-Time Startup:	0	
Totals:	15,000	0

Prior Funding History / Additional Information:

Project Description/Justification:

Following the passage and signing of SB237 (Chapter 93 SLA 2010), state aid for the funding of K-12 school capital projects was significantly altered. The legislation added a third grant fund, the Regional Educational Attendance Area and Small Municipal School District School Fund (AS 14.11.030) (REAA Fund). The funding source for the REAA Fund is the state's operating budget and is indexed to the annual amount of state aid expended on the reimbursement of local debt issued in support of approved school capital projects (AS 14.11.100). This indexing was intended to resolve legal claims of school capital project funding inequity between 'urban' (debt) and 'rural' (grant) school districts.

A provision in SB237 requires an annual report on the effectiveness of the school construction and major maintenance grants, state aid for school construction in Regional Educational Attendance Areas (REAA's), and state aid for costs of school construction debt under AS 14.11. The report must

include an analysis of funding sources and the short-term and long-term fiscal effects of the funding on the state. In February 2021, the department will provide its 9th report. To date, these reports have contained available information on the funding which has occurred in each of the funds and in the debt reimbursement program. They have not provided analysis regarding the effects of the funding which may have been provided year-by-year.

It is implied in the requirement to analyze the fiscal effect and answer the question, "Was the funding effective in meeting the need?" In order to answer this question, the department needs data on the need for school capital projects. This data should be by-facility, by-district. The department has identified various data groups and elements that will be needed, as well as options for gathering this data and miscellaneous features.