

State of Alaska FY2023 Governor's Operating Budget

University of Alaska University of Alaska Anchorage Results Delivery Unit Budget Summary

University of Alaska Anchorage Results Delivery Unit

Contribution to Department's Mission

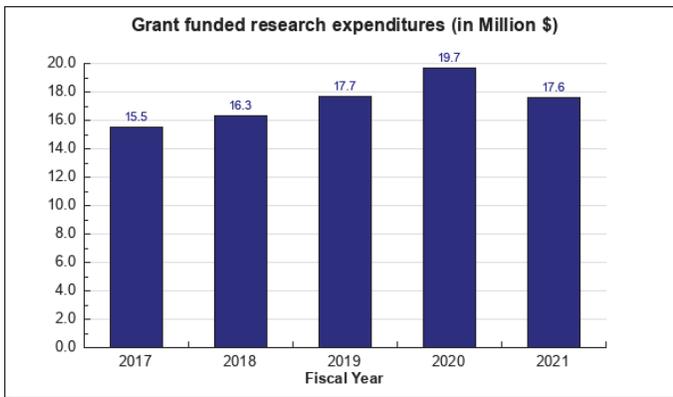
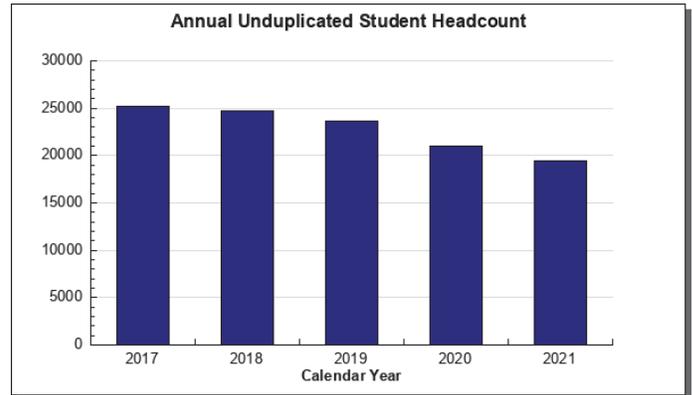
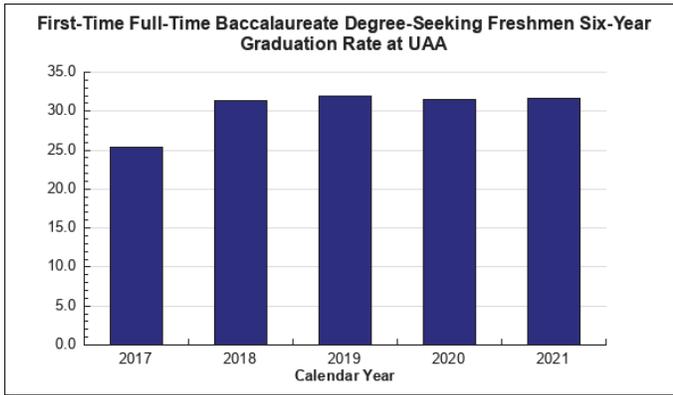
The University of Alaska Anchorage (UAA) transforms lives through teaching, research, community engagement and creative expression in a diverse and inclusive environment.

Serving students, the state, and the communities of Southcentral Alaska, UAA is a comprehensive, open access, public university established on the ancestral lands of the Dena'ina, Ahtna Dene, Alutiiq/Sugpiaq, Chugachmiut, and Eyak peoples.

University of Alaska Anchorage Mission Statement
 Board of Regents' Policy 01.01.020
 Adopted 02-25-21

Results

(Additional performance information is available on the web at <https://omb.alaska.gov/results>.)



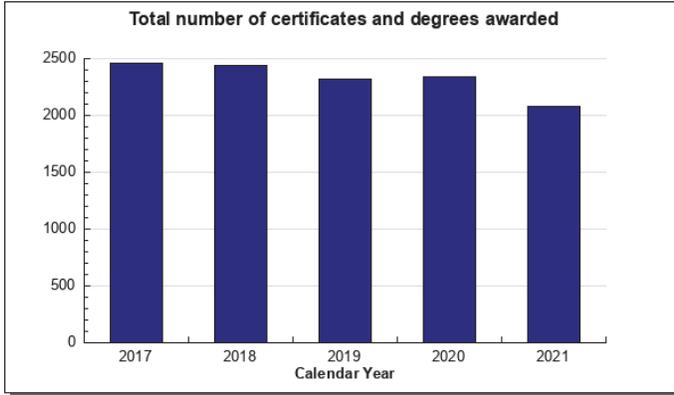
Core Services

- Support Alaskans in achieving their educational goals through their attainment of high-quality credentials, certificates and degrees
- Ensure student success, completion and the closing of equity gaps by improving retention rates overall and for specific cohorts of students.
- Support Alaska's economic development through awards in high demand workforce development fields.
- Transform the lives of our students, communities, and the state through the advancement of knowledge.

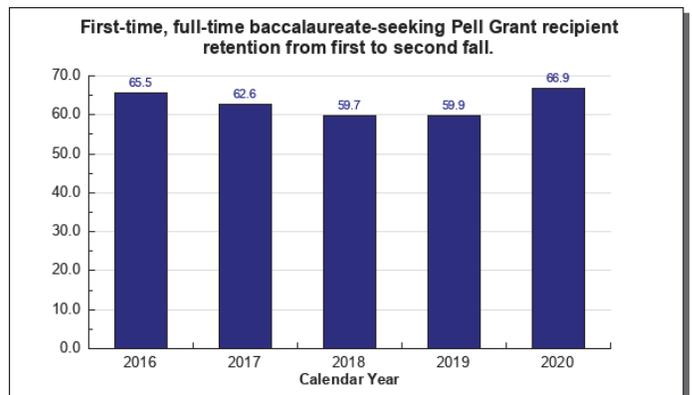
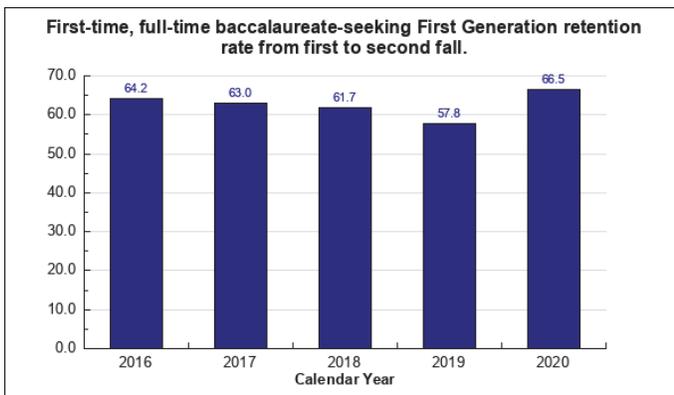
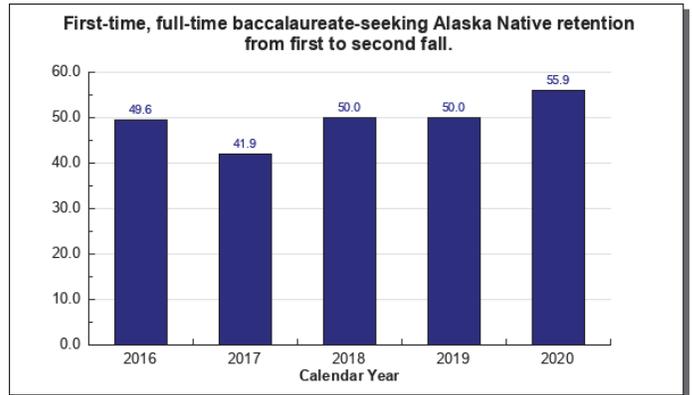
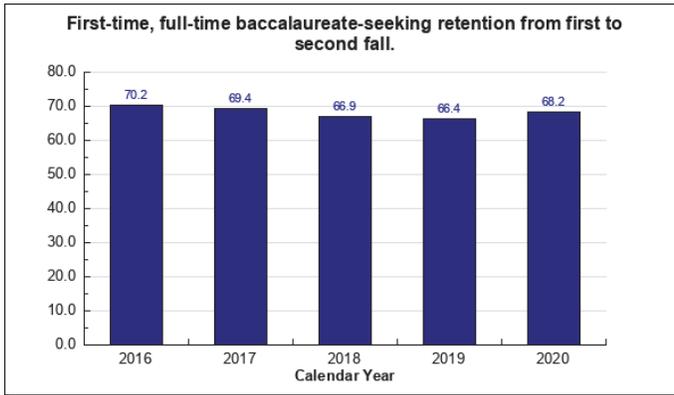
Measures by Core Service

(Additional performance information is available on the web at <https://omb.alaska.gov/results>.)

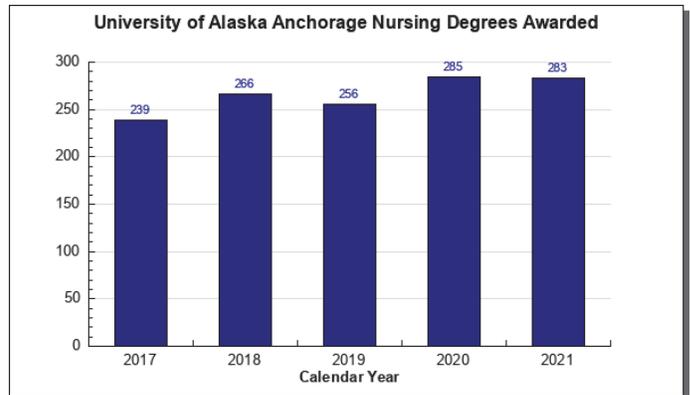
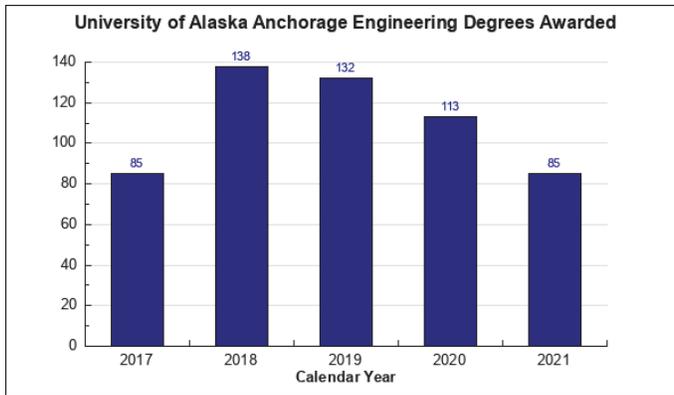
1. Support Alaskans in achieving their educational goals through their attainment of high-quality credentials, certificates and degrees



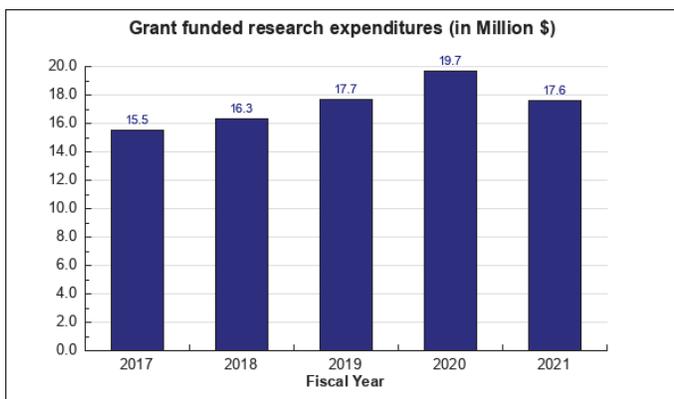
2. Ensure student success, completion and the closing of equity gaps by improving retention rates overall and for specific cohorts of students.



3. Support Alaska's economic development through awards in high demand workforce development fields.



4. Transform the lives of our students, communities, and the state through the advancement of knowledge.



Major RDU Accomplishments in 2021

UAA is a comprehensive, open access institution of opportunity with many entry points for students. UAA serves traditional and nontraditional age students; first-time, returning and transfer students; and working professionals. The majority of UAA students are Alaska residents, and most commute to class and attend part-time—a relatively unique student profile among post-secondary institutions.

UAA’s major accomplishments in FY2021 are organized into three key themes.

1. UAA transforms lives and is meeting the recovery, stabilization and workforce needs of our state.
2. UAA’s faculty and students connect with the community to provide practical solutions to real-world problems.
3. UAA is focused on affordability, equity and access.

1. UAA TRANSFORMS LIVES AND IS MEETING THE RECOVERY, STABILIZATION, AND WORKFORCE NEEDS OF OUR STATE.

Delivering high-quality, externally-recognized, career-focused programs that respond to critical state needs.

UAA has some 61 programs that are individually accredited by a wide range of agencies. All programs scheduled in academic year 2021 for their accreditors’ regular, cyclical self-study processes were successful, including:

- **Association to Advance Collegiate Schools of Business - International (AACSB)** granted extension of accreditation to the Accounting Bachelor of Business Administration (BBA); Economics Bachelor of Arts (BA), BBA; Finance BBA; General Management Master of Business Administration (MBA); Global Logistics and Supply Chain Management BBA; Global Supply Chain Management Master of Science (MS); Management BBA; Management Information Systems BBA; and the Marketing BBA in the College of Business and Public Policy. During the process,

the college demonstrated it met or exceeded all AACSB Standards. AACSB grants accreditation to fewer than 5 percent of all schools worldwide offering degree programs in business at the bachelor's level or higher.

- **Commission on Accreditation in Physical Therapy Education (CAPTE)** reaffirmed accreditation for UAA's Physical Therapist Assistant Associate of Applied Science (AAS).
- **Commission on Accreditation of Allied Health Education Programs (CAAHEP)** upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) awarded initial accreditation to the Paramedical Technology AAS delivered at UAA's Kenai Peninsula College.
- **Council for the Accreditation of Educator Preparation (CAEP)** granted accreditation at the advanced level with no areas for improvement or stipulations to the UAA School of Education for post-baccalaureate or graduate programs leading to licensure, certification or endorsement. During the process the UAA School of Education demonstrated that it met all CAEP standards for advanced programs.
- **National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)** awarded continuing accreditation for ten years to the Medical Laboratory Science Program and the Medical Laboratory Technology Program.

Transforming lives and providing opportunity through excellence in teaching, learning, and research.

UAA Student Achievements are Recognized

- **Undergraduate Research Grants:** Twenty UAA students received undergraduate research grants totaling \$22,000 from the Office of Undergraduate Research in 2020-21.
- **Student Research & Creative Scholarship Showcase:** More than 60 UAA undergraduate and graduate students delivered presentations at the competitive 2021 Student Research and Creative Scholarship Showcase; 12 Showcase winners received more than \$4,000 in prizes for their work.
- **Beinecke Scholarship:** A UAA junior majoring in sociology and minoring in social welfare was one of 20 college juniors, and the first UAA student, to be awarded a Beinecke Scholarship to support graduate education in the arts, humanities, and social sciences for students with exceptional promise.
- **Goldwater Scholarship:** A UAA double major in health science/health education and biology with a minor in communications was awarded the prestigious, merit-based Goldwater Scholarship for students in the natural sciences, mathematics, and engineering, one of 300 college sophomores and juniors to receive the award.
- **High North Young Entrepreneur Award:** A UAA chemistry major was awarded the 2020 High North Young Entrepreneur Award in Norway for their green biotechnology startup Arctic Biotech Oath.
- **Udall Scholarship:** A UAA senior pursuing a degree in social work received the prestigious Udall Undergraduate Scholarship in the category of tribal public policy for their work on the welfare of Alaska Native children.

Community, State, National, International, Industry, and Professional Organizations Recognize Faculty Achievements and Contributions

- **Paola Banchemo**, associate professor of journalism and public communications; **Renee Carter-Chapman**, recently retired senior vice provost; and **Panigkaq Agatha John-Shields**, assistant professor of indigenous education and educational leadership, were named 2020 Women of Achievement by the YWCA Alaska.
- **Tom Chung**, assistant professor of art and painting, was awarded first place in the staff category of University of the Arctic's Arctic Sustainable Art and Design Thematic Network's inaugural photo competition.
- **Meghan Clark** and the COVID-19 ECHO Team from the Center for Human Development were presented the Barbara Berger Award for Excellence in Public Health Education and Promotion by the Alaska Public Health Association for their COVID-19 ECHO educational series.
- **Aaron Dotson**, vice chancellor for research, was awarded the 2020 Can-Am Civil Engineering Amity Award by the American Society of Civil Engineers (ASCE).
- **Micah Hahn**, assistant professor of environmental health, was awarded a fellowship with the National Academies of Sciences, Engineering, and Medicine on New Human Health and Community Resilience.
- **Scott Hamel**, associate professor and chair of the Civil Engineering Department, received the 2020 Engineer of the Year award.
- **Tom Hennessy**, affiliate professor of health sciences in the Division of Population Health Sciences, was awarded the President's Award for Excellence in Public Health in Alaska by the Alaska Public Health Association.
- **Jim Muller**, professor of political science, was awarded the 2021 Literary Award from the International Churchill Society. The award was announced at the 38th International Churchill Conference in London.

- **Herb Schroeder**, vice provost of the Alaska Native Science and Engineering Program, received the 2020 Education Award from the Association of Village Council Presidents.
- **David Stevenson**, professor and director of the Creative Writing and Literary Arts program, and the late **Phyllis Fast**, professor emerita of anthropology and Alaska Native studies, received the 2020 Contributions to Literacy in Alaska awards.

Demonstrating flexibility and responsiveness to our employers, community partners, and a changing economy.

- **Advisory Boards:** UAA has over 50 Industry/Program Advisory Boards, with more than 700 members from the communities where UAA has campuses and extended sites.
- **Industry-Responsive Certificates:** To meet community needs as industries adapt to changes in Alaska's economy and workforce demands, UAA created or revised over 20 certificates at both the undergraduate and graduate levels. Each can be completed in one year or less, and lead to employment in local Alaskan jobs. Examples include Business Analytics, Bookkeeping, Infant & Toddler Development, Petroleum Production, and IT Support Desk Technician. Through a partnership with the Municipality of Anchorage, federal COVID-19 relief funds will allow UAA to provide full scholarships for up to 300 students, plus housing stipends, as the students enroll in these certificates.
- **Programs and Services at Joint Base Elmendorf-Richardson (JBER):** UAA is expanding on-base program offerings and student services at JBER and has implemented a new flat fee guarantee for the Tuition Assistance Program, making higher education more accessible and affordable for our active duty service members, Reserves, and National Guard members.
- **Apprenticeships:** UAA's Community and Technical College sponsors apprenticeships in Diesel Technology and has an Associate of Applied Science (AAS) in Apprenticeship Technology to allow Journeymen to use their completed apprenticeship towards a degree.
- **Construction Academy:** Prince William Sound College offers Construction Academy courses that provide training in skills needed in the construction trades, leading to an Occupational Endorsement (OE) certificate. In partnership with Chugach Alaska and the Valdez Native Tribe, shareholders were able to participate in this program with financial support from the Native Corporation and a grant from the Department of Labor.
- **Finance Investment Lab:** The UAA College of Business and Public Policy is utilizing existing space to create a finance investment lab for all business students. The new lab will use the current tools needed for students to be successful in business and financial careers and to work on industry certifications, such as Bloomberg Market Concepts. It will also be used to manage the new Student Investment Fund a \$1 million portfolio being managed by the students. The \$1 million portfolio was established by a generous gift in support of students in the College.
- **Data Science & Artificial Intelligence Lab:** The College of Business and Public Policy and College of Engineering are collaborating to create the Alaska Data Science and Artificial Intelligence Lab (ADSAIL) to foster education and experiential learning in modern problem-solving using state of the art technology tools.
- **Solving Financial Problems with AI and Data Science:** Through a partnership with McKinley Capital Management, LLC and the College of Engineering, computing students are learning how to apply artificial intelligence and data science techniques to solve financial problems.
- **Funding Areas of Need in Health:** The College of Health conducted a demand, supply and gap analysis for UA health programs to better meet the needs of students and Alaska's healthcare industry. Funding was allocated for 15 new projects focusing on nursing, student success, medical assisting, behavioral health, recruitment, personal care assistance, and statewide planning for dental assisting and human services.
- **Maritime Professional Development:** The Maritime Workforce Development program at the Kachemak Bay Campus (KBC) of Kenai Peninsula College was unable to deliver in-person classes in fall 2020 due to COVID-19 restrictions but by spring 2021, KBC had adapted instruction to deliver five non-credit courses to meet the workforce needs identified by local fishing industry partners. Forty-two adult and high school students trained on the use of marine electronics, hydraulics, navigational charts and technology, computer-assisted marine industry design, and U.S. Coast Guard Certification courses. Companies regularly call for marine pilot graduates; one quarter of last year's graduates were hired by a single company. The program is regaining ground and is expected to have trained an additional 14 marine pilots by the end of November.
- **On-the-job-training Option for Aircraft Mechanics:** The Community and Technical College Aviation Maintenance program launched an on-the-job training option with industry partners for non-FAA certified employees working in aviation to improve their knowledge and success in achieving certification as aircraft mechanics. Seventy-five percent of the technical instruction is available online.

- **Increased Access to Occupational Health & Safety Programs:** The Occupational Health and Safety programs in the Community and Technical College lead to employment in oil and gas, construction, and other industries requiring a high-level of safety compliance. These programs recently expanded their offerings at Prince William Sound College, increasing local access.
- **Maritime Basic Engine Theory Training:** Prince William Sound College received a donation of 40 new engines from an industry partner that allowed expanded delivery of their basic engine theory training, a part of their maritime program, to high schools in their service area. They also developed a Marine Service Technician OE certificate that will result in an American Boat and Yacht Council certification.

Meeting state demand for healthcare and mental health professionals.

- **Graduates in Health Care Fields:** In FY2021 UAA graduated 283 nurses, 87 certified nurse aides, 26 sonographers and radiologic technologists, 12 physical therapist assistants, 12 medical laboratory professionals, 10 surgical technicians, 7 medical assistants, 6 pharmacy technicians, 34 dental assistants and hygienists, 22 graduates in the areas of dietetics and nutrition, 11 paramedics and emergency medical technicians, 54 graduates with a bachelor's in Health Sciences (both Certified Health Educator Specialists and pre-professionals prepared for graduate study in occupational therapy, physical therapy, physician assistant, speech-language pathology, and pharmacy, among other health-related graduate programs), and 32 public health specialists to the state's workforce, among other health-related graduates.
- **Increase in Public Health Specialists:** The number of graduates in the Master in Public Health program more than quadrupled from 2020 to 2021. These graduate students are prepared to understand and address the relationships between determinants of health and health outcomes.
- **Emergency Medical Technicians:** EMT students from Kenai Peninsula College were hired part-time by local fire departments to support the increased needs due to the pandemic. They continued their paramedic training and four students transitioned successfully to full-time employment after passing their exams.
- **Increased Lab Capacity:** Mat-Su College expanded its ability to meet local workforce needs in healthcare by hiring a Health Sciences Lab Manager to coordinate the simulation labs, manage equipment, and maintain supplies between the Nursing, Paramedic, Certified Nurse Aide, and Emergency Medical Technician programs. The lab provided skilled training to nearly 60 students.
- **Graduates in Mental and Behavioral Health:** In FY2021 UAA graduated 24 students in Human Services, 49 students in Social Work, and 81 students in Psychology, including 6 new Ph.D.'s in Clinical-Community Psychology. Psychology developed an OE Certificate in Applied Behavior Analysis, providing training for national certification as a Board-Certified Assistant Behavior Analyst.
- **Interprofessional Practice, Diversity, Violence Prevention, and Telehealth:** The College of Health received more than three million dollars from the U.S. Health Resources & Services Administration (HRSA) to advance behavioral health education at the paraprofessional and graduate professional levels. Students in children's behavioral health, occupational therapy, social work, clinical psychology, advanced practice nursing, and counseling psychology will receive stipends supporting their training in interprofessional practice, diversity, violence prevention and telehealth.

Expanding partnerships and developing pathways in teacher education.

- **Partnership with Aleutians East School District:** UAA's School of Education entered a collaborative effort with the Aleutians East School District to provide a pathway to the UAA Master of Education in Teaching and Learning program for certified teachers. The program melds theory and practice through a University and K-12 partnership that honors experience-based learning and is committed to the development of practice. It provides support mechanisms designed to help recruit, retain and develop a much-needed rural teaching workforce in Alaska, and promotes greater access to graduate studies. The partnership is modeled on a similar agreement with four Bristol Bay school districts.
- **Education Pathways across the UA System:** UAA partnered with UAS and UAF to develop pathways from the UAA Associate of Arts degree to the UAS and UAF Elementary Education degrees and the UAS BA Special Education.
- **Partnership with Kenaitze Indian Tribe:** Kenai Peninsula College has continued and strengthened its partnership with the Kenaitze Indian Tribe to support the professional growth of employees in their Education division. Students are enrolled in degree and certificate programs focusing their continuing education and skill set on leadership, language and early childhood development. This is an established partnership supported by a grant (pays all tuition and fees) received by the Kenaitze Indian Tribe.

Growing Alaska's future small business leaders.

- **Business Plan Competition:** The College of Business and Public Policy Student Business Plan Competition and Awards encourage economic development and entrepreneurship in Alaska by providing hands-on experience developing and presenting business plans. In 2021, student finalists presented their investor pitches to a panel of judges and 80 attendees in a live virtual event. The Telequana Outdoor Journeys' plan to provide Indigenous-influenced ecotourism experiences in the Lake Clark area won the Grand Prize.
- **Upstart Alpha:** The Business Enterprise Institute's Center for Economic Development launched Upstart Alpha, a new program for UAA students and community members who wish to learn more about launching a business. It consists of two cohort groups, interns and entrepreneurs. The internship, open only to UAA students, places them with startups across the state for a personalized and enriching internship experience. In AY2020, six interns were placed into separate startup companies. The accelerator—the entrepreneurial program—is open to students and community members.

2. UAA'S FACULTY AND STUDENTS CONNECT WITH THE COMMUNITY TO PROVIDE PRACTICAL SOLUTIONS TO REAL-WORLD PROBLEMS.

Community Engaged University: Since 2006, the Carnegie Foundation for the Advancement of Teaching has granted UAA the "Community Engagement" classification, and faculty and students actively partner with non-profit and for-profit institutions to explore issues of concern and pursue solutions for pressing problems in the community through service-learning projects and research.

Community Engaged Student Assistants: Community Engaged Student Assistants (CESAs) support students, faculty, and community partners. In AY2021 CESAs assisted with fourteen community-engaged projects. The following projects had a specific Alaskan focus: Traditional Food Security and Health: Identifying Risk and Resilience Factors in St. Paul, AK; The Impact of Therapy Dogs and Humane Education on Military Children in Alaska; Promoting the Use of Herbs and Spices to Improve Dietary Quality and Intake Among Food Pantry Clients in Alaska; Managing Health Misinformation Online; and Adolescent Sexual Health Education and Mental Health Promotion in Alaska.

Undergraduate Research Grants: Twenty UAA undergraduates received grants to conduct research in 2020-21 on topics of importance to the state of Alaska including Sequencing the Transcriptome of SARS COV-2 Samples from Alaska; Environmental Nutrients and Microbial Communities of Receding Alaskan Glaciers; Using Nanopore MinION to Sequence Ancient DNA in Sediment from Adak, Alaska; Studying the Effect of Mental Health on Human Capital Acquisition: Implications for Workforce Development and Education.

UAA continued to support Alaska's response to COVID-19.

- **COVID-19 Webinars:** The Center for Human Development provided over 550 COVID-19 related webinars (to more than 45,000 participants), connecting interdisciplinary experts with primary care providers and other health services professionals throughout Alaska to share information, best practices and resources.
- **Personal Protective Equipment Manufacturing Waiver:** The Alaska Manufacturing Extension Partnership, a program of the Business Enterprise Institute, wrote a waiver of liability amendment which passed through Senate Bill No. 241. This effort supported manufacturers in getting over 1,605 M95 masks, 36,307 cloth masks, 1,232 face shields, 5,518 gowns/Tyvek suits, 171,196 gloves, 740 gallons of hand sanitizer, 1,018 disinfectant wipes, 155 booties, 111 ventilators, 200 HEPA filters, and 3,000 neck gaiters into the hands of local care providers.
- **Contact Tracing:** The Alaska Center for Rural Health and Health Workforce continues to support the Alaska Department of Health and Social Services with its contact tracing needs to mitigate the spread of COVID-19. The Center spearheads training for all contact tracers (approximately 1,400 total trainees to date) and runs the largest team of contact tracers in the state. Research by the Division of Population Health Sciences shows that these contact tracing efforts have reduced state cases of COVID-19 by up to 20 percent.
- **COVID-19 Surveys:** Faculty from the Colleges of Health, Arts and Sciences, and researchers at the Institute of Social and Economic Research conducted surveys of Anchorage residents to assess knowledge, attitudes, perceptions, and behavior related to the pandemic among adults in the Municipality of Anchorage. They also conducted a needs assessment to inform public health education and communication strategies for racial and

ethnic minorities, immigrants and refugees, and people with disabilities in the prevention and mitigation of COVID-19.

- **COVID-19 Response Research:** UAA's College of Health Division of Population Health Sciences and the Alaska Department of Health and Social Services evaluated the effectiveness of public health emergency orders in the Municipality of Anchorage. Faculty in the College of Health and Community and Technical College examined the impact of the pandemic on the well-being of Alaska's veterans.
- **COVID-19 RNA Research:** The Center for Strategic Partnerships and Research (CSPR), a program of the Business Enterprise Institute, is working with the Alaska Department of Environmental Conservation (DEC) to test for COVID-19 RNA in wastewater.
- **Increased Graduates in Rural & Underserved Communities:** Alaska Area Health Education Centers provides a scholars program through College of Health to increase the number of health profession graduates who work in rural and/or underserved communities. Due to the unique challenges COVID-19 presented, the program pivoted to provide community-based experiences for the scholars that also helped with COVID-19 response efforts. Scholars worked as contact tracers, provided support to frontline workers, made and distributed PPE, supported COVID-19 screening and testing, and assisted with the 211-hotline dispatch.

3. UAA IS FOCUSED ON AFFORDABILITY, EQUITY AND ACCESS.

- **Affordable Tuition:** UAA leadership advocated keeping tuition rates flat for students in the next academic year (2022-23 academic year) given UAA's mission and the hardships faced by students.
- **Just-In-Time Textbook Assistance:** UAA leadership utilized private sector donations to the UA Foundation to cover the cost of 165 textbooks totaling \$35,140 for students identified as being unable to afford the required course materials.
- **Long-Term Measures toward Textbook Affordability:** The 2020-2021 Textbook Transformation Fellows program supported six faculty working as part of an inclusive learning community to make learning more affordable for UAA students by designing courses using free-to-access course materials, such as Open Educational Resources. Use of such materials has been demonstrated to improve student success, reducing both the cost of purchasing books and the need to retake courses.
- **Student Savings through Improved Placement:** New methods to determine student placement in writing and math reduced the number of students placed in 0-level courses, saving students at least \$400,000 since implementation of the new approach.
- **Student Savings through Greater Recognition of Prior Work:** The new tool, Seawolf Transfer Trail allows prospective students, with prior course credits and other learning, to see how this work would transfer in and apply to any degree or certificate at UAA. With UAA's highly mobile populations, including active military students, the ability to provide up front information about how the institution will recognize prior learning through transfer or nontraditional credit and how that credit will count toward different degrees can be a significant recruitment tool and can save students from taking redundant credits.
- **Partnerships for Dual Enrollment:** Partnerships with Southcentral Alaska's school districts reduce the time and cost of educating each student all the way from K-16. Multiple pathways to earning college credit while still in high school are available from all UAA campuses and range from middle college schools to articulated Career and Technical Education credit, to summer academies, such as the Advanced Aviation Academy. In AY2021 over 498 students earned college credit through one of the middle colleges offered in partnership with our district partners, and many more earned college credits through the dual enrollment opportunities identified later in this report.

Key RDU Challenges

CLOSING EQUITY GAPS

As part of the *UAA 2025* strategic plan, UAA has identified closing equity gaps in student achievement as a significant priority. Equity gaps are the differences in student achievement indicators, such as persistence, retention and graduation rates, across specific student identifiers, such as race/ethnicity, age, and gender. By closing these gaps we will be able to increase graduation rates.

ENROLLMENT

Nearly 19,490 students enrolled across UAA's campuses during FY2021, a decline of 7.1 percent from the prior year.

Affordability, personal finances and financial aid are often cited by prospective and current UAA students as top factors in deciding whether to enroll. In the past five years, there have been crises and events destabilizing students' fiscal certainty. The state economic downturn, subsequent state and university budget cuts and academic program reductions, are factors weighing heavily on students' decisions to pause their post-secondary schooling.

In addition to these factors, the COVID-19 pandemic continues to unfold across all aspects of life and society with tremendous breadth and depth. Across Alaska, and the nation, these impacts have included a loss of jobs and higher unemployment at a rate that is still fluctuating. Additionally, the out-migration of residents from the UAA service area further magnifies the impacts on enrollment. These factors, in addition to health safety concerns, caused student enrollment to falter. Although UAA fared better than many schools in the Lower 48, the fall 2020 headcount was down six percent at the Anchorage campus and 18 percent for UAA community campuses.

ATTRACTING AND RETAINING STAFF AND FACULTY

As a people-driven organization, the talent of UAA's staff and faculty is critical to accomplishing its mission of service to the State of Alaska. *UAA 2025's* Aspiration 5 calls for a culture of excellence as the foundation for our work. This is not just a job, but also a public service of helping Alaska's students grow into strong members of the community. The key to attracting and retaining employees is engagement. The performance review process engages employees to discuss their personal and professional goals to ensure UAA has a career path for individuals, whether through faculty promotion and tenure or staff opportunities. Embracing a new normal of remote work provides an effective way to get work efforts completed while maintaining a high value on work life balance. UAA's tuition waiver benefit provides opportunities for continuing education for both employees and their families. To help ensure engagement starts as soon as an employee is hired, UAA recently launched an effort to overhaul the onboarding process. While still early in this project, UAA is excited about the potential it brings. Unfortunately, a great working environment alone isn't enough to attract and retain talented employees. Over the past several years of reductions and pay freezes, UAA's compensation has fallen behind many public and private sector employees. UAA has implemented some targeted market alignments in critical operational areas, but a greater focus on total compensation is necessary to maintain parity with competing employers.

Significant Changes in Results to be Delivered in FY2023

UAA 2025 STRATEGIC PLAN

The next five years are years of opportunity at UAA. Through intentional engagement of stakeholders, UAA has developed a strategic plan, *UAA 2025*, that includes 5 key aspirations: We put students first; We create a culture of equity and inclusion by embracing our diversity; We embrace our role as a trusted and respected community partner; We positively impact communities and the world through innovation; and We accelerate excellence through continuous improvement. These aspirations will guide evaluation, planning, decision making and resource allocation.

FILLING GAPS IN EARLY CHILDHOOD AND READING INSTRUCTION

UAA offers multiple career pathways in Early Childhood programs, all with a strong emphasis in language and literacy development. The OE Certificate in Infant and Toddler Development builds into the AAS in Early Childhood Development; both degrees integrate language and literacy development. The newly proposed BA in Early Childhood Education builds from the associate's degree and includes more advanced coursework in language and literacy foundations, strategies and implementation. Foundations of Literacy and Language; Language, Reading and Culture; and Literacy Methods for Young Children are examples of courses designed to prepare the Alaska early childhood workforce.

Contact Information
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**University of Alaska Anchorage
RDU Financial Summary by Component**

All dollars shown in thousands

	FY2021 Actuals				FY2022 Management Plan				FY2023 Governor			
	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds
Formula Expenditures None.												
Non-Formula Expenditures												
Anchorage Campus	165,260.1	28,377.3	37,912.1	231,549.5	192,337.8	16,809.1	29,795.2	238,942.1	192,437.8	16,809.1	29,795.2	239,042.1
Small Business Dev Center	1,058.5	520.2	1,406.2	2,984.9	1,509.6	975.0	1,200.0	3,684.6	1,509.6	975.0	1,200.0	3,684.6
Kenai Peninsula College	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14,646.1	557.5	1,000.8	16,204.4
Kodiak College	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4,859.2	331.8	367.7	5,558.7
Matanuska-Susitna College	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12,930.3	172.3	245.0	13,347.6
Prince Wm Sound College	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5,265.1	187.3	800.0	6,252.4
Totals	166,318.6	28,897.5	39,318.3	234,534.4	193,847.4	17,784.1	30,995.2	242,626.7	231,648.1	19,033.0	33,408.7	284,089.8

**University of Alaska Anchorage
Summary of RDU Budget Changes by Component
From FY2022 Management Plan to FY2023 Governor**

All dollars shown in thousands

	<u>Unrestricted Gen (UGF)</u>	<u>Designated Gen (DGF)</u>	<u>Other Funds</u>	<u>Federal Funds</u>	<u>Total Funds</u>
FY2022 Management Plan	84,728.3	109,119.1	17,784.1	30,995.2	242,626.7
Base for structure changes:					
-Kenai Peninsula College	6,289.1	8,357.0	557.5	1,000.8	16,204.4
-Kodiak College	2,303.3	2,555.9	331.8	367.7	5,558.7
-Matanuska-Susitna College	4,568.7	8,361.6	172.3	245.0	13,347.6
-Prince Wm Sound College	2,666.7	2,598.4	187.3	800.0	6,252.4
One-time items:					
-Anchorage Campus	0.0	0.0	-1,698.1	0.0	-1,698.1
Adjustments which continue current level of service:					
-Anchorage Campus	100.0	0.0	1,698.1	0.0	1,798.1
FY2023 Governor	100,656.1	130,992.0	19,033.0	33,408.7	284,089.8

