

# **State of Alaska FY2024 Governor's Operating Budget**

## **University of Alaska University of Alaska Southeast Results Delivery Unit Budget Summary**

University of Alaska Southeast Results Delivery Unit

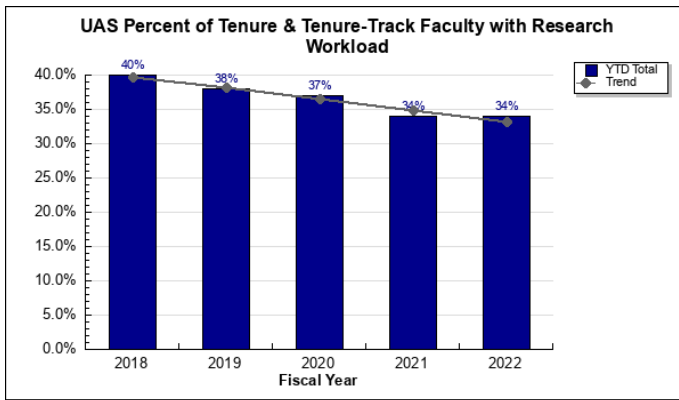
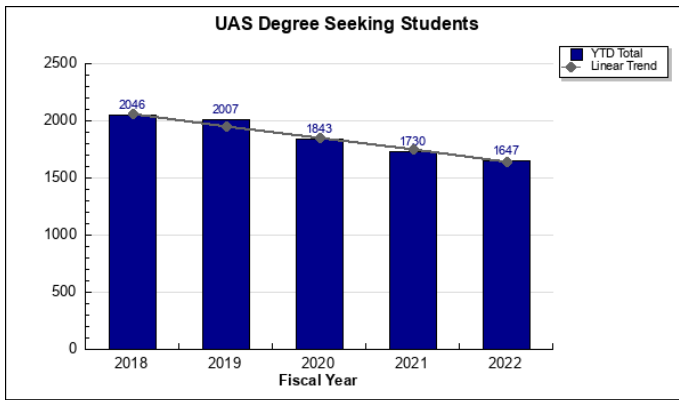
**Contribution to Department's Mission**

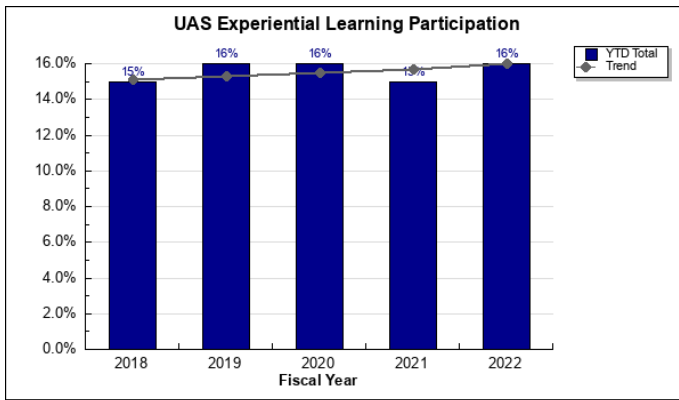
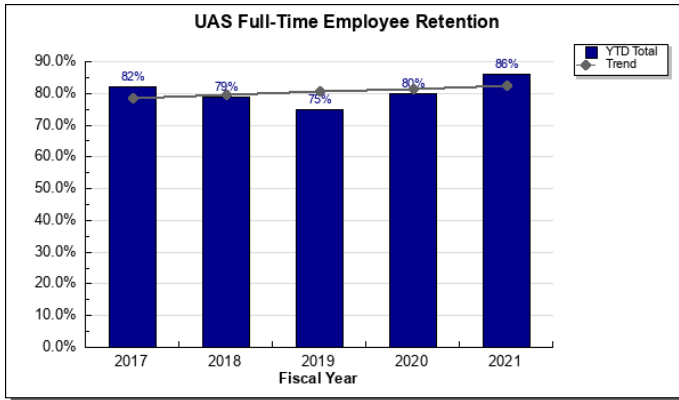
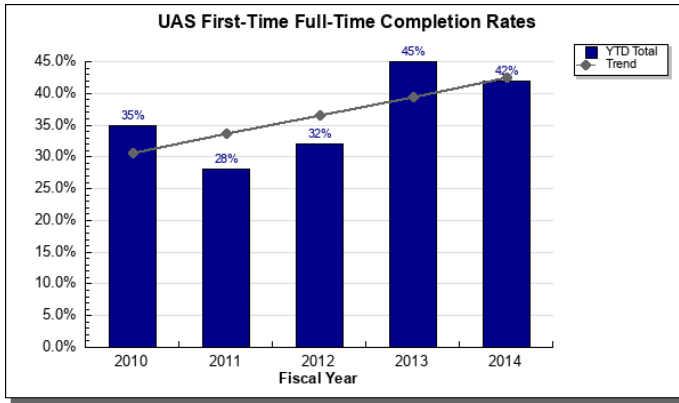
The University of Alaska Southeast is a student-centered university that provides instruction in liberal arts, professional, and technical fields. On the homelands of the Tlingit, Haida, and Tsimshian peoples, University of Alaska Southeast serve the coastal environments, cultures, economies, and communities of Alaska, through interdisciplinary education, workforce development, and scholarship, research, and creative activity.

University of Alaska Southeast Mission Statement  
 Board of Regents' Policy 01.01.040  
 Adopted 02-25-21

**Results**

(Additional performance information is available on the web at <https://omb.alaska.gov/results>.)





**Core Services**

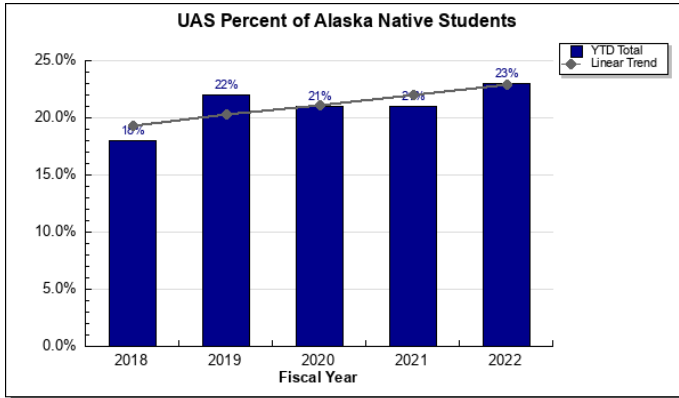
- **ACCESS/EQUITY:** Provide services and programming that support the enrollment and educational goals of Alaska Native students. Provide access to higher education to students across Alaska
- **ACADEMIC EXCELLENCE:** Provide a broad range of programs and services resulting in student engagement and empowerment for academic excellence
- **STUDENT SUCCESS:** Provide academic support and student services that facilitate student success
- **EMPLOYEE ENGAGEMENT:** Employ faculty and staff representative of the student body
- **COMMUNITY:** Provide high school students with access to university level courses to increase the likelihood of future enrollment in higher education

**Measures by Core Service**

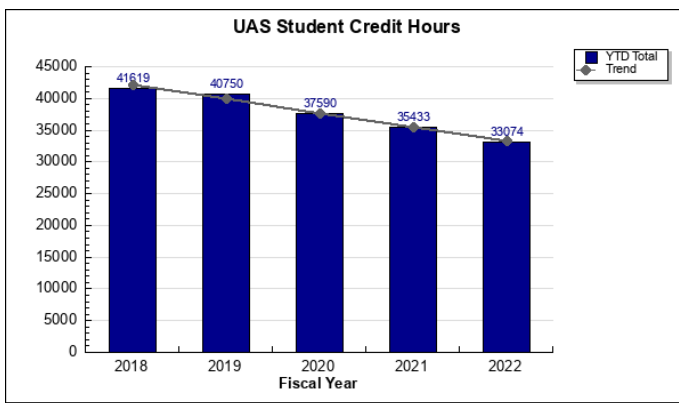
(Additional performance information is available on the web at <https://omb.alaska.gov/results>.)

**1. ACCESS/EQUITY: Provide services and programming that support the enrollment and educational goals of Alaska Native students. Provide access to higher education to students**

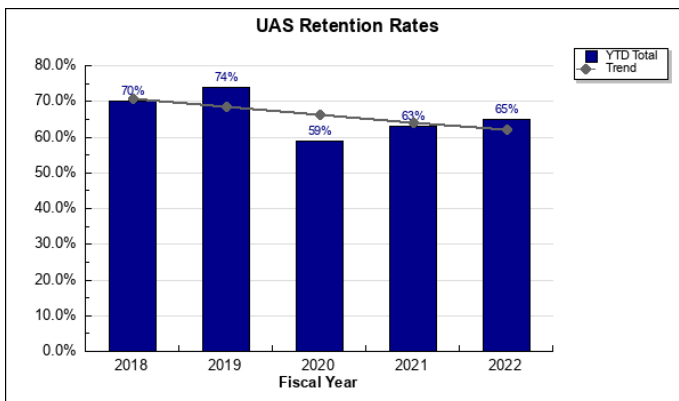
across Alaska



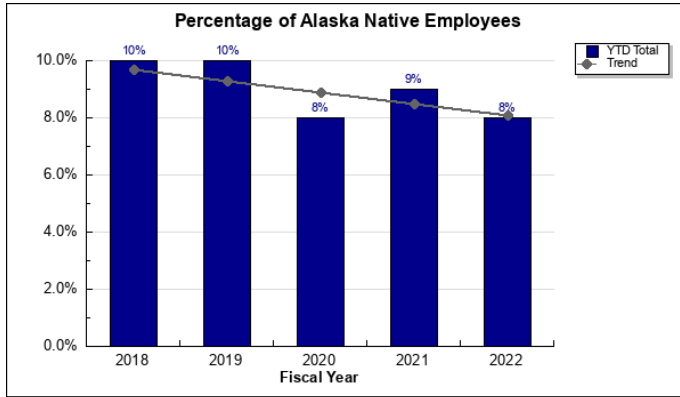
**2. ACADEMIC EXCELLENCE: Provide a broad range of programs and services resulting in student engagement and empowerment for academic excellence**



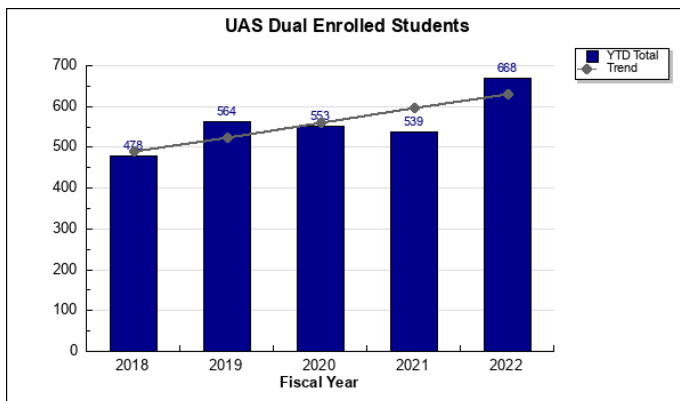
**3. STUDENT SUCCESS: Provide academic support and student services that facilitate student success**



**4. EMPLOYEE ENGAGEMENT: Employ faculty and staff representative of the student body**



**5. COMMUNITY: Provide high school students with access to university level courses to increase the likelihood of future enrollment in higher education**



**Major RDU Accomplishments in 2022**

**Student Success**

An intensive aquaculture semester was attended by five students coming from four states including Alaska. All students successfully completed the classes and either have found employment in the aquaculture industry or are furthering their studies in this field. Three of the students found employment, and continue to reside in Sitka.

A record number of students (15) completed the semester long Scientific Scuba Diving program. This certification allows students to increase their employability options in marine related careers.

The University of Alaska Southeast Ketchikan Campus (UASK) was awarded a three year \$515,000 United States Department of Agriculture Alaska Native and Native Hawaiian grant to provide more education in the areas of science, interdisciplinary social sciences, and Indigenous Knowledge. This program supports initiatives that will encourage more Alaska Native and rural students to go into fields of science for post-secondary study and careers. This year UASK offered nine classes to Alaska Native and rural Alaskan students. Two of these classes were dual enrollment classes for Alaska Native high school students enrolled in an alternative high school operated by Ketchikan Indian Community. These classes provided Alaska Native students with science credits necessary to meet graduation requirements. The integration of western science with Indigenous Knowledge systems made the Science, Technology, Engineering, and Mathematics (STEM) fields more engaging and resulted in leadership experiences such as the presentation of their work in a science fair at the end of the school year. This resulted in more Alaska Native students completing high school graduation requirements.

The UAS Ketchikan Campus was awarded a \$2.1 million United States Department of Education Part F

Strengthening Institutions Title III grant entitled *Certified Health and Maritime Programs for Southeast Alaska*. This grant supports career education in the areas of health sciences and maritime studies. A good part of this year was involved with the recruitment and hiring of an Associate Professor of Health Sciences who began a full time contract in August. The Associate Professor of Health Sciences will be teaching certified nursing assistant classes for both dual enrollment high school students as well as community members.

The Egan Library on the UAS Juneau Campus received a \$10,000 grant through an initiative of the American Library Association (ALA), made possible with funding from the National Endowment for the Humanities (NEH), through the American Rescue Plan Act of 2021. Egan Library used grant funds to apply new call numbers to the Cyril George Indigenous Knowledge Collection using a UAS-modified version of the Brian Deer Classification System. Reorganizing the Cyril George Collection using an Indigenous classification system will help decolonize these materials, make the Cyril George Collection easier for students and researchers to use, and help provide guidance for other Alaskan libraries to pursue similar projects with the materials.

The Egan Library on the UAS Juneau Campus received two American Rescue Plan Act (ARPA) grants totaling \$45,548 used to purchase primary source and mental health online collections.

The School of Arts and Sciences was awarded a three-year, \$912,700 grant in partnership with Sealaska Heritage Institute (SHI) to provide Northwest Coast Indigenous Arts career pathways, education, and college readiness opportunities for Alaska Native students. This award enables the expansion of the degree program cycle of in person and online Northwest Coast Indigenous Arts courses, adding courses at the SHI Arts Campus to course offerings at UAS, including courses on endangered and priority art forms.

The School of Arts and Sciences was awarded a \$530,000, three-year, collaborative research grant from the National Science Foundation (NSF) to support undergraduate college and career efficacy for STEM students.

Hecla Greens Creek generously supported UAS Juneau Campus School of Arts and Sciences with a gift of \$300,000 to create the Hecla Greens Creek Environmental Science Endowment. The fund will provide support of UAS' Environmental Science program, including support for student experiential learning opportunities, field courses, paid summer internships, and faculty and undergraduate research.

### **Teaching and Learning**

The School of Career Education, in partnership with the Yaakoosge Daakahidi Alternative High School and the Southeast Regional Resource Center, offered an intensive construction technology course that provided workforce credentials in Occupational Safety and Health Administration (OSHA), forklift certification and cardiopulmonary resuscitation (CPR) certification. Eight students participated and completed ten hours of safety training. The students received an OSHA certificate and Basic Life Support (BLS)-CPR national certification.

Project SUPPORT, a Title III funded grant has provided for the creation of curriculum that facilitates students' college and career success using pedagogical approaches particularly relevant to nontraditional, first-generation and underprepared students. This pedagogy is being integrated into existing curriculum with Sitka faculty for use in a multitude of courses.

The School of Arts and Sciences in Juneau continued to explore what teaching means in the post-COVID world, through the use of hybrid and hyflex classroom environments. There is an increasing need for better technology in these areas, however, UAS faculty are interested in continuing to explore what is possible - particularly when it comes to accessibility for students.

The UAS Arts and Science faculty began traveling with students again towards the end of 2022 (spring) and saw some real success with adding these experiential learning components to several courses.

The School of Arts and Sciences is committed to offering ongoing diversity, equity and inclusion training. Dean Carin Silkaitis offered three different training sessions during the academic year 2021-2022: Antiracism Training coupled with Green Dot/Bystander Techniques, Pronoun/LGBTQIA+ (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Asexual) Training for the Classroom, and SafeZone Training. These trainings were offered by CELT (the Center for Excellence in Learning and Teaching) through the Egan Library and were widely attended across

the UA system.

The School of Education increased engagement in online learning. Faculty participated in specialized training designed to disrupt low-impact use of technology and increase intentionality of offering online learning experiences designed to engage candidates in academic content through critical thinking, collaboration, communication, and creativity. Faculty developed a logic model to guide the implementation of these practices, and are assessing the impact on the candidate's use of technology in the candidate's work in schools and districts throughout Alaska.

### **Partnerships and Community Engagement**

The UAS Ketchikan collaborated with Ketchikan Indian Community (KIC) and the Ketchikan Gateway Borough School District to offer dual enrollment science classes for KIC's Tribal Scholars program. These science classes have been instrumental in assisting Alaska Native students to complete graduation requirements, resulting in a high graduation rate for the Tribal Scholars. The UAS Ketchikan also partnered with KIC's Tribal Scholars for an Indigenous Peoples Day event.

The UAS Ketchikan sponsored a community wide workshop in partnership with members of KIC with a focus on Indigenous Knowledge Systems, local resources, and the effects of climate change. This event was attended by over sixty participants.

The UAS Ketchikan collaborated with Ketchikan High School to offer dual enrollment classes in diesel engines, anatomy and physiology, literature, and Certified Nurse Aide Training.

The UAS Ketchikan partnered with the Alaska Vocational Technical Center (AVTEC) to offer Marine Transportation classes in multiple locations statewide. Faculty and other resources were shared between these two organizations.

The UAS Ketchikan is working with the Prince of Wales Vocational and Technical Center to develop career education programs.

The UAS Ketchikan worked with the Southeast Alaska Pilots Association (SEAPA) and Alaska Marine Highway System (AMHS) to provide training in the Class A Full Bridge Ship Simulator for over 150 sessions. Sea pilots, who pilot the cruise ships, need this training for licensure.

The UAS Sitka continues to work with tribal partners in learning how to teach and deliver support in a more culturally aware manner. A nine-part Land Acknowledgement Series was developed through a partnership with the Sitka Tribe of Alaska and is being used by multiple parties to gain a greater understanding of the indigenous attachment to the land.

The UAS Sitka partnered with the Sitka Chamber of Commerce to host a series of Workforce Development Roundtables to both understand the local workforce needs and begin to develop a strategy to meet them. These conversations have generated further discussion with local industry leaders, school districts and the university.

Dual enrollment offerings continue to expand with a health sciences class offered at Sitka High School by a UAS Sitka faculty. Further discussions are ongoing to determine other health related and building trades offerings that can be delivered. These areas of needs were supported by the aforementioned roundtables.

Several new Northwest Coast art classes are being offered at the UAS Sitka Campus as part of a grant from the Sitka tribe. Students from Mt. Edgecumbe High School, Pacific High School, and Sitka High School are learning more about the student's culture, developing important skills while earning high school and college credit.

The School of Arts and Sciences renewed its ongoing partnership with DIPAC (Douglas Island Pink and Chum) through recommitment to scholarship assistance and internship support for science students.

The School of Arts and Sciences continues to work on a multi-year Language Pathways grant with Sealaska Heritage Institute (which will be renewed in 2022 and will be discussed in next year's document). The SHI expressed gratitude for the commitment to offering free non-credit language courses at all levels of Tlingít, Haida, and Tsimshian - and in return, plans to fund three full-time term language instructors at the UAS Juneau Campus.

The SHI also intend to fund teaching assistants for each language course, and continue with full-tuition scholarships for at least six students in each of the languages.

The UAS Juneau and the School of Arts and Sciences formed a Partnership with Perseverance Theatre Company supported by a generous grant from the Boochever Fund. This partnership allows for one “UAS Night” at each production including a talk-back with the actors/director. Additionally, the partnership includes workshops on campus or guest speakers in various classes. Last spring (2022), UAS partnered with Perseverance Theatre Co. to represent Alaska in the nationwide reading of *#ENOUGH Plays to End Gun Violence*.

The School of Arts and Sciences built an updated articulation agreement with Peninsula Community College. This agreement added the Bachelor’s in Liberal Arts (BLA) and Bachelor’s in Arts Social Science (BASS) degrees, as well as UAS new Indigenous Studies Bachelor’s degree. The UAS faculty/staff visited Peninsula Community College in order to meet with the faculty and recruit students. This is the first agreement of a new initiative by Dean Carin Silkaitis - focusing on community colleges in the Pacific Northwest.

The School of Arts and Sciences began a partnership with Princeton University in the spring of 2022 that has continued into academic year 2023 (and will hopefully move into academic year 2024 and beyond). This partnership is focused on Northwest Coast Indigenous Arts and more specifically, the artifacts that Princeton has in possession that originally belonged to Alaska Native people and were taken from this land. These artifacts are now housed in a museum, and a number of the artifacts will be repatriated back to Alaska in the coming years. For now, faculty from UAS will work with Princeton faculty and students to educate on - the history of the artifacts and Northwest Coast Arts more broadly. Princeton University invited UAS to a panel discussion this spring and will be fully funding the travel, housing, etc.

The UAS Arts and Sciences faculty and administration were invited to a meeting with Dr. Rosita Worl, members of the National Endowment for the Humanities, the People’s Fund, and other non-profit organizations to discuss Alaska Native Art and Language and how to continue to grow UAS programs in these areas - increasing access and funding.

The UAS renewed its ongoing partnership with Hecla Greens Creek Mining Company through support of the workforce development program “Pathway to Mining Careers” and scholarship assistance.

The UAS revised and renewed its partnership with Bartlett Regional Hospital to share space for CNA clinical and state certification testing.

School of Education faculty collaborated, in support of student teachers, by partnering with P-12 school leaders, host teachers, and university supervisors to develop training videos for individuals involved in the student teaching process. Training has occurred previously; however, the videos add a richer dimension to the information, and improves engagement tracking in learning activities.

School of Education faculty created a Just-in-Time Learning Class for Host Teachers. The delivery method was moved from a synchronous online class for people who are becoming a host teacher, to a just-in-time format that allows the host teacher to access the learning activities at a time convenient to them, and fosters the opportunity to review the information over the school year.

### **Research and Creative Expression**

The UAS Juneau has received a couple of collaboration grants from the National Science Foundation; “Glacier-sediment interactions during onset of tidewater glacier retreat” which is a collaboration with the University of Washington. “Unraveling the Structure and Mode of Action of Fungal Ice Nucleators” which is a collaboration with Baylor University.

The UAS Juneau received a United States Geological Survey-Alaska Climate Science Center grant, “Combining local traditional knowledge and machine learning to predict the future safety of shellfish harvests in a changing climate”.



## Key RDU Challenges

- Top priority challenges continue to be student recruitment, retention, and completion stemming from a decline in population and, as a result, decreasing high school graduates, low visibility across the state, and tuition increases.
- Recruiting and retaining skilled healthcare professionals to teach courses for the Pre-Nursing, Health Information Management, Medical Assisting and Certified Nurse Aide programs.

## Significant Changes in Results to be Delivered in FY2024

- Expansion of dual enrollment opportunities for high school partners throughout Southeast Alaska through the availability of relevant online course offerings.
- Expansion of dual enrollment opportunities for high school partners in career education classes such as Health Sciences.
- Continue to improve campus culture through seeking opportunities to enhance student engagement and inclusivity.

Contact Information
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**University of Alaska Southeast  
RDU Financial Summary by Component**

*All dollars shown in thousands*

	FY2022 Actuals				FY2023 Management Plan				FY2024 Governor			
	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds
<b>Formula Expenditures</b> None.												
<b>Non-Formula Expenditures</b>												
Juneau Campus	33,392.8	1,670.1	5,125.2	40,188.1	34,917.3	2,104.4	4,047.1	41,068.8	35,758.6	2,104.4	4,047.1	41,910.1
Ketchikan Campus	3,642.1	201.5	171.8	4,015.4	4,605.6	171.7	850.0	5,627.3	4,219.3	171.7	850.0	5,241.0
Sitka Campus	3,976.9	667.2	516.3	5,160.4	7,321.2	227.1	1,480.1	9,028.4	5,702.2	227.1	1,480.1	7,409.4
<b>Totals</b>	<b>41,011.8</b>	<b>2,538.8</b>	<b>5,813.3</b>	<b>49,363.9</b>	<b>46,844.1</b>	<b>2,503.2</b>	<b>6,377.2</b>	<b>55,724.5</b>	<b>45,680.1</b>	<b>2,503.2</b>	<b>6,377.2</b>	<b>54,560.5</b>

**University of Alaska Southeast**  
**Summary of RDU Budget Changes by Component**  
**From FY2023 Management Plan to FY2024 Governor**

*All dollars shown in thousands*

	<u>Unrestricted Gen (UGF)</u>	<u>Designated Gen (DGF)</u>	<u>Other Funds</u>	<u>Federal Funds</u>	<u>Total Funds</u>
<b>FY2023 Management Plan</b>	<b>23,997.1</b>	<b>22,847.0</b>	<b>2,503.2</b>	<b>6,377.2</b>	<b>55,724.5</b>
<b>One-time items:</b>					
-Ketchikan Campus	-500.0	0.0	0.0	0.0	-500.0
-Sitka Campus	-1,750.0	0.0	0.0	0.0	-1,750.0
<b>Adjustments which continue current level of service:</b>					
-Juneau Campus	780.3	61.0	0.0	0.0	841.3
-Ketchikan Campus	105.2	8.5	0.0	0.0	113.7
-Sitka Campus	112.6	18.4	0.0	0.0	131.0
<b>FY2024 Governor</b>	<b>22,745.2</b>	<b>22,934.9</b>	<b>2,503.2</b>	<b>6,377.2</b>	<b>54,560.5</b>