

**State of Alaska**  
**FY2025 Governor's Operating Budget**

**Department of Education and Early Development**  
**Mt. Edgecumbe High School**  
**Results Delivery Unit Budget Summary**

## Mt. Edgecumbe High School Results Delivery Unit

### Contribution to Department's Mission

To help ensure an excellent education for every student every day by providing a comprehensive residential high school for Alaskan students.

### Core Services

- Provides a quality secondary educational alternative in a residential setting for students from more than 100 Alaska communities;
- Offers both academic and residential services to approximately 400 students; and
- Maintains a tradition of providing a comprehensive academic, residential, and recreational programs enabling students to become contributing, productive, successful and responsible Alaskan citizens.

### Major RDU Accomplishments in 2023

- Graduated 81 students, 64 (79 percent) earned dual credit, 15 (19 percent) earned an industry certificate, and 12 (15 percent) were eligible for the Alaska Performance Scholarship;
- Achieved average academic growth rates in reading and above average growth rates in Math compared with non-COVID-19 year national norms (NWEA Measure of Academic Progress (MAP) data);
- Enhanced academic programming in culturally responsive education and music;
- Maintained the healthy living programs in the residential setting, achieving high levels of student participation in Alaska Native dance groups, Alaska School Activities Association (ASAA) extra-curricular activities, residential recreation activities, and Commitment to Clean;
- Fully operated the MEHS Aquatic Center, providing instructional, programmatic, and recreational use of the pool to MEHS students and organizations and residents of the local community;
- Reduced the number of non-swimmers among the MEHS student body and community members of Sitka by offering swim lessons;
- Employed MEHS students as lifeguards at the MEHS Aquatic Center, with MEHS students providing 90 percent of on-call lifeguard services for the aquatic center;
- Completed the transition from Department of Transportation and Public Facilities, Division of Facilities Services (DOTPF-DFS) back to MEHS; and
- Successful completion of two deferred maintenance projects.

### Key RDU Challenges

- Recruiting and retaining qualified teachers, maintenance staff, residential staff, and aquatic center staff with rising inflation in a community with limited affordable housing availability, as a significant portion reach or approach retirement;
- ADA accessibility for students and staff with limited mobility for an aging campus spread out between the Academic Building, Fieldhouse, Kuspuk (upper campus), Kitchen, including second floor classrooms on second floors in buildings with no elevators (Fieldhouse, Kitchen, and Kuspuk), uneven paved surfaces, and 5-15 minute standard walking distance between classes across campus;
- Addressing ongoing preventative and general maintenance, and capital improvements for an aging campus constructed between 1939 to 1945. Most of the classroom and residential facilities constructed in 1988 are showing a significant need for capital improvements. MEHS is currently working with the Department of Transportation and Public Facilities on the MEHS Master Plan project and beginning its second phase of work with the contractor; and
- Securing the academic and residential campus against potential intruders and reducing the number of people, pedestrians, vehicles, and dogs that walk or drive through campus during the school day, in the evening, and late-night hours.

### Significant Changes in Results to be Delivered in FY2025

- Reinvigorate the Multi-Tiered System of Supports process to improve student achievement and social-emotional health school-wide, in small groups, and individually for students performing at grade level, for students needing remediation and students needing enrichment;
- Review and update the MEHS Policy Manual adopted in 2012;
- Formation of standing committees for the MEHS Advisory Board; and
- Transition MEHS Swim and Dive Club to MEHS Swim and Dive Teams.

Contact Information
<p><b>Contact:</b> Suzzuk Mary Huntington, Director / Superintendent <b>Phone:</b> (907) 966-3201 <b>E-mail:</b> <a href="mailto:suzzukh@mehs.us">suzzukh@mehs.us</a></p>

**Mt. Edgecumbe High School  
RDU Financial Summary by Component**

*All dollars shown in thousands*

	FY2023 Actuals				FY2024 Management Plan				FY2025 Governor			
	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds
<b>Formula Expenditures</b> None.												
<b>Non-Formula Expenditures</b>												
Mt. Edgecumbe High School	4,891.7	5,469.0	3,285.6	13,646.3	5,435.2	6,983.7	2,575.4	14,994.3	5,510.6	6,891.8	1,524.1	13,926.5
Mt. Edgecumbe Aquatic Center	418.2	0.0	0.0	418.2	556.5	0.0	0.0	556.5	565.1	0.0	0.0	565.1
MEHS Facilities Maintenance	0.0	1,599.7	0.0	1,599.7	0.0	1,194.5	0.0	1,194.5	0.0	1,194.5	0.0	1,194.5
<b>Totals</b>	<b>5,309.9</b>	<b>7,068.7</b>	<b>3,285.6</b>	<b>15,664.2</b>	<b>5,991.7</b>	<b>8,178.2</b>	<b>2,575.4</b>	<b>16,745.3</b>	<b>6,075.7</b>	<b>8,086.3</b>	<b>1,524.1</b>	<b>15,686.1</b>

**Mt. Edgecumbe High School**  
**Summary of RDU Budget Changes by Component**  
**From FY2024 Management Plan to FY2025 Governor**

*All dollars shown in thousands*

	<u>Unrestricted Gen (UGF)</u>	<u>Designated Gen (DGF)</u>	<u>Other Funds</u>	<u>Federal Funds</u>	<u>Total Funds</u>
<b>FY2024 Management Plan</b>	<b>5,786.3</b>	<b>205.4</b>	<b>8,178.2</b>	<b>2,575.4</b>	<b>16,745.3</b>
<b>One-time items:</b>					
-Mt. Edgecumbe High School	-622.1	0.0	0.0	-1,083.1	-1,705.2
<b>Adjustments which continue current level of service:</b>					
-Mt. Edgecumbe High School	248.3	0.0	-91.9	31.8	188.2
-Mt. Edgecumbe Aquatic Center	8.6	0.0	0.0	0.0	8.6
<b>Proposed budget increases:</b>					
-Mt. Edgecumbe High School	449.2	0.0	0.0	0.0	449.2
<b>FY2025 Governor</b>	<b>5,870.3</b>	<b>205.4</b>	<b>8,086.3</b>	<b>1,524.1</b>	<b>15,686.1</b>