

# **State of Alaska FY2025 Governor's Operating Budget**

## **University of Alaska University of Alaska Fairbanks Results Delivery Unit Budget Summary**

University of Alaska Fairbanks Results Delivery Unit

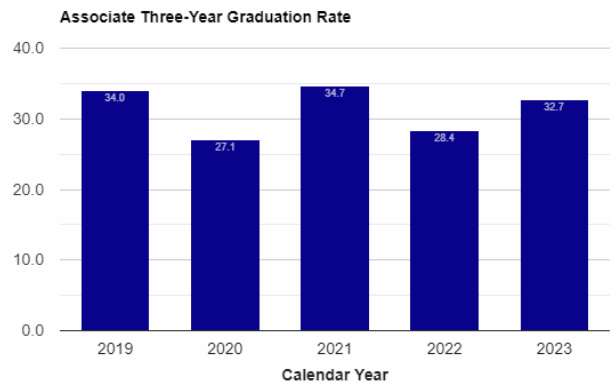
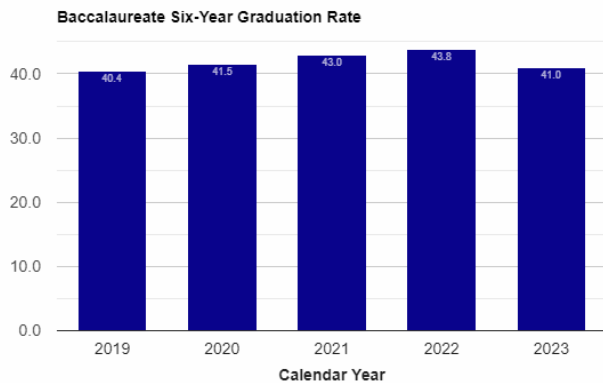
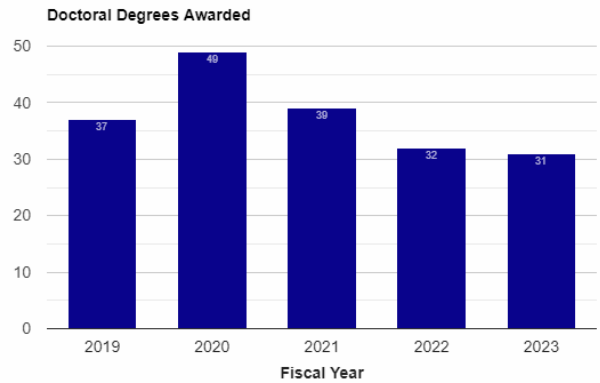
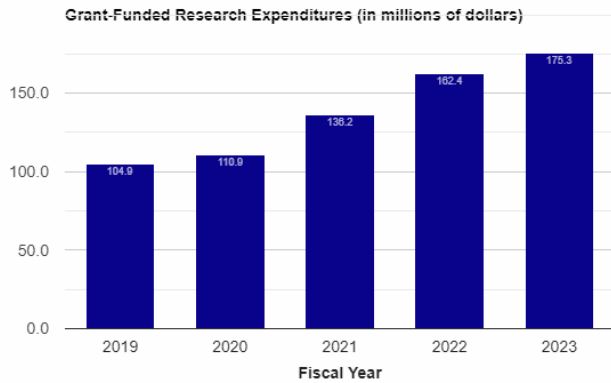
**Contribution to Department's Mission**

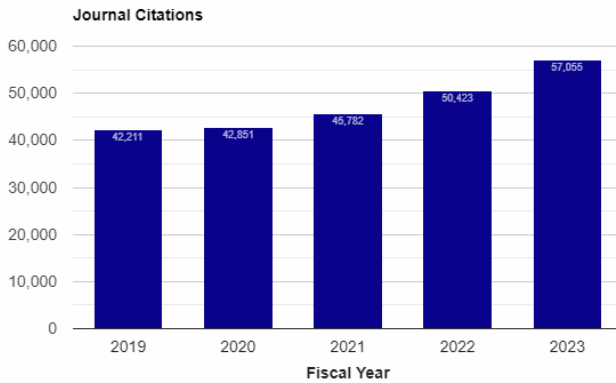
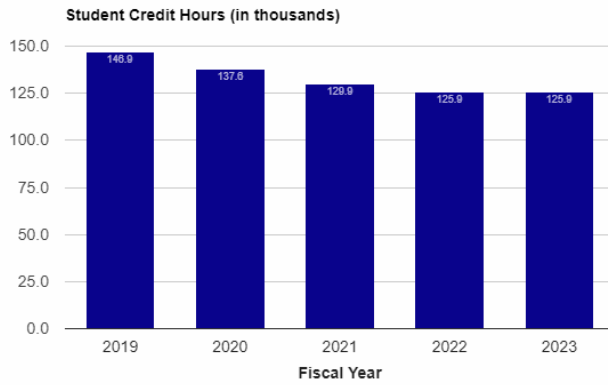
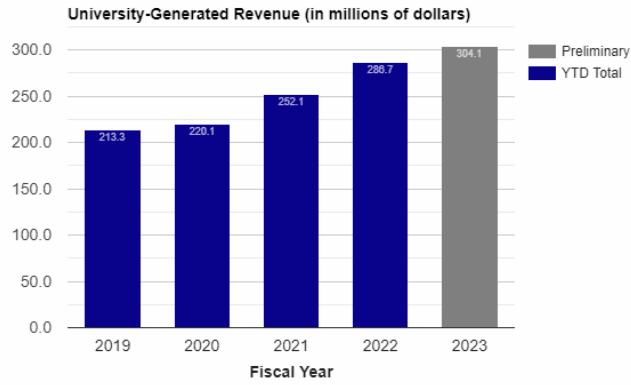
The University of Alaska Fairbanks (UAF) is a Land, Sea, and Space Grant university and an international center for research, education, and the arts, emphasizing the circumpolar North and its diverse peoples. The UAF integrates teaching, research, and public service as it educates students for active citizenship and prepares them for lifelong learning and careers.

University of Alaska Fairbanks Mission Statement  
 Board of Regents' Policy P01.01.030  
 Adopted 06-08-12

**Results**

(Additional performance information is available on the web at <https://omb.alaska.gov/results>.)





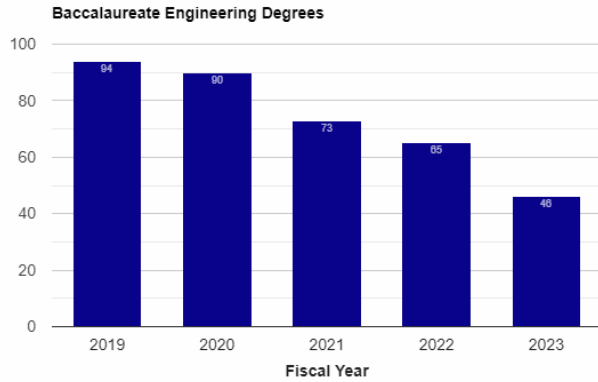
### Core Services

- Serve Alaska's employers by enrolling and graduating students in high-demand job area degree and certificate programs, including those in teaching, engineering and health fields.
- Conduct research focused on Alaska and the circumpolar Arctic, leveraging university resources with external grants and contracts.
- Increase enrollment in doctoral degree programs.
- More credits enrolled per degree-seeking student per semester.
- Generate tuition and fee revenue consistent with maintaining access for low-income students and generate other revenue to the maximum extent possible and consistent with mission.
- Increase revenue generation from private gifts.
- Increase new student enrollment of first-time freshmen and transfer students.
- Increase student credit hour production facilitated by UAF eCampus.
- Publish research and scholarship, making the results widely available nationally and internationally.

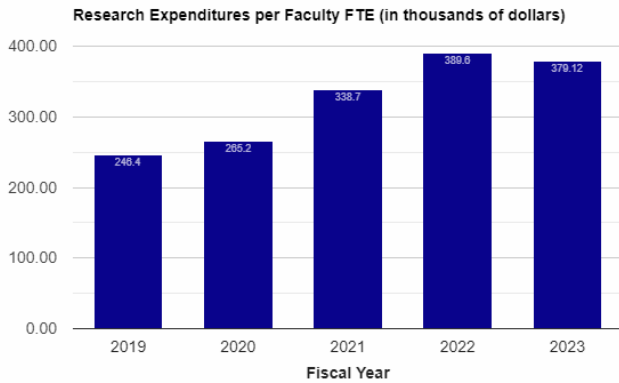
**Measures by Core Service**

(Additional performance information is available on the web at <https://omb.alaska.gov/results>.)

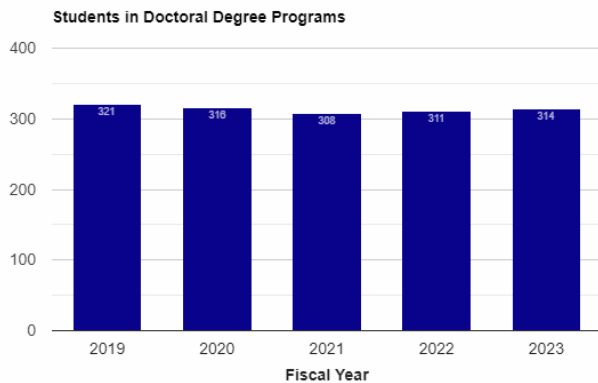
**1. Serve Alaska's employers by enrolling and graduating students in high-demand job area degree and certificate programs, including those in teaching, engineering and health fields.**



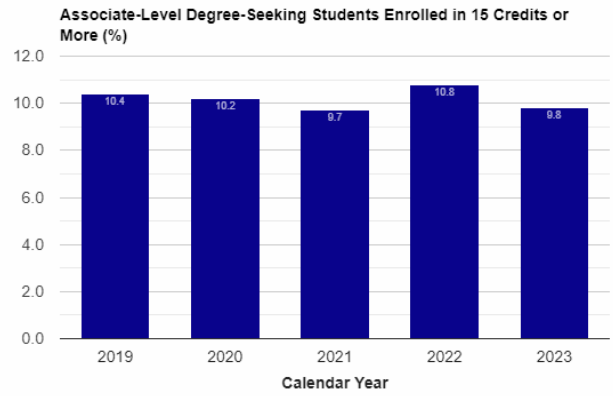
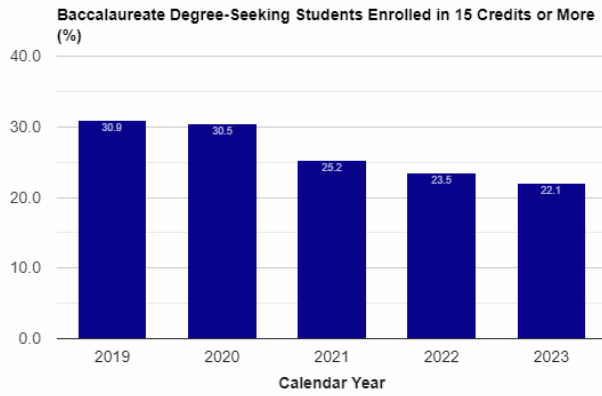
**2. Conduct research focused on Alaska and the circumpolar Arctic, leveraging university resources with external grants and contracts.**



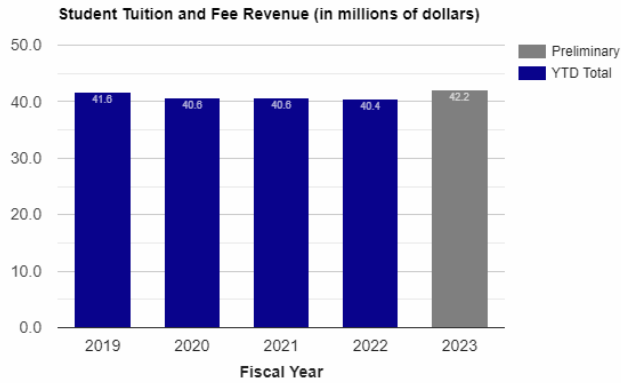
**3. Increase enrollment in doctoral degree programs.**



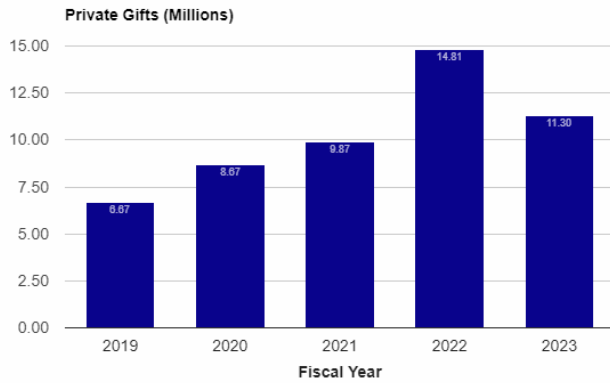
**4. More credits enrolled per degree-seeking student per semester.**



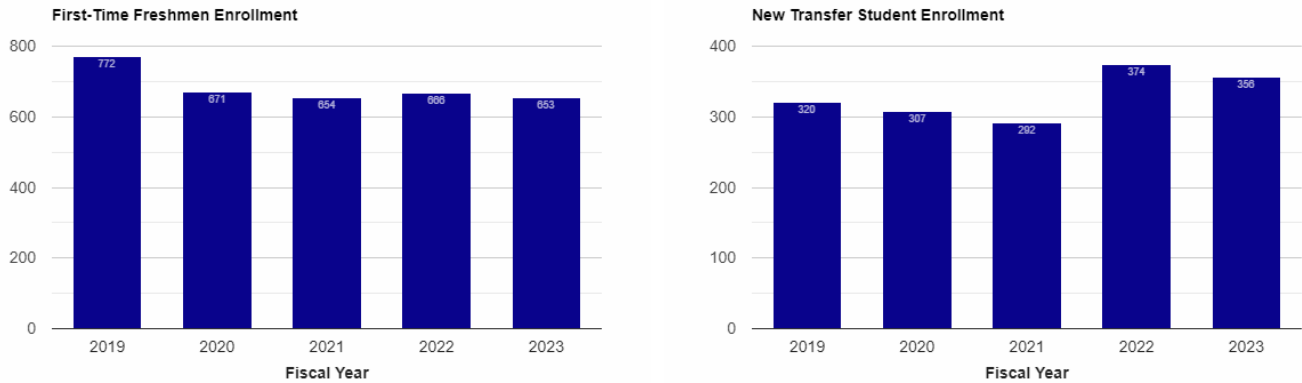
**5. Generate tuition and fee revenue consistent with maintaining access for low-income students and generate other revenue to the maximum extent possible and consistent with mission.**



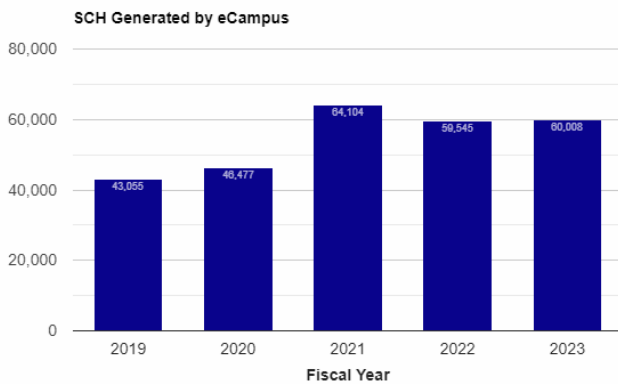
**6. Increase revenue generation from private gifts.**



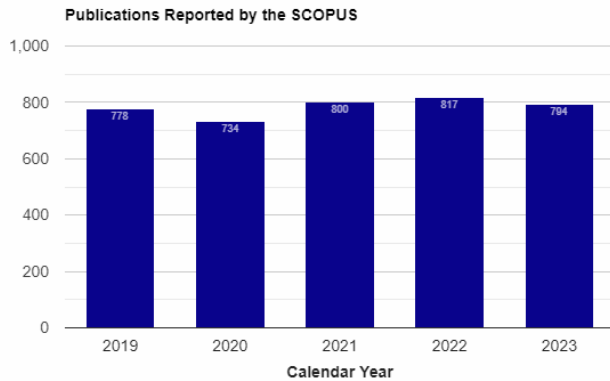
**7. Increase new student enrollment of first-time freshmen and transfer students.**



**8. Increase student credit hour production facilitated by UAF eCampus.**



**9. Publish research and scholarship, making the results widely available nationally and internationally.**



**Major RDU Accomplishments in 2023**

UAF continues to follow a strategic plan that includes six goals: To (i) modernize the student experience; (ii) solidify the UAF global leadership in Alaska Native and Indigenous programs; (iii) achieve Tier 1 research status; (iv) transform UAF’s intellectual property development and commercialization enterprise; (v) embrace and grow a culture of respect, diversity, inclusion and caring; and (vi) revitalize key academic programs.

Accreditation is a voluntary process of self-regulation and peer review adopted by the higher education community. It is an affirmation that a college provides a quality of education that the general public has the right to expect and that

the educational community recognizes. The UAF has been accredited by the Northwest Commission on Colleges and Universities (NWCCU) since 1934. UAF's accreditation was reaffirmed by NWCCU in February 2021 based on fall 2020 evaluation. This is a seven-year cycle and UAF is now in year three of that sequence. The site visit for the Mid-Cycle Evaluation occurred in October 2023 and the final peer evaluation team report will be issued in December 2023.

The Troth Yeddha' Indigenous Studies Center will serve as a central Alaska Native gathering place with classes, services, and activities, as an appropriate tribute, that affirms Alaska Native culture and contributions across Alaska. The center will be built at the University of Alaska Fairbanks (UAF). With growing enrollment of Indigenous students and a history steeped in culture, the Troth Yeddha' Indigenous Studies Center champions a path forward to honor Alaska's First Peoples, to meet the current and future campus demands, and to prepare the University of Alaska for academic growth. Timing is crucial as the University of Alaska responds to demand in areas such as the revitalization of Indigenous languages, restoration of cultural knowledge, community healing, and centering Indigenous knowledge.

### **Awards, Recognition, and Achievements**

Dr. Amy Cooper, Dr. Stefanie Ickert-Bond and Mr. John George were the recipients of the 2023 Emil Usibelli Distinguished Awards in teaching, research, and service, respectively. Each was recognized for their exemplary contributions to the discovery, communication, and use of knowledge.

UAF professor Dr. Mary Beth Leigh was inducted into the Alaska Innovators Hall of Fame for building public engagement and understanding of the science of climate and the environment. The State Committee for Research (SCoR) created the Alaska Innovators Hall of Fame in 2014 to celebrate and honor outstanding individuals who are leaders in innovation and contribute to growing Alaska's culture of innovation.

Dr. Jessica Black, Associate Vice Chancellor for Rural, Community and Native Education is the recipient of the 2023 Bullock Prize in recognition of her work to strengthen UAF's role as a global leader in Alaska Native and Indigenous programs as well as her service to the UA system.

UAF College of Fisheries and Ocean Science faculty member Dr. Courtney Carothers received Alaska Federation of Native's 2023 Denali Award. The Denali Award recognizes the contributions of a non-Native person who has demonstrated strong commitment, dedication, and service to the Alaska Native community and to rural Alaska.

Thirty-one faculty members received tenure, promotion, or both in Academic Year (AY) 2022-23.

### **UAF academic rankings:**

UAF's Special Education and Teaching program is one of only four programs to be rated as Exemplary by Quality Matters, certified in all four sub-categories: Program Design, Teaching Support, Learner Support and Learner Success.

UAF's online programs also earned Quality Matters' certification for Online Learner Support. In addition, UAF's Masters of Education in Online Innovation and Design was recognized for Teaching Support. All UAF Quality Matters certifications have been earned since 2018 and are valid for five years.

UAF's online bachelor's degree programs were again ranked among the best by United States News and World Report in 2022. Additionally, the online Master of Arts in Justice Administration was ranked 49th of 95 in the country.

The online Bachelor of Business Administration programs earned a top-half spot (171 out of 360) in the United States News and World Report ranking for undergraduate business programs.

25th out of 81: World's Best Small Universities, Times Higher Education Survey. UAF remains well above average here, as it has for the past three years. Times Higher Education, in its university rankings, rated UAF well above average (70.1 of 100) in international outlook. This bodes well for UAF's goal of achieving R1 research university status, as much of UAF's core polar research requires international collaboration.

Viqtory.com designated UAF as a Silver level Military Friendly School in the Tier 2 Research Institution category, thereby demonstrating military persons' confidence in UAF's academic offerings.

QS Quacquarelli Symonds rated UAF's faculty to student ratio very highly, giving a score of 99.6 out of a possible 100.

#### **UAF research rankings:**

5th: Worldwide Rank in Number of Publications/Citations of Peer-reviewed Arctic Research

2nd: Geological and Earth Sciences, National Science Foundation Higher Education Research and Development Survey

*Examples of ranked schools that UAF outranks: Penn State, University of Texas, Austin, University of California, San Diego, Texas A&M, Columbia, Stanford, Harvard, University of Arizona*

8th: Ocean Sciences and Marine Sciences, NSF Higher Education Research and Development Survey

*Examples of ranked schools that UAF outranks: University of California, Santa Barbara, Massachusetts Institute of Technology, Texas A&M, Duke, Northeastern, Cornell, Brown, Stanford, Harvard*

9th: Astronomy and Astrophysics, NSF Higher Education Research and Development Survey

*Examples of ranked schools that UAF outranks: California Institute of Technology, Harvard, Pennsylvania State, University Park and Hershey Medical Center, Cornell, Yale, Stanford, Rice*

16th: Atmospheric Science and Meteorology, NSF Higher Education Research and Development Survey

*Examples of ranked schools that UAF outranks: Massachusetts Institute of Technology, Perdue, Harvard, Cornell, University of Arizona*

#### **Academic Programs, Enrollment and Graduation**

During the fiscal year 2023, UAF conferred 1,127 degrees, including 231 undergraduate certificates or licensures, 192 associate degrees, 444 baccalaureate degrees, 178 master's degrees and 31 doctorates.

As of September 2023, fall enrollment at UAF was up 15.6 percent for incoming first-time first-year students. Student headcount was about flat, but student credit hours were up four percent. Enrollment growth was experienced in the College of Fisheries and Ocean Sciences and the College of Natural Science and Mathematics. UAF has invested in several enrollment and retention initiatives, including an extensive strategic enrollment planning process, and UAF is seeing gains in enrollment in fall 2023 as a result, bucking the national trends.

UAF's eCampus now supports the delivery of seven graduate degrees, six graduate certificates, two post-baccalaureate certificates, sixteen bachelor's degrees, seven associate's degrees, six undergraduate certificates, and eleven occupational endorsements; for more than 50 fully online programs.

UAF's six-year baccalaureate student graduation rate was 41.0 percent, representing a 2.8 percentage point decrease over 2022. UAF's three-year, first-time, full-time associate-level student graduation rate was 32.7 percent. This is an increase of 4.3 percentage points from the 2022 rate.

UAF has continued to prioritize retention and student success initiatives to increase the graduation rate of first-time, full-time freshmen. Fall 2022 to fall 2023 retention for first-time, full-time baccalaureate students was 72.1 percent. The retention rate for associate degree students was 51.5 percent.

As part of the priority on retention, UAF has implemented several initiatives, including efforts to improve pass rates in gateway courses, which are critical for progression toward degree completion. Additionally, the upcoming Student Success Center will offer a range of services in one location, including first-year advising, tutoring, academic coaching, and career counseling.

UAF offers high school students both an online and in-person dual enrollment experience. In partnership with the Fairbanks North Star School District, the North Star College launched in fall 2020 with a cohort of 40 high school seniors earning seven to 15 credits while taking classes on the Fairbanks campus. UAF welcomed another cohort of 40 seniors in the fall of 2021 and fall 2022 and expanded the program in fall of 2023 to enroll 180 students.



The online Alaska Advantage program partners with UAS to provide dual enrollment opportunities to high school students from school districts around the state. High achieving students from across Alaska are earning both high school and college credit. The program enrolled more than 600 high school students in the fall semester of 2023.

### **Community Campuses**

#### **College of Rural and Community Development (CRCD)**

CRCD continues to contribute to the Alaska Native Success Initiative (ANSI) through the ongoing recruitment and retention of positions supporting the Indigenous and rural student serving programs and places. In support of UAF's goal to employ a workforce that reflects Alaska's population, CRCD successfully recruited an additional ten (10) Alaska Native/American Indian employees in 2023.

In May 2023, CRCD celebrated commencement at three locations including 35 graduates at the Kuskokwim campus in Bethel, 22 graduates at the Northwest campus in Nome, and five graduates at the Chukchi Campus in Kotzebue.

In June 2023, the Center for Cross-Cultural Studies (CXCS) received a 10-year accreditation by the World Indigenous Nations Higher Education Consortium (WINHEC). WINHEC accreditation considers and supports the diversity which exists among Indigenous-serving educational institutions, schools, and programs throughout the world. Quality is evaluated in terms of the goals the CXCS program seeks to accomplish.

The Center for OneHealth Research transitioned to CRCD in FY2023 as part of UAF's strategic alignment of Indigenous programming and research.

Thanks to the support of TVEP, the Bristol Bay Campus (BBC) offered two Solar Energy Installers Class in Dillingham which brought together students, educators, scientists and industry professionals to install a new 6.1 kW solar array on the campus through hands-on practical workforce training. In the first year of operation, the array generated \$2,341 kilowatt hours (kWh) of electricity for the campus. It is projected to pay for itself in five years. Many of the students that completed the class returned to begin a solar installation instructor training sequence which upon completion, qualifies students to teach solar installation classes supporting rapid expansion of Alaska's renewables workforce.

BBC also expanded its energy offerings with two new courses designed for high school students. Eight high school students in Dillingham completed a two-credit class entitled "Your School's Energy Future". Additionally, 10 students from Dillingham and Bethel traveled to Anchorage to participate in a one credit intensive home energy assessment class led by BBC faculty in partnership with the Teaching Through Technology program.

BBC's service area encompasses the largest red salmon run in the world. This year, the campus began development on an occupational endorsement for commercial fishers which will meet industry demand for training local and regional residents to work in the commercial fishing industry.

BBC also developed a new Tribal Governance course focused on connecting youth to culture and Indigenous ways of knowing with a specific focus on sustainable salmon. Students will have an opportunity to learn traditional harvest practices, techniques for processing fish, explore climate change impacts on salmon resources, create fish skin crafts, and provide food to local elders. Additional place-based leadership classes were also developed in partnership with Indigenous organizations based on community needs, resulting in 85 student headcount production hours.

Chukchi Campus has achieved significant milestones with its Title III funding, expanding outreach to five villages and fostering educational partnerships for workforce development. Ongoing discussions with the Alaska Technical Center and Aqqaluk Trust mark notable progress. The Inupiaq Language cohort builds upon the success of last year's 24 students. The campus has also made substantial community contributions through the Drumbeats program, offering three plant courses, including the Tundra Plant Identification. Active engagement with Alaska Center for Energy and Power (ACEP) and the Security Initiative Working Group demonstrates a commitment to community resilience and sustainability, addressing multiple aspects for a holistic improvement approach.

Interior Alaska Campus continued its Department of State Arctic Education Alliance grant, eight projects were conducted in the fields of land management, fisheries, hospitality and sustainable tourism with its partners at the

University of Southern Maine and the Greenland Institute of Natural Resources. Delegates from the Greenland Maritime Center met with UAF faculty at the Alaska Sea Grant Center and College of Fisheries and Ocean Science to visit hatcheries and review curriculum.

Kuskokwim Campus received approval from the Board of Regents in May to begin work on converting an existing building to a new, state-of-the-art Allied Health training center. This renovation will be further funded through a partnership with Blue Cross/Premera and is expected to break ground in May 2024.

The Kuskokwim Consortium Library received the 2023 National Medal for Museum and Library Service, the highest honor the nation bestows on libraries. Selected from 30 national finalists, receipt of the 2023 National Medal for Museum and Library Service denotes an institution that provides exceptional programming and services that significantly exceed expected levels. Through their community outreach, dynamic programming and partnerships with local non-profit social service organizations, the Kuskokwim Consortium Library takes an active part in bringing about change that touches the lives of individuals and helps communities thrive. They are, in the words of IMLS Director Crosby Kemper, “a model for small libraries everywhere”.

Kuskokwim Campus, the Geophysical Institute, Alaska Satellite Facility and the International Arctic Research Center Education and Outreach Group have submitted a proposal to the Office of Naval Research for the training of rural populations in mapping skills using geographic information system (GIS). This will empower tribal governments and other entities in more remote areas to accurately represent their landscape through online mapping skills.

Kuskokwim Campus and Interior Alaska Campus have entered a pre-proposal to the National Science Foundation with Geophysical Institute, University of Alaska Anchorage and the Alaska Fire Science Consortium. The proposal is to bring rural populations into the conversation regarding wildland fire management and to facilitate the inclusion of Alaska Native methods of fire control for rural areas.

In response to upcoming large-scale development in the Bering Strait region related to increasing tourism, mining and marine traffic, Northwest Campus has partnered with Denali Commission to produce a comprehensive review of Nome's workforce needs and identify career pathways that maximize local employment opportunities.

The Rural Alaska Honors Institute (RAHI) celebrated 47 graduates in the 2023 graduation ceremony. Since its inception in 1983, over 1,896 students have completed RAHI. 1,896 students representing 231 communities have graduated from RAHI. RAHI alumni have gone on to earn 1,416 credentials, ranging from occupational endorsements to PhD's (911 were from the University of Alaska).

#### Community and Technical College (CTC)

The UAF Community and Technical College (CTC) is Alaska's quality choice for career and technical education, academic preparation and lifelong learning. CTC's core purpose is community-driven education built on values of academic excellence, integrity, student empowerment, innovation, flexibility, and community collaboration. CTC hires industry experts to teach specialized programs that carry academic credentials, meet industry standards, and often require state or federal certifications. In FY2023 CTC hired seven new faculty members to continue supporting workforce development and training Alaskans for Alaska's jobs.

In AY 2022-23 CTC graduated approximately 330 students with degrees ranging from Occupational Endorsements, one and two-year certificates, and associate degrees. To support students, CTC focused on targeted retention efforts and judicious use of tuition assistance to support students' completion with an understanding that students educated for workforce development jobs may get employed before they complete their degree.

**CTC's Debbie Moses Learning Success Center** is certified by the National College Learning Center Association. The CTC Learning Center provides educational support and services to students in a friendly and welcoming environment and is a useful resource for both college and high school students seeking tutoring in writing, math, and science. The center provides group and quiet study areas, a Math Lab and Writing Center, and many additional resources such as IT help, a computer lab and school supplies to promote learning and build confidence.

#### **Trailblazer Recognition Ceremony**

For the third year, first generation students who received an occupational endorsement (O.E.), Certificate, and Associate of Applied Science (AAS)/Associate of Arts (AA) were recognized at UAF through the Trailblazer

Recognition Ceremony held on April 25, 2023. A first-generation student is the first person from their family to attend college and receive a college credential. CTC and CRCD celebrated approximately 175 first generation students for the 2022-2023 academic year. Charlene Stern, UAF vice chancellor for Rural, Community and Native Education, was the keynote speaker at the event. The event was streamed to rural sites while it was held in person at 604 Barnette Street, Fairbanks, Alaska.

### **Welding and Materials Technology**

CTC's Welding and Materials Technology program received funding to purchase virtual reality (VR) welding hoods. These VR welding hoods will be utilized in the welding program to help the beginner student get a better understanding of welding and welding techniques before getting in the welding booth. This in turn will reduce consumable consumption and make the program overall more efficient and safer.

### **Registration BASH Event**

CTC held an in-person registration event on August 17, 2023 for interested community members. The family-friendly event highlighted workforce development programs from CTC's 50+ programs and included free application processing, onsite registration, and advising. There were a variety of program vehicles and equipment, including a fire truck, ambulance, food from the culinary arts food trailer, vehicles for the automotive technology program, and more. There were approximately fifty (50) new applications for admissions from this event.

### **Applied Business and Accounting**

CTC's Applied Business and Accounting program (ABUS) continued their partnership with the Alaska Interior Business Accelerator (<https://interioraccelerator.com/>) to give aspiring entrepreneurs and existing small businesses the tools and networks to set their companies on the path to success, while building momentum and bringing attention to the opportunities that exist for small businesses in interior Alaska.

ABUS partnership with the Anchorage School District Business Academy has seen a boost in enrollment. Currently, the program has 30 secondary students who are enrolled in the ABUS Occupational Endorsement Certificates (OEC) during their junior and senior year. This number is projected to exceed 100 students within the next five years.

The program also provides dual enrollment opportunities to students at the Alaska Vocational Technical Center (AVTEC) in Seward, Alaska. This gives students the opportunity to earn up to 20 dual enrollment credits toward the Applied Business AAS.

The program is excited to cultivate additional dual enrollment opportunities and OEC opportunities with secondary students throughout the state.

### **Culinary Arts and Hospitality (CAH)**

The UAF CTC CAH program, in the last five (5) years has grown and improved in many ways. The program has built and created new partnerships with some of the best restaurants around Alaska, including Altura Bistro in Anchorage, Lulu's Bread and Bagels, Lavelle's Bistro and Latitude 65 in Fairbanks. This gives students an opportunity to connect with employers that can help them achieve their career goals. This is an extension of CAH's goal to be the "culinary hub" of the Interior. CAH's reputation for producing high-quality graduates has led to employers from around the state regularly contacting CAH to connect them with students and graduates.

Over the last three years, CAH has transitioned most lecture courses online. This has made it easier for both traditional and non-traditional students to participate in the program and earn their degrees. As the culinary hub of the interior, CAH also has many industry partners. CAH has guest speakers and supporters from many businesses in Fairbanks, including Alaska Flour Company, Quality Sales Food Service, Holland America and Hoodoo Brewing. CAH recently partnered with the Alaska Railroad and Hoodoo Brewing to provide food to the Hoodoo Choo-Choo event consisting of a train ride from Fairbanks to Nenana and back for over 260 guests, showcasing the strengths of the program and students. CAH also supports many local non-profit organizations through fundraising events, sharing a kitchen lab space and offering training and educational opportunities. Some of the non-profit organizations include; Fairbanks Resource Agency, Fairbanks Summer Arts Festival, Breadline Inc, Festival Fairbanks, Stand Down for Veterans, and Stones Throw.

During 2023, CTC alumna Elizabeth "Lizzie" Hartman, a graduate of CTC's Culinary Arts Program, was a contestant on season 13 of the television program "Master Chef." She represented the western region of the United States.

### **Early Childhood Education**

A successful partnership began with the Department of Education and Early Development (DEED) for Early Childhood Education (ECE) courses to be offered in Alaska high schools. Two different pilot programs have started with public high schools for AY 2022-2023; one in Ketchikan and one in Nenana, impacting approximately fifty (50) students. These courses will allow all involved high school students to earn credits toward social science requirements at a reduced rate and help them gain skills they will use throughout their lives.

### **The Bunnell House Early Childhood Lab School**

The Lab School is operating at full enrollment (30 children/30 UAF families) all attending at a full-time rate. Bunnell House also has a long waitlist. Bunnell House received COVID relief funding last year from multiple sources which helped provide new and updated materials and provided funding for staff salaries.

### **Allied Health**

The Allied Health department continues to work with all industry partners to meet their healthcare workforce needs. CTC's Allied Health program partnered with Aging At Home to offer a Personal Care Attendant (PCA) credential to students. This is a four credit class for those interested in beginning their career in healthcare. Aging At Home provided \$1,000 scholarships to qualified students. The program and faculty are approved through the Alaska Department of Health (DHS). After successfully completing the program, students receive a PCA Certificate from the Alaska DHS.

In the summer of 2022, at the request of industry partners, the Allied Health department worked to develop and have approved a Licensed Practical Nurse Program (LPN) offered through UAF CTC. The LPN program received initial approval through the Alaska Board of Nursing and the Accreditation Commission of the Education in Nursing (ACEN). The department submitted the curriculum for approval to UAF Faculty Senate and final approval through the UA Board of Regents. Summer of 2023 interviews took place for the first cohort of LPN Students and students started fall of 2023. Students will graduate from the program in August of 2024.

In the fall of 2022, at the request of an Industry partner, CTC added a HLTH F107 Nurse Aide training program to the schedule for a group of their employees.

In June of 2023, the Dental Assistant Program started work on creating an Occupational Endorsement to help alleviate the increasing demand for Dental Assistants throughout the interior.

### **Information Technology Specialist**

The IT Specialist program teaches students how to use, support, implement, and troubleshoot computer and information technology systems found in educational, governmental, and corporate settings. Occupational endorsements, certificate and associate degree options are offered through the IT Specialist program, as well as, individual courses for interest and professional development. The program prepares students to enter the workforce in the areas of Cybersecurity, Network and Systems Administration, and Cloud Computing. The program also has been training students to earn high demand industry certifications such as COMPTIA A+, NET+, SEC+, CCNA, and AWS Cloud Practitioner. As the industry continues to evolve so does the program, this allows the graduates to feel confident when graduating and entering the workforce.

### **Aviation Maintenance**

The 12-month Aviation Maintenance program was at capacity in AY22-23 and AY23-24 (and for many years prior) and continues to see ~75 percent graduation rate.

The Aviation Department also offered a new nine-week Federal Aviation Administration (FAA) Test Prep program for aircraft mechanics. Focused mostly on helping military aircraft maintainers transition to civilian jobs, civilian apprentices with at least 30 months of experience were eligible to take this course as well. This prepares students for the rigorous Airframe and Powerplant Mechanic FAA certification exam.

Using Technical Vocational Education Program (TVEP) funding, the program successfully purchased a functioning PT6 Turboprop engine to install on the King Air 200 plane that was donated by Bering Air in 2019. The engine was installed by students as part of their regular classes in the summer of 2023.

The program has applied for an FAA-grant to purchase and install the other engine and to upgrade the training aids used in their turbine-engine education. If successful in the award, this will refocus that portion of the program to the aircraft and engines that serve rural Alaska, with the intention of increasing the number of graduates better-equipped to go to work for the airlines that serve rural Alaska communities.

### **Emergency Medical Services Highlights**

The Paramedic program hired a term bipartite faculty with a workload of five EMT-1 courses plus service. Program Director attended a national Accreditation Conference hosted by Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions.

In the last five years the Paramedic Program has reported the following numbers to national accreditors:

98 percent, National Registry Written Exam Pass Overall Pass Rate  
98 percent, National Registry Psychomotor Exam Pass Overall Pass Rate  
92 percent, Job Placement (EMS Career or Continued Education)

Program highlights:

- 11 Paramedic Graduates - Nine Graduates actively employed as Paramedics within one month of completion
- Paramedic students completed their capstone internships at emergency facilities in South Carolina, Texas, Oklahoma, and Washington.
- 29 Students - Emergency Medical Technician 2 course was taught in a hybrid format including students from Fairbanks Area Emergency Responders and Kodiak Island, including City of Kodiak Fire Department, US Coast Guard Fire Department, and active duty US Coast Guard personnel.
- 56 Students - Emergency Medical Technician 1 in a Ft. Wainwright Army Installation in Fairbanks. The course will continue with five offerings per AY with a minimum of 15 students.
- 85 Students - Emergency Medical Technician 1 from courses provided on campus at Ft. Wainwright Army Installation in Fairbanks.
- 27 Students - Paramedic Refresher Students taught by Fidel Garcia, national speaker and instructor of EMS. Course was taught in a hybrid format including students from Fairbanks Area Emergency Responder, Interior Region and statewide.

### **Process Technology**

There continues to be a high demand for Process Technology AAS degree graduates. Industry partners continue to call and visit the program facility, recruiting, talking with students, and offering Internships. Graduates are hired for jobs on the North Slope, and for jobs locally in the Fairbanks area. Industry partners include Oil and Gas companies, Power Generation and Utilities companies, Water treatment facilities, Alaska refineries, Mining companies, and Tank Farm/Terminals.

This was the 10th year of Process Technology classes in the UAF Rural Alaska Honors Institute (RAHI) summer program for rural high school students. The very successful RAHI program has involved about 10 students per year in the Process Technology introduction courses. This has resulted in some rural high school students choosing the Process Technology degree program, with some very successful graduates now working in industry.

The Mining Mill Operations occupational endorsement (OE) program was run during summer 2023 and had 10 students complete. The CTC Process Technology department was able to partner with Northern Star Resources LTD POGO mine to add the Mill Operations OE into their employee development plan for current and future mill operator employees. This provides additional employee training as well as an Industry recognized UAF/CTC OE that provides a pathway to a Process Technology Associates of Applied Science degree.

The Process Technology program continues to offer spring semester after-school Process Technology classes for high school students. The CTC Process Technology program offers dual credit (high school and college credit) opportunities for these high school students taking Process Technology courses.

### **Summer Fire Academy 2023**

30 students graduated on August 18, 2023 from the 2023 Summer Fire Academy. The academy combines online coursework followed by six weeks of rigorous, paramilitary-style skills training. The program delivers a total of 280 hours of instruction, with students actively engaged in training for up to 12 hours per day, five days a week. 43 percent of the 2023 academy graduates have minority ethnic backgrounds. 40 percent of the graduates were female

and a third were first-generation students, the first in their families to attend college. Six students were at least the second generation to serve in the firefighting profession, with one student becoming a sixth-generation firefighter.

The summer 2023 Fire Academy training was supported by local fire departments to ensure essential workers were available in the Fairbanks North Star Borough workforce: Airport Police and Fire, Chena Goldstream Fire Department, Eielson Air Force Base Fire Department, Ester Fire Department, Fairbanks Fire Department, Fort Wainwright Fire Department, North Star Fire Department, Salcha Fire and Rescue, Steese Fire Department, and University Fire Department

### **Law Enforcement Academy 2023**

The spring 2023 academy was the first academy held since 2018 and had nine students successfully complete the program and graduate. Currently there are more than 300 UAF CTC Law Enforcement Academy graduates employed across Alaska in police or security positions. There are at least 20 graduates working across the lower 48. Their career success is due in part to the commitment of the Law Enforcement Academy instructors, program assistants and the departments from across the state that provides support to the program. UAF CTC Law Enforcement Academy would like to thank all of the Law Enforcement Agencies across Alaska that support this academy as well as all of the individuals that give their time to train the students.

### **Public Engagement**

Cooperative Extension Service (CES) is the outreach arm of the Institute of Agriculture, Natural Resources and Extension (IANRE), providing research-based factual and practical information to Alaskans addressing head on the state's issues and challenges using the resources of the university. CES is committed to promoting the sustainability and economic security of individuals, families and communities by providing practical, non-formal education, including conferences, workshops and cooperative work with community, regional and tribal partners. Outreach is also provided through publications, faculty consultations, newsletters, blogs and social media platforms like Facebook and YouTube. CES is part of a national system of land-grant university outreach that addresses the needs of communities by helping families, youth and individuals be physically, mentally and emotionally healthy; enhancing workforce preparation and life skills; strengthening food safety and security; and fostering greater energy independence.

UAF extension agents bridge people and communities with localized and relevant research by combining stakeholder and community input with results from collaborations with University of Alaska and other universities, federal and state agencies, nongovernmental organizations and private industry. CES programming and information resources are relevant, responsive, research-based and community-driven. Each year, hundreds of Alaskans benefit from the Master Gardener Program, administered by CES, through online and in-person platforms, health programming that includes nutrition information, food preservation and safety training, disease and wellness workshops, as well as the StrongPeople curriculum that teaches strength-based practices for wellness. The Alaska Tribes Extension Program works to promote food sovereignty and security alongside Alaska's 229 tribes. Together with traditional knowledge holders, the program offers hands-on programming in 21 remote villages, by request.

Research shows that youth need sustained, healthy relationships with adults in order to thrive. CES continues to promote positive youth development through education with a focus on leadership skills, using the 4-H mission mandates of science, citizenship and healthy living. Organized 4-H clubs, school enrichment programs, after-school activities and summer camps show growth and learning in the majority of participating youth while providing professional development skills to emphasize the application of community cultural values and norms. CES/4-H obtained funding to develop junior gardening education programs in rural Alaska, while statewide, 4-H youth raised more than \$500,000 at local auctions selling livestock they raised. The food produced from these auctions was sold in grocery stores across Alaska, raising awareness of 4-H programs as well as the importance of local food production to our communities.

The Mining and Petroleum Training Service, or MAPTS, continues to be the single provider for online Mine Safety and Health Administration (MSHA) compliance training in the state. The high-quality training reaches all Alaskan miners and many from out-of-state, and is continually noted by federal MSHA Educational Field Officers. MAPTS Oil and Gas-Gas Division is certified by the International Association of Drilling Contractors (IADC) and continues to provide the state's only regular offerings of well control training, serving Alaska's major oil companies and their contractors. This year, the MAPTS Mine Training Camp Program continued to produce ready-to-work new miners for the state's underground mines. Coeur's Kensington Mine, Hecla Greens Creek Mine, and Northern Star Resources' Pogo Mine

hired directly from the MAPTS training program, and Coeur now exclusively hires its underground miners from the program.

MAPTS was instrumental in training a ready workforce for the new Manh Choh Project located on Tetlin Tribal lands. The program's quality instructional staff trained over 20 residents from Tok, Mentasta, Tetlin and Tanacross to immediately go to work on the project. The residents were hired by various Kinross contractors, including Kiewit Mining and Black Gold Transport. MAPTS Underground Mine Training Camp hosted its grant partners under the US Department of State program "Leveraging Decades of Arctic and Mine Training Experience to Assist Greenland". Four Greenlanders from that project traveled to the MAPTS camp and underwent the full underground mine training experience. They will use that experience to build a facility and develop curriculum for their own mine training facility in Sisimiut, Greenland.

Alaska Sea Grant is one of 34 National Oceanic and Atmospheric Administration (NOAA)-university partnerships around the country with a mission to enhance the sustainable use and conservation of Alaska's marine, coastal, and watershed resources through research, education, and extension. Alaska Sea Grant supported 47 undergraduate, graduate and postgraduate students, provided educational programs that reached 33 K-12 educators and involved 768 K-12 students. Alaska Sea Grant workforce training programs range from marine safety, policy, business skills, permit assistance, food safety, and seafood processing techniques. A total of 425 fishermen, seafood processing or aquaculture industry personnel modified their practices using knowledge gained in fisheries sustainability and seafood safety as a result of Alaska Sea Grant activities. Alaska Sea Grant is a statewide leader in supporting the development of the mariculture industry (seaweed and shellfish farming) through research and workforce training and hosted the 2nd annual Mariculture Conference of Alaska.

#### Summer Sessions and Lifelong Learning (SSLL)

SSLL created two international travel programs, one to Croatia and the other to the Netherlands, where the participants learned about their natural, cultural, and political histories. SSLL hosted a two-week ESL program for students from Fukuyama City University.

SSLL created and hosted an 11-day inbound Alaska travel program for the University of Alabama Huntsville Osher Lifelong Learning Institute (OLLI).

SSLL created the free Summer Fairbanks Tall Timbers Lectures, a series of eight, every Monday evening, that honored eight community members who have given so much to the Fairbanks community. The series was delivered in person, via webcast, and recorded. The recordings were turned into YouTube videos and posted on the web.

SSLL hosted the free Summer Healthy Living Public Lectures, a series of 10, every Tuesday evening, that covers a wide variety of healthcare topics and one week included a talk by Alaska's chief medical officer Dr. Anne Zink who addressed Alaska's Health Scorecard. The series was delivered in person, via webcast, and recorded. The recordings were turned into YouTube videos and posted on the web.

SSLL hosted the free Summer Discover Alaska Public Lectures, a series of 10, every Wednesday evening, with professionals from the Geophysical Institute sharing their area of expertise. The series was delivered in person, via webcast, and recorded. The recordings were turned into YouTube videos and posted on the web.

SSLL hosted Music in the Garden Concerts, a series of twelve live free concerts in the UAF Georgeson Botanical Gardens concerts every Thursday evening at 7:00 PM. This year in welcoming bands began at 5:30 PM. Hundreds of Fairbanks families come out to enjoy this weekly event.

SSLL offered 95 children's summer day camps with a final enrollment of 1,423. Scholarships were awarded to 52 children who qualified for the public schools free and reduced lunch program.

SSLL's SMART (Science, Math, Art, Recreation, Technology) Academy working with the 16 home schools throughout the state offered virtual enrichment classes both in the fall and the spring. In addition to the virtual classes SSLL created in person enrichment classes.

SSLL hosted the 2023 Legacy Lecture which this year honored UAF Alum Mary Ehrlander.

## **Athletics and Student Affairs**

### **Athletics**

Athletics serves as the first major contact that some stakeholders and constituents have with UAF, and serves as a community engagement opportunity for many members of Fairbanks and its surrounding communities. The Alaska Nanooks Athletics program generates brand identity, awareness and marketing for the University. These highly visible programs increase the number of prospective student applications, bolsters alumni participation, and both encourages and facilitates giving to the University through various philanthropic initiatives.

Athletics departments within the National Collegiate Athletic Association (NCAA) divisions put primary focus on the following three themes:

1. Fundraising and Scholarships
2. Compliance
3. Support Systems

UAF Athletics is continuing to develop and achieve these themes by creating a highly functioning Athletics fundraising program. With the summer hire of Associate Athletic Director for External Relations, Marisa Sharrha, in collaboration with a new Assistant Athletic Director for Marketing, Sponsorships, and Promotions, Alaska Nanooks Athletics is continuing to enhance the fundraising team to further develop sponsorships and add inspiring events. The program is excited to continue the Seekins Ford Lincoln Raffle this year, with a 2024 Ford Bronco Sport, along with the second annual Usibelli Coal Mine Gold Rush Event (Reverse Raffle) to book-end the athletics seasons in March. The program is also continuing to advise the newly formed community-driven Nanook Hockey Alliance, who is making waves into the feasibility of an on-campus hockey facility. Additionally, increasing ticketing opportunities and sales under Assistant Athletic Director for Facilities, Ticketing, and Operations, Ryan Lahr will be a top priority for bringing fans back to their seats. The new Etix system replaced the pre-existing HomeTown Ticketing process to provide a seamless partnership with the UA System. Partnering this with the ongoing work from Sr. Associate Athletic Director, Jim Hall and the new Assistant Director of Athletics and Senior Woman Administrator, Lena Krutikov, student-athlete academic-standing and overall grade-point-average (GPA) has maintained at the highest it's ever been. Alaska Nanooks Athletics aims to take the current framework and further develop it within the next three to five years, allowing Athletics to set and achieve major compliance, operational, and fundraising goals and initiatives.

#### Accomplishments from 2022-2023:

This year provided many new opportunities for Alaska Nanooks Athletics after a year of growth within all sport programs. A special thanks to Chancellor White, UAF Administration, and the coaches and staff for their leadership and vision. The continued ability to innovate, adapt, recruit, and develop student-athletes was above and beyond. An even bigger thank you to the donors who continued their unwavering support of Nanook Athletics and helped achieve another successful year of growth. Without you/them none of this is possible. An additional thanks to Bill and Helga Watterson, who have continued to inspire Alaska Nanook Athletic Programs since their time as students on the UAF campus. This past year their financial contributions helped put the completion of the newly renovated Alaska Airlines Gymnasium hardwood floor over-the-top. After 40 years, there is a newly designed floor with accompanying items to enhance the student-athlete experience (e.g., new sound system, sport banners, media tables, ceiling renovations, LED lights, and more).

Additionally, Alaska Nanooks Athletics sees Athletic Director (AD), Brock Anundson, taking on his third year overseeing these strategic initiatives to ensure they are appropriately developed. This year has also seen some enhancements to coaching and staff; including a few new support coaches in Assistant Cross Country Coach Conrad Haber, Assistant Hockey Coaches Casey Mignone and PD Melgoza, and soon-to-be two Strength and Conditioning Coaches to complete teams' sport performance initiatives. The start of year two with Dr. Jennifer Malcolm, as Team Physician, from McKinley Orthopedics and Sports Medicine has been a welcome addition by coaches and student-athletes. This new partnership continues to assist in enhancing student-athlete resources, along with providing a physical location nearby. The program has partnered with Sports Psychologist, Lindsey Hopson, for added resources for coaching student-athletes to ensure the best mental health tools possible. With all of this, Alaska Nanooks Athletics achieved a cornerstone to continuing their department build-out process. To date, the program is continuing to integrate a dynamic and fully National Collegiate Athletic Association (NCAA) compliant process for all stakeholders who operate within it.



Under this continued leadership, the Athletics Department will continue to implement the three to five-year athletics strategic plan. The plan includes increased community outreach and engagement, expanded efforts in fundraising practices, student-athletic development, academic achievement, wellness and post-graduation success. This transformation aspires to find efficiencies and create a highly functioning athletic department by developing coordinated, collaborative, cooperative ventures and partnerships with other parts of the university. In addition, the Athletics Department is implementing a community and support system strategic plan with the greater Fairbanks Community (i.e., Youth Sport Board, school systems, and more) to foster and enhance the opportunities for Nanook student-athletes now and post-graduation.

### **Alaska Nanooks Highlights:**

This year was all about determination, raising the bar, breaking records, and not one but two NCAA National Championships (Rifle and individual Ski 10K). Additionally, the fact that nearly every team broke records this year, either through team stats or individual performances.

- Swimming seeing many personal bests and a new individual record on the board
- Volleyball matching their second-most wins in program history
- Skiing with their best NCAA team finish in history and 3rd Individual Nat'l Champ
- Cross Country taking three individuals to NCAAs – And an 8<sup>th</sup> overall finisher (best all-time)
- Men's Basketball taking down UAA at home
- Women's Basketball beating UAA for the first time in 16 years
- Hockey recording their best season since 2001-2002
- And the 2023 NCAA Rifle National Champions

And who can forget some unbelievable events made possible, whether it was the new partnership with Lat 65 Brewing for the Lat 65 Golden Ale to support student-athlete scholarships, record breaking Seekins Raffle numbers, or the Inaugural Gold Rush Reverse Raffle Event. A special thanks to all who truly made the difference in one of the most successful years in Alaska Nanooks Athletics history.

### **Hockey**

- Best season since 2001-02 with 22-10-2 record
- Final 14<sup>th</sup> Ranking in NCAA Pairwise
- Won Alaska Airlines Governor's Cup vs UAA (6-0) for 12<sup>th</sup> straight year
- Finished 15th in both media polls (USCHO.com and USA Today/USA Hockey)

### **Rifle**

- 2023 NCAA National Champions Aggregate, Smallbore, Air Rifle
- Collegiate Rifle Coaches Association (CRCA) Most Valuable Shooter – Rylan Kissell
- Rylan Kissell wins Individual Air Rifle National Championship, Rachael Charles takes bronze in Individual Air Rifle finals.
- Multiple All-Americans
- First-ever 600 (Rylan Kissell) during the NCAA Championships Match

### **Women's Volleyball**

- Women's volleyball going 18-12, second-straight season with 18 wins (second-most in program history)
- Winning Denali State Bank Ice Block Classic (first-time ever)
- Great Northwest Athletic Conference (GNAC) Defensive Player of the Year (Jessa Long)
- Jessa Long named First Team All-GNAC and Honorable Mention AVCA All-American

### **Men's Basketball**

- Beat UAA at home
- Abdullahi Mohamed named Second Team All-GNAC
- Tybenn Sturm named to GNAC All-Academic Team

### **Women's Basketball**

- Beat UAA at home for the first time in 16 years
- Emma McKenney named Honorable Mention All-GNAC
- Five named to GNAC All-Academic Team (Olivia Kraska, Paola Perez-Mendoza, Caitlin Pusich, Destiny Reimers, Sam Tolliver)

### **Women's Cross Country**

- Three individual qualifiers for NCAAs (Kendall Kramer, Rosie Fordham, Naomi Bailey)
- 8<sup>th</sup> place finish at NCAAs for best ever and All-American, Kendall Kramer
- GNAC Woman of the Year Kendall Kramer winning GNAC Championships, with Naomi Bailey second
- West Region Champion (1<sup>st</sup> place finish) – Naomi Bailey

### **Men's Skiing**

- 2023 National Champion in 10k Freestyle (Joe Davies)
- 7<sup>th</sup> Place Team Finish (Tied for best ever with 2022)
- Four All-American honors between Joe Davies (2x) and Mike Ophoff (2x)
- Top point-scoring men's Nordic team at NCAA Championships
- Third-best scoring overall Nordic team at NCAA Championships

### **Women's Skiing**

- 7<sup>th</sup> Place Team Finish (Tied for best ever with 2022)
- Three All-American honors between Mariel Pulles (2x) and Kendall Kramer
- Third-best scoring overall Nordic team at NCAA Championships

**All Sports GPA – Unprecedented, 3.45 Cumulative GPA**

### **Student Affairs**

The Center for Student Engagement (CSE) is the home of many programs and services that align with the UAF's institutional goals of "modernizing the student experience" and "growing a culture of respect, diversity, inclusion and caring." CSE contributes to these institutional goals by: 1) providing innovative and collaborative space for college students to connect over similar interests while presented with opportunities for self-discovery; 2) cultivating leaders through a rich variety of student leadership experiences, including student employment, governance, student organizations, and other high-impact co-curricular programs; and 3) exposing students to programs with a diverse community, new ideas, and environments that affirm identities.

Nanook Recreation (NR) is seeing a strong return of students and participants this academic year. NR is fully staffed on the professional level and have strong hiring pools for student jobs. NR continues to battle capacity issues in the pool, on the ice rink and on the courts. With tired facilities and low staffing around Fairbanks, there is more demand for UAF facilities from community groups such as youth swim teams, adult hockey leagues and racquet sports. Demand is good for business but tough on resources. UAF has begun teaching Lifeguarding as a program and have certified 21 people as of publication with more classes scheduled. The Field Safety program was nominated for a national award and continues to expand offerings each year to both UAF researchers and local groups/agencies by providing training in Firearms Safety, Bear Safety, Motorboat operation and more.

UAF's Center for Student Rights and Responsibility (CSRR) and the Department of Equity and Compliance (DE&C) were recently combined to form the new Office of Rights, Compliance and Accountability (ORCA). This office will focus on preserving individual rights, ensuring compliance with policy and law, and fostering accountability. The overall goal is to provide a respectful, diverse and inclusive university environment. ORCA will serve as a single point of contact for matters involving Title IX, discrimination, student behavioral intervention, crisis management and the Student CARE Team. This department is an integral part of the campus' holistic development and the University's commitment to safety and individual rights. Focusing on accountability, safety, and resilience, ORCA seeks to help create a thriving campus environment. ORCA is responsible for the student conduct model at UAF. ORCA prioritizes restorative practices that seek to repair harm and help individuals understand and value the role they play in their community. The goal is to help individuals understand their decisions impact not only them but everyone around them. ORCA personnel are part of crisis response and support for all students - regardless of location (i.e. supports CTC and rural campus students, distance students and students on university sponsored travel). ORCA is also responsible for assembling a threat assessment team when services are needed.

The Student CARE team is also housed in ORCA. This is a multi-disciplinary team made up of staff and faculty committed to helping students when they need it most. This team seeks to understand the challenges of the modern student and works as a partner to help eliminate barriers and support students in reaching their academic and career goals.

Campus safety and community development are top priorities in ORCA. This office is also responsible for federal compliance with the Clery Act and Drug-Free Schools and Communities Act for UAF. These compliance standards are connected to the institution's ability to issue students federal IV funding. Compliance with these acts requires coordination from multiple departments such as the University police, department of residence life, rural campuses, and human resources. It also requires initiating and responding to threats to campus safety and response. Compliance with these acts is a 24/7 operation.

In addition, ORCA is also a faculty advocate and mediator to balance student rights and institutional responsibility. Routinely, ORCA provides guidance for faculty to navigate classroom disruptions and balancing employee rights with student rights, an important risk mitigation effort for the university. ORCA works closely with the graduate school, disability services, human resources, and faculty to address issues early and in a timely manner.

Equally important as the services listed above, ORCA also ensures university efforts are in line with the Board of Regents' policy, state law, and federal law. Areas of compliance efforts will include Title IX, Title VII, the Clery Act, the Americans With Disabilities Act, Section 504 of the Rehabilitation Act, and the Drug-Free Schools and Communities Act. This team will provide regular training for students, staff, and faculty so they feel adequately prepared to respond to compliance challenges.

ORCA prioritizes wrap around service by forming critical university and community partnerships, effective and timely response to complaints (TIX, discrimination, behavioral concerns or general requests for assistance) and building sustainable practices that ensure campus continues to meet community needs.

The Student Health and Counseling Center (SHCC) provides an array of primary care, urgent care, episodic care and mental health care services to students on campus. Services include immunizations, tuberculosis screening, physicals, sexually transmitted infection screenings and treatment, medication management, treatment for various illnesses and disorders, health education, lab services, individual psychotherapy/counseling, couples therapy/counseling, and group psychotherapy/counseling, crisis counseling, resource and referral services, and outreach programming.

Some current initiatives include:

- Comprehensive immunization program for UAF Students
- Counselor imbedded in residence life
- Counselor imbedded in Student Support Services
- Counselor available onsite for office hours in Athletics and CTC
- Interactive Screening Program from the American Foundation for Suicide Prevention
- Daily consultation hour with a counselor for students/faculty/staff
- Crisis and stabilization services for students with immediate needs
- Statewide delivery of tele-behavioral health services to UAF students
- Mental Health First Aid training for campus partners (staff, students, and faculty)

Disability Services (DS) supports a diverse campus community by providing academic, housing, dining, and programmatic accommodations to students with disabilities. DS also provides training and informational opportunities to the campus to educate community members about accessibility and inclusion.

Some current initiatives include:

- Currently serving 277 students for the fall 2023 semester, the highest number of students in any given semester registered with DS on record. This is a 34 percent increase compared to the same time frame in fall 2022 and more than 75 percent increase compared to pre-COVID semesters.
- Co-hosting the 3rd Annual Disability Services Virtual Conference for all UA employees with monthly sessions for the 2023-2024 academic year.
- Reorganization of staff, including promoting one staff member to Assistant Director and hiring a new staff member as Student Accommodations Manager.
- Collaboration with the Department of Military and Veteran Affairs to hire a liaison veteran student in Disability Services to serve the disabled veteran population at UAF.
- Increased provision of assistive technology training, tools, and software licenses for:
  - digitally accessible math

- print, braille, and digitally accessible reading
- dictation and adaption for writing
- recording, transcription, and captioning of audio and video
- Increased application of accessibility principles in course design through:
  - collaboration with instructors, department chairs, and college deans
  - collaboration with eCampus instructional designers
  - graduate teaching assistant training
  - development of a “Faculty and Staff Guide for Neurodiverse Learners”
- Developing a ‘peer coach’ program to support students needing additional one-on-one support.
  - Identified professional development opportunities for the Assistant Director in coaching for student success and neurodiverse learners.
  - Develop training for student assistants to participate in the program as peer coaches for other students in the 2024-2025 academic year.

Residence Life has continued to provide communities that are inclusive, diverse, caring and respectful.

Some current initiatives include:

- Conversion of Lathrop hall from an administrative building back into a residence hall to offset bed loss from the Moore/Bartlett renovation.
- Renovation of Moore and Bartlett halls to update plumbing, flooring, and furniture. Provide ADA bathrooms on every floor and increase privacy in bathrooms.
- Exploring housing management software to replace the current outdated product
- Adding new living learning community options and expanding current offerings
- Trained all hall staff on QPR (Suicide Prevention) and Green Dot (Bystander Intervention)

### **eCampus**

UAF eCampus supports over 50 fully online programs, including 21 entry-level options to support Alaskan workforce development. There are over 600 distinct eCampus courses, bringing education opportunities to students from 170 communities across Alaska, 48 states, and 23 countries. Whether individuals seek to learn specific skills through a course in Excel, earn a microcredential in Health or Ethical Communication, or aspire to obtain hospital leadership positions through the new fully online master’s in Healthcare Management and Leadership, UAF empower Alaskans to thrive in the digital learning landscape. Through AlaskaX, the partnership with the edX global learning platform, UAF has extended its reach to over 70,000 learners from 210 countries and territories, elevating the visibility of research, enhancing outreach, and driving international interest in UAF.

The eCampus Design Team is a driver of care, quality, innovation, and collaboration across UAF. In FY2023, instructional designers worked with over 500 faculty, staff, post-docs, and grad students to design high-quality learning experiences, and position UAF as a creative leader in higher education teaching and learning. In an effort to improve student success rates in gateway courses, eCampus partnered with the Office of the Vice Provost to design a year-long program that draws on faculty expertise as both teachers and researchers. Twenty faculty from 13 departments received training on inclusive course design, and are experimenting with changes to their courses and gathering data about the impact of changes on student learning. eCampus supported UAF’s Indigenizing Pedagogy program, a 3-day intensive workshop and semester-long collaboration with faculty from across UAF campuses to better support Indigenous faculty, students, and ways of knowing. These efforts modernize the student experience and contribute to UAF’s growing leadership in Alaska Native and Indigenous Studies. The highly experienced media team provides support to faculty and departments to create professional video productions for courses and programs. eCampus operate several media studios across the Troth Yeddha’ campus including two DIY “one-button” studios that are available to both faculty and students. eCampus is a leader in the campus-wide movement to reduce textbook and material costs for students at UAF saving students up to \$415,300 in AY2023.

As part of eCampus’s commitment to improving the student experience, eCampus created an Enrollment Counselor position that assists students from first inquiry through their first semester of enrollment. This role is a one-stop shop for prospective students providing streamlined information on which programs are available and most suitable for their future goals, walks them through the application and next steps, assists them with enrollment, and connects them to their appropriate advisor. The Enrollment Counselor interacted with approximately 2,000 students through various

community events, responding to inquiries, emails and one-on-one appointments, resulting in over 500 new students matriculated into degrees that can be completed fully online.

Alaska Advantage enrolled 694 high school students who collectively earned 4,232 student credit hours. The program served students from 99 unique high schools and spans across 40 school districts within the state. In the fall 2022, the program partnered with the Anchorage School District to create the Anchorage Business Academy. This academy provided 25 high school students in the district with the opportunity to work toward occupational endorsements in pathways such as administrative assistant, bookkeeping, or financial services representatives preparing students for employment directly after high school.

This year, eCampus welcomed Alaska Airlines, Denali State Bank, Kodiak Area Native Association, and Alyeska Pipeline Service company as new partners in corporate enrollment bringing the total number of partners to 19 businesses and Alaska Native corporations. This program helps UAF broaden its reach to help Alaska meet the demand for a qualified, diverse workforce.

UAF Exam Services plays a pivotal role in workforce development and student success. By providing 607 hours for 201 State of Alaska certification exams, the program empowers professionals - from water testers to electricians and explosive handlers - to uphold their credentials, reach promotional opportunities and secure employment. The facilitation of 378 exams for various professionals, including nurses, CPAs, real estate agents, contractors, and firefighters, actively supports their career advancement. Further, Exam Services supported students by overseeing 4,264 tests, including 2,361 in-person UAF exams, 1,677 remote proctored UAF exam requests, 82 credit by examinations, and 53 Fundamentals of Engineering exams for graduating engineers.

eCampus is committed to removing barriers to student educational access and success. In 2022-23, eCampus provided over \$78,000 in scholarships to 120 students through the eCampus tuition awards, the Learner Experience Advocacy Program, a student art contest, and the Degree Completion Program. In the last six years, eCampus has awarded over \$230,000 and supported more than 300 students through scholarship programs. The Social Work program added five new courses this past year which had not been offered at a distance in over twenty years. Removing barriers and offering opportunities are having impacts as Marjorie Moberg, a BA student in Social Work states: "Being able to complete my degree 100 percent online means everything to me. I have four children and I currently work long shifts in a pediatric urgent care. If not being able to complete my degree online, I unfortunately wouldn't be able to attend at all. Showing my children that I'm able to do everything I want to do, and finding a way to do it, means a lot. I'm grateful for the professors I've had thus far as they've been wonderful."

## **Research**

Part of UAF's strategic plan is to achieve R1 status. This accomplishment would elevate UAF to the more prestigious class of doctoral-granting U.S. universities with very high research activity as defined by the Carnegie Classification of Institutions of Higher Education. Attaining R1 status can provide global recognition for UAF's high research productivity; enhance competitiveness for funding resources; attract globally competitive faculty, staff, and students to improve the quality and caliber of UAF research and education; increase student enrollment; and provide local economic benefits to the broader Fairbanks community. However, UAF's research vision extends beyond the metrics highlighted by the Carnegie classification system. Specifically, research is critical for advancing UAF's mission and core themes, including educating students, preparing a skilled Alaska workforce, connecting with Alaska Native peoples, and engaging with fellow Alaskans.

UAF continues to lead in Arctic research, as well as globally influencing science advancement. In FY2023, direct research expenditures are approximately \$198 million from restricted and unrestricted fund sources. UAF receives competitive funding from several state and federal agencies, as well as private foundations that are focused on research.

In FY2023, UAF received \$25.8 million in one-time research and workforce development funding from the State of Alaska directed at economic development areas that have a connection to the state economy with high potential for growth. These key research programs will enhance UAF's national prominence in areas of specific expertise, maximize innovative opportunities, and create industry partnerships. Work in critical minerals, drones and mariculture are collaborative projects with UAF, UAA, and UAS as well as industry. These funds are continuing into FY2024 for ongoing work:

- UAF is growing the critical minerals and rare earth element industry in Alaska from exploration, to mining, to processing. This includes impactful workforce mine training through the Mining and Petroleum Training Service (MAPTS) with the new underground mining truck purchased with these funds. This new technology is necessary in order to ensure the training for the workforce stays relevant and up to date.
- Drones stand on the precipice of transforming many industries in Alaska that involve remote access and monitoring. Drones have the potential to conduct these missions more safely and economically than can be done at present, improving the quality of life for people living across Alaska, especially in rural communities.
  - For aerial drones funded through this mechanism, this includes infrastructure monitoring with the oil and gas industry; medical supply and cargo delivery to aviation-dependent communities; mapping and surveying; wildlife monitoring and protection; and an ever-growing list of new drone applications important to Alaskans.
  - For underwater drones, UAF researchers at College of Fisheries and Ocean Sciences (CFOS) and International Arctic Research Center (IARC) were awarded a \$1.25 million grant from the National Science Foundation for the development and operation of a new autonomous carbon seaglider. The carbon seaglider will be capable of adaptively sampling carbon dioxide concentrations and other oceanographic parameters throughout the coastal environment and will be used for ocean acidification monitoring and dissolved inorganic carbon process studies. This work complements the work by Alaska Center for Unmanned Aircraft Systems Integrations (ACUASI).
- Mariculture is in its infancy in Alaska and this investment will increase Alaska's market share in a global economy. By investing in mariculture, it can become a major economic driver for the state and the nation.
- Heavy oil and gas recovery technology developed at UAF will enable the production of heavy oil in the Ugnu formation, for which no production technique currently exists. A new enhanced oil recovery method, called polymer-alternating solvent (PAS), will enable heavy oil development in the Arctic, with a 12-15 billion-barrel target.

Navigating the New Arctic (NNA), a prominent program of the National Science Foundation (NSF) awarded another new research award to UAF researchers focused on Arctic coastal processes. The funding supports AC<sup>3</sup>TION, a UAF project led by the Alaska Coastal Cooperative in collaboration with several rural coastal communities, Arizona State University, the University of Northern Iowa and the University of Texas El Paso. The group's acronym stands for Alaska Coastal Cooperative for Co-producing Transformative Ideas and Opportunities in the North. They have had their kick off meeting to brainstorm ways to ensure that co-production of knowledge is integrated into their methodology. Work is continuing on the five other NNA projects awarded to UAF last year in the areas of permafrost-agroecosystems, energy resilience during wildfires, seismic resilience in the face of climate change, reducing fuel oil consumption in rural Arctic communities, and building community resilience for the future with respect to water/hydrology. These NNA awards bring in over \$7.8 million to UAF, in addition to many other active NNA projects.

Selected examples of research efforts in various UAF research institutes and centers are highlighted below.

The Alaska Satellite Facility (ASF) continues to work on the large Task Order contracted under the University Affiliated Research Center to manage and operate the GeoData Cooperative, a transformative organization that integrates .gov, .org, .com, .mil, and .edu under one collaborative partnership. The GeoData Cooperative is focused on delivering relevant geospatial data that meets the Department of Defense mission timelines, resulting in significant cost efficiencies for the United States Government. Another Task Order has recently been added that will complement this GeoData Cooperative work with additional funding for development with partners.

The Alaska Center for Unmanned Aircraft Systems Integrations (ACUASI) continues to leverage beyond-visual-line-of-sight flight capability that sets the program apart from its peers. It is one of the first steps towards proving the ability of technology to prevent unmanned aircraft from colliding with traditional aircraft and opening Alaska's airspace to routine drone operations.

The College of Fisheries and Ocean Science (CFOS) continued to safely operate the NSF-owned research vessel, *Sikuliaq*, a 261-foot oceanographic research ship, even during the pandemic impacted years.

Alaska Sea Grant, CFOS, and partner organizations in the Mariculture Research and Restoration Consortium secured \$25 million from the Exxon Valdez Oil Spill Trustee Council for research to support restoration, habitat enhancement, and economic development through seaweed and shellfish farming.

The Institute of Agriculture, Natural Resources and Extension's (IANRE) Agricultural and Forestry Experiment Station (AFES) conducts research focused on agriculture as well as food security through partnerships with other research units at UAF. During FY2023, AFES hired a soil scientist who launched a program to evaluate soil health across the state and relate that to small grain production and home food production in an effort to increase Alaska's production capabilities. AFES's plant geneticist is developing a spring barley that will grow well in Alaska's challenging climate and allow more productive harvests to address livestock feed shortages and human consumption. In addition, AFES researchers are evaluating varieties of winter-planted barley, wheat, canola and camelina for use as cover crops to improve soil health, and as potential for new crops as growing conditions shift in a changing climate.

FY2023 natural resource efforts at AFES included investigations into spruce beetle movement and impact, and data to inform optimal wood harvest timing in order to decrease the time needed to dry harvested wood for safe use in home heating systems. Vegetable variety trials continue to inform Alaska's growers of what crops and varieties of vegetables will have the biggest impact for local production. Geographic Information System applications for monitoring natural resources are being used to produce high-resolution modeling of permafrost distributions in Alaska's seven national parks, mapping Colville River bathymetry to aid safe river travel, and helping Native villages monitor local permafrost. A research effort is underway to develop a comprehensive methodology for estimating aboveground boreal forest biomass to improve understanding of the carbon storage potential of these forests and to support effective forest management and conservation efforts.

The Alaska Center for Energy and Power (ACEP) launched its flagship online course 'Foundations of Microgrids' through the EdX platform last year to great success. ACEP have had 1,546 learners participate. The electric grid of the future will need to be more resilient, decentralized and capable of integrating more distributed energy resources, including on-site renewable energy technologies, energy storage and even electric vehicle charging. ACEP with College of Engineering and Mines (CEM) and UAA also support the Online Renewable Energy for Arctic Food, Energy, Water (FEW) Course. The Renewable Energy for Arctic Food and Water Security course is based on the work of the University of Alaska MicroFEWs project, which focused on food, energy and water security in Arctic and subarctic communities.

ACEP researchers are conducting an ongoing field study of whether electric thermal storage heaters, a type of supplementary heating appliance, can help reduce home heating costs and improve air quality, especially PM2.5. An electric thermal storage heater is a type of supplementary heating appliance, and these could help reduce PM2.5 if households use them to displace a portion of their wood heat.

ACEP partners with the Cordova Electric Cooperative (CEC), one of six awardees nationwide to receive a total of \$10 million in funding from the U.S. Department of Energy, to drive adoption of clean energy technologies. The project is working to implement a unique district heating strategy for Cordova that is coupled with and powered by local renewable sources, including optimized hydropower and solar photovoltaic-based generation.

The Institute of Arctic Biology (IAB) continues to operate the Toolik Field Station, the largest scientific research station in the Arctic. This station has received \$19.7 million in funding from the National Science Foundation for five more years of operation. Toolik provides logistical, technical, and research support to hundreds of national and international scientists and students each year.

IAB's Center for Alaska Native Health Research has developed a new strength-focused framework to prevent American Indian and Alaska Native youth suicide. The research framework expands on conventional risk reduction strategies by placing Indigenous culture, knowledge, beliefs, and community collaboration at the center of the approach.

IARC's Alaska Climate Science Center grew the Alaska Tribal Resilience Learning Network. Through a cooperative agreement with the Native American Fish and Wildlife Society, the Learning Network is building collaborative and meaningful relationships with Alaska Native Tribes and other entities in order to address management and adaptation needs across the state.

The Geophysical Institute (GI) continues high-end research on earthquakes, volcanoes, glaciers, permafrost, sea-ice, aurora, remote sensing, and much more. It supports the community with timely and relevant research information.

Many noteworthy research accomplishments and information for the public are available at <https://www.gi.alaska.edu/news>.

The GI also operates the Poker Flat Research Range, the largest land-based rocket research range in the world and the only high-latitude rocket range in the United States. GI operates the High-frequency Active Auroral Research Program (HAARP).

The UA Museum of the North (UAMN) preserves and holds in public trust over 2.5 million objects in its collection. A recent prominent addition is the only articulated suspended bowhead whale skeleton in North America. UAMN saw over 81,000 visitors in FY2023 and provides 3,500 K12 student visits annually.

### **Facilities**

UAF remains committed to maintaining and upgrading its aging facilities to support its mission and strategic objectives. To achieve this, UAF employs various strategies. A key focus is addressing deferred maintenance, renewal, and repurposing (DMR&R) projects through a variety of funding sources, all aimed at minimizing the existing backlog of maintenance work. When new construction is not yet feasible, UAF aims to modernize and reduce operational and maintenance (O&M) costs by implementing efficiencies. These efforts enhance student appeal, provide better access to modern spaces, incorporate ADA and accessibility improvements, and adapt UAF services to meet student needs.

Key points:

- **Critical DMR&R Projects:** Each proposed project is evaluated against UAF's DMR&R requirements and is funded through a combination of capital and operational budgets. These projects often include revitalization and removal of functional obsolescence alongside DMR&R work to optimize efficiency. As work progresses, items are removed from the DM backlog report.
- **Preventative Maintenance Program:** UAF allocates annual operating funds to repair and renew essential systems in its buildings, such as roofs, plumbing, lighting, and motors. Through proactive preventive and focused maintenance, these aging structures continue to support academic and research missions effectively.

In FY2023, the UAF received \$23 million designated for addressing deferred maintenance in Moore and Bartlett Hall plumbing systems and for revitalizing these two key facilities. Bartlett and Moore Hall are the university's largest residence halls, accommodating a total of 644 undergraduate and graduate students throughout the academic year. Originally constructed in the mid-1960s, both buildings suffer from severe corrosion in their sanitary plumbing infrastructure, leading to multiple partial closures in the past four years. These facilities no longer meet the expectations of today's modern students in terms of campus housing standards. This comprehensive project will modernize both residence halls, encompassing tasks such as repainting, replacing carpets, upgrading interior finishes, renovating restrooms, and improving laundry facilities. The project also includes a complete overhaul of the sanitation infrastructure by replacing plumbing systems and reconfiguring restrooms to align with current building codes, ADA standards, and the expectations of modern student residents. Construction activities commenced concurrently in both facilities in May 2023, with a scheduled completion date of July 28, 2024, in anticipation of the fall 2024 semester.

UAF continues to explore opportunities to make the most of its land and assets through new or shared arrangements. This exploration includes the possibility of public-private partnerships (P3) or concessions for a hotel, housing, a new community ice rink, or other appropriate projects meeting modern student expectations, which also helps to attract new and retain existing students. UAF is working as part of a UA-wide modernization plan to seek predictable and sustained funding for new and improved facilities, supporting programmatic growth, and to help reduce ongoing operating costs and deferred maintenance.

### **Gifts**

UAF is on an upward trajectory in seeking and securing private philanthropic gifts that align with the university's mission of teaching, research and service. Connecting the university's mission to the donor's passion is University Advancement which consists of Development, Alumni Relations, and University Relations, in partnership with UAF faculty, leadership and colleagues. While this uptick in private gifts is strategic and purposeful, it must be stated that donor gifts are most often restricted to a particular program or area. Private philanthropy has the potential to transform the university when aligned with strategic priorities and projects.



UAF received \$11.4 million in private philanthropic donations in FY2023. This success is a result of strategic efforts to invite more people, more often, to support the university, as well as increase the stewardship of UAF's current supporters. The impact of philanthropy at UAF in FY2023 is shared on the Gifts at Work page <https://uaf.edu/giving/impact/gifts-at-work.php>.

The total number of donors in FY2023 was, including alumni, friends, corporations and foundations. Donations from alumni made up of the dollars raised in FY2023. UAF's alumni giving remains above the statewide averages of 15 percent of total giving from alumni as reported in the September 2021 UA Foundation For Alaska Campaign report.

UAF received a number of transformative philanthropic investments in FY2022, including \$2.8 million from Steve Holmburg '89 to create the Steve and Cynthia Holmberg Choral Director Endowed Chair; and \$1 million from Kinross Alaska for the Troth Yeddha' Indigenous Studies Center, among many others. Stories celebrating donor generosity may be found in current and archived issues of the Chancellor's Report on Philanthropy, at: <https://uaf.edu/giving/impact/report.php>.

The University of Alaska Fairbanks had another record-breaking turnout during the third annual UA Giving Day event Feb. 22-23. Over the course of 49 hours, more than 800 donors contributed \$834,244 to support students and programs at UAF, an increase of more than 26 percent over the amount raised during the previous Giving Day event. The total included 46 large matching gifts from dozens of sponsors. Alumni giving remained high, spurred by several alumni-specific challenges and matches. Donations supported a wide variety of programs, including scholarships for UAF students, scientific research, Alaska Nanooks athletics and the planned Troth Yeddha' Indigenous Studies Center.

## Key RDU Challenges

- Sustained operational budget stability as UAF works to differentiate itself as the research flagship campus with an R1 Carnegie classification.
- Encouraging connectedness and vibrancy where in-person activities are returning to post-pandemic levels of activity; identifying new ways to engage those connected remotely.
- Keeping pace with inflationary cost pressures and market increases needed as part of being a competitive employer in Alaska.
- Post-COVID employee recruitment and retention challenges in a differently competitive national environment.
- Maintaining or increasing research accomplishments in a climate where faculty also need to teach more to meet academic needs.
- Maintaining or developing diverse funding sources as the federal grant landscape is increasingly competitive.
- Maintaining research journal and database subscriptions, due to cost increases that continue to occur at rates substantially exceeding general inflation.
- Appropriately scaling administrative support, student services, facilities operations and maintenance, and other work to meet projected needs, while containing costs.
- Maintaining and increasing enrollment and tuition revenue in the competitive enrollment market.
- Investing in deferred maintenance via a stable and predictable funding source to address long-term modernization needs.
- Mitigating external cost pressures in the construction market (inflation, material and shipping delays, worker shortages), impacting capital investment strategies.
- Limited access to broadband internet and high costs continues to limit Alaska's learners' access to online education opportunities through much of Alaska (including rural and urban areas).
- Providing services and support to bolster employee morale and provide development opportunities.
- Providing services and support to bolster student success, and mental and emotional well-being.
- Promoting diversity and inclusiveness in hiring in a generally difficult employment market.
- Covering increased insurance and other fixed costs in a constrained environment without inflationary operating budget adjustments to ensure stability.

## Significant Changes in Results to be Delivered in FY2025

### Access and Enrollment

UAF is in its fifth year of Strategic Enrollment Planning (SEP). SEP is a data-informed process that aligns an institution's fiscal, academic, co-curricular, and enrollment resources within a changing environment to accomplish its

mission and ensure long-term enrollment success and fiscal health. UAF launched the process in September 2018. To date, over 300 participants have been involved across 62 action planning groups. More than 50 percent of participants are faculty. These groups have created over 150 action plans, more than half of which have been implemented and are being monitored. In 2020, UAF expanded the process to include college-specific enrollment planning with the College of Engineering and Mines. Starting in fall 2021, UAF began focused enrollment planning efforts with the College of Liberal Arts, College of Natural Sciences and Mathematics and the Community and Technical College. Additional academic units are adopting the process in 2022. This iterative process has become part of the strategic fabric of UAF. The SEP Steering Committee continues to assess the effectiveness of the implemented strategies and expand upon successful initiatives to build enrollment at UAF.

Examples SEP Action Plans include:

- Honors College and Climate Scholars Program
- Online Bachelors of Science in Biology
- Financial Aid Leveraging Scholarships
- Rural Counselor Fly-In Program
- Graduate Certificate in Microgrid Power and Renewable Energy Systems
- Nanook Brotherhood Project
- Admission Counselors positions added in key locations in Lower 48

UAF has expanded its dual enrollment opportunities with the eCampus Advantage Program and the North Star Middle College. The Advantage program, which started in fall 2019, encourages high school students to take high-quality online courses offered by University of Alaska Fairbanks and, starting fall 2020, includes University of Alaska Southeast. Students earn both high school and college credit for a single course, get a solid introduction to university-level expectations and can take advantage of package pricing. This program has been especially valuable during COVID and UAF now has over 40 school district and home school partners and has enrolled nearly 600 students from across Alaska for the fall 2023 semester. The North Star College, a middle college program, expanded into a stand-alone school for fall 2023, increasing high school enrollments to roughly 180 for fall 2023. UAF expects this population to grow quickly as it meets the growing demand for quality dual enrollment experiences in Alaska. UAF has implemented the Canvas Learning Management System to provide improved experience for Alaska students.

UAF began offering a new four-year scholarship to eligible students beginning in the fall 2020 semester. Nanook Pledge, provides four years of annual assistance to first-year students, transfer students and readmitted students at UAF. Awards range from \$1 thousand to \$12 thousand per year, and are based on merit. UAF has provided approximately \$2.7 million in Nanook Pledge awards since its inception.

Beginning fall 2021, the Nanook Commitment scholarship is available for incoming first-year, transfer, and readmitted UAF students to help qualifying students bridge the gap between what they can afford and the cost of attendance. With this renewable award-eligible scholarship students receive four years of predictable financial assistance, in an amount that is calculated based on their financial need, as defined by their Free Application for Federal Student Aid (FAFSA), in addition to their grade-point average and tuition rates.

### **New, Suspended and Deleted Programs**

In 2022-2023, UAF suspended the BSRB (Sport and Recreation Business; CBSM) and there is an active teach out for students in that degree program. UAF deleted the AAS and Certificate in Community Health (CRCD), which had been inactive and had no enrolled students.

UAF has added Certificates in Licensed Practical Nursing (CTC) and Healthcare Management and Leadership (CBSM), BS degrees in Climate and Environmental Change (CNSM) and Aerospace Engineering (CEM), MS degrees in Healthcare Management and Leadership (CBSM) and Earth Systems Science (CNSM), and a PhD in Earth System Science (CNSM). In addition, the BA in Yup'ik Eskimo (CRCD) changed its name to the BA in Alaska Native Languages and the BA in Digital Journalism (CLA) changed its name to the BA in Journalism: Science and the Environment.

UAF has completed its first year of its new program review process. Following this new four-year process, mid-cycle reviews were completed for 63 programs. Mid-cycle review is intended to be formative and results in recommendations about improvement but not in decisions about program continuation. Full program reviews were completed for 17-degree programs and all 17 programs were recommended for continuation.

**Contact Information**

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**University of Alaska Fairbanks  
RDU Financial Summary by Component**

*All dollars shown in thousands*

	FY2023 Actuals				FY2024 Management Plan				FY2025 Governor			
	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds
<b>Formula Expenditures</b> None.												
<b>Non-Formula Expenditures</b>												
Fairbanks Campus	275,536.6	80,944.7	137,388.8	493,870.1	271,922.4	37,748.7	139,810.0	449,481.1	251,684.8	37,748.7	139,810.0	429,243.5
Bristol Bay Campus	1,291.0	108.6	640.2	2,039.8	2,291.2	316.6	1,401.2	4,009.0	2,191.2	316.6	1,401.2	3,909.0
Chukchi Campus	716.5	70.0	277.0	1,063.5	1,229.2	0.0	984.9	2,214.1	1,229.2	0.0	984.9	2,214.1
College of Rural and Comm Dev	7,059.9	339.4	935.3	8,334.6	7,429.0	593.5	642.3	8,664.8	7,429.0	593.5	642.3	8,664.8
Interior Alaska Campus	2,068.2	124.3	1,506.3	3,698.8	2,740.4	467.5	1,594.7	4,802.6	2,645.9	467.5	1,594.7	4,708.1
Kuskokwim Campus	3,726.9	347.7	435.4	4,510.0	4,584.2	313.5	826.1	5,723.8	4,584.2	313.5	826.1	5,723.8
Northwest Campus	1,407.6	26.5	755.7	2,189.8	1,963.0	116.1	2,720.7	4,799.8	1,868.5	116.1	2,720.7	4,705.3
UAF Community and Tech College	10,721.2	192.5	0.0	10,913.7	12,206.1	294.1	160.1	12,660.3	11,571.7	294.1	160.1	12,025.9
<b>Totals</b>	<b>302,527.9</b>	<b>82,153.7</b>	<b>141,938.7</b>	<b>526,620.3</b>	<b>304,365.5</b>	<b>39,850.0</b>	<b>148,140.0</b>	<b>492,355.5</b>	<b>283,204.5</b>	<b>39,850.0</b>	<b>148,140.0</b>	<b>471,194.5</b>

**University of Alaska Fairbanks**  
**Summary of RDU Budget Changes by Component**  
**From FY2024 Management Plan to FY2025 Governor**

*All dollars shown in thousands*

	<u>Unrestricted</u> <u>Gen (UGF)</u>	<u>Designated</u> <u>Gen (DGF)</u>	<u>Other Funds</u>	<u>Federal</u> <u>Funds</u>	<u>Total Funds</u>
<b>FY2024 Management Plan</b>	<b>172,631.2</b>	<b>131,734.3</b>	<b>39,850.0</b>	<b>148,140.0</b>	<b>492,355.5</b>
<b>One-time items:</b>					
-Fairbanks Campus	-19,739.1	-698.5	0.0	0.0	-20,437.6
-Bristol Bay Campus	0.0	-100.0	0.0	0.0	-100.0
-Interior Alaska Campus	0.0	-94.5	0.0	0.0	-94.5
-Northwest Campus	0.0	-94.5	0.0	0.0	-94.5
-UAF Community and Tech College	0.0	-634.4	0.0	0.0	-634.4
<b>Proposed budget increases:</b>					
-Fairbanks Campus	200.0	0.0	0.0	0.0	200.0
<b>FY2025 Governor</b>	<b>153,092.1</b>	<b>130,112.4</b>	<b>39,850.0</b>	<b>148,140.0</b>	<b>471,194.5</b>