

# **State of Alaska FY2026 Governor's Operating Budget**

## **University of Alaska University of Alaska Southeast Results Delivery Unit Budget Summary**

University of Alaska Southeast Results Delivery Unit

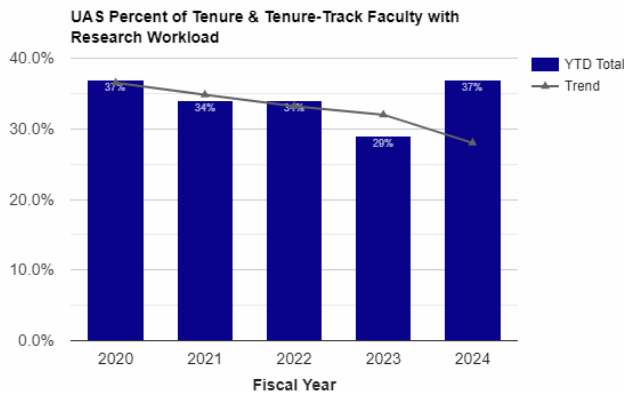
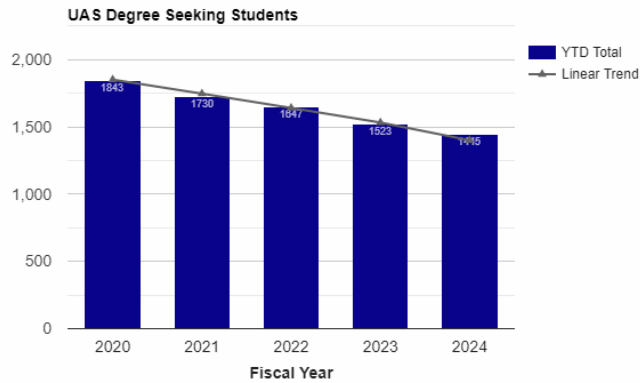
**Contribution to Department's Mission**

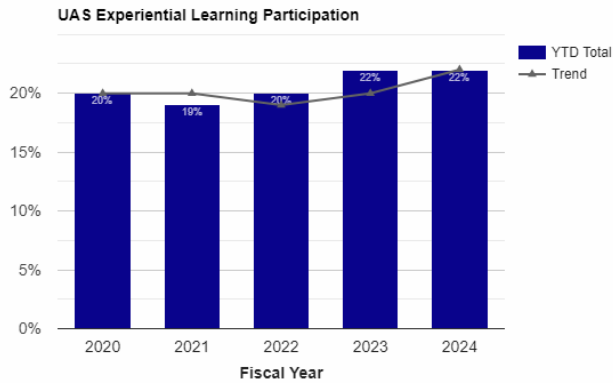
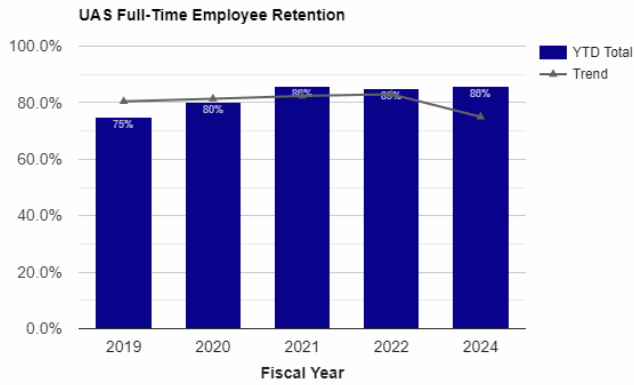
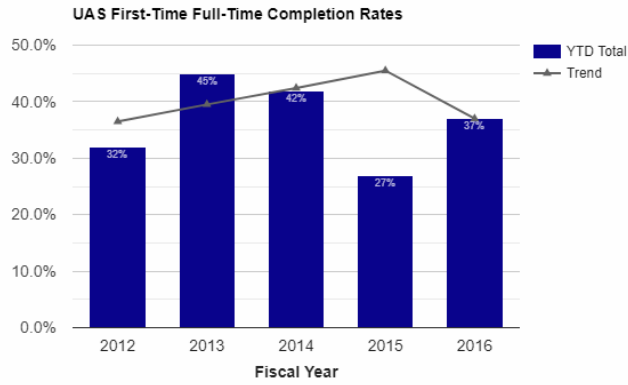
The University of Alaska Southeast (UAS) is a student-centered university that provides instruction in liberal arts, professional, and technical fields. On the homelands of the Tlingit, Haida, and Tsimshian peoples, the UAS serves the coastal environments, cultures, economies, and communities of Alaska, through interdisciplinary education, workforce development, and scholarship, research, and creative activity.

University of Alaska Southeast Mission Statement  
 Board of Regents' Policy 01.01.040  
 Adopted 02-25-21

**Results**

(Additional performance information is available on the web at <https://omb.alaska.gov/results>.)





**Core Services**

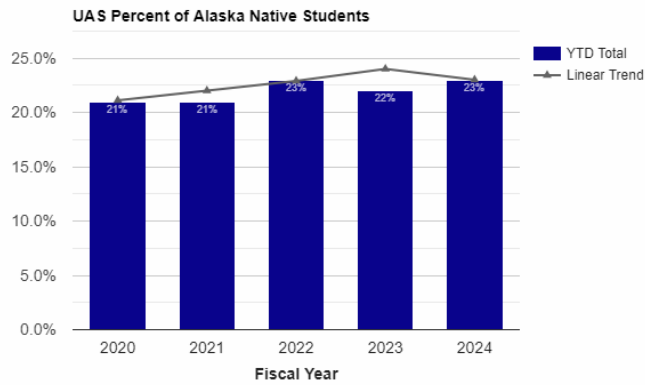
- **ACCESS/EQUITY:** Provide services and programming that support the enrollment and educational goals of Alaska Native students. Provide access to higher education to students across Alaska.
- **ACADEMIC EXCELLENCE:** Provide a broad range of programs and services resulting in student engagement and empowerment for academic excellence.
- **STUDENT SUCCESS:** Provide academic support and student services that facilitate student success.
- **EMPLOYEE ENGAGEMENT:** Employ faculty and staff representative of the student body.
- **COMMUNITY:** Provide high school students with access to university level courses to increase the likelihood of future enrollment in higher education.

**Measures by Core Service**

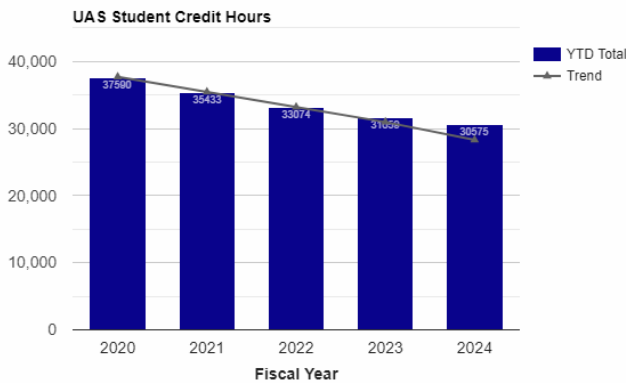
(Additional performance information is available on the web at <https://omb.alaska.gov/results>.)

**1. ACCESS/EQUITY: Provide services and programming that support the enrollment and educational goals of Alaska Native students. Provide access to higher education to students**

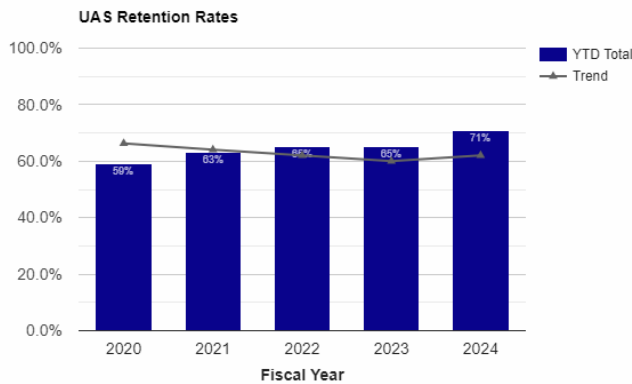
across Alaska.



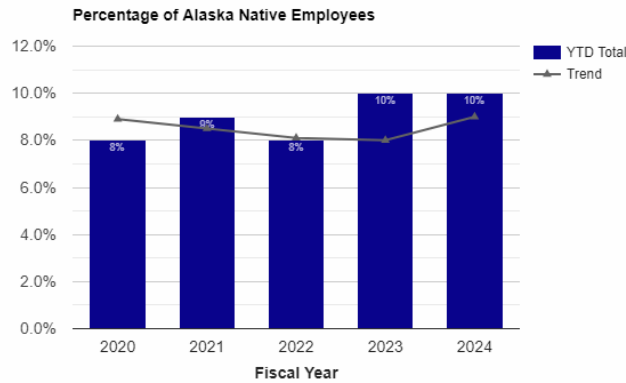
**2. ACADEMIC EXCELLENCE: Provide a broad range of programs and services resulting in student engagement and empowerment for academic excellence.**



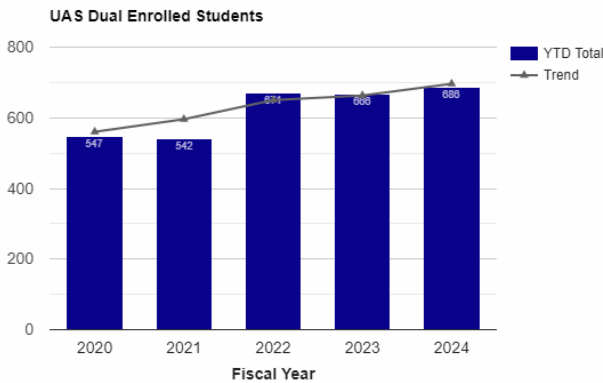
**3. STUDENT SUCCESS: Provide academic support and student services that facilitate student success.**



**4. EMPLOYEE ENGAGEMENT: Employ faculty and staff representative of the student body.**



**5. COMMUNITY: Provide high school students with access to university level courses to increase the likelihood of future enrollment in higher education.**



**Major RDU Accomplishments in 2024**

**Student Success**

The UAS Sitka Campus is in the third year of two five-year, \$4 million dollar grants intended to bolster workforce development in the field of mariculture. The UAS Mariculture program’s Investment and Infrastructure Upgrade grant, nearly \$1.8 million, will provide upgrades to the current teaching and instructional facility, which allows for unique hands-on experience for students. The \$2.4 million dollars from the Build Back Better Southeast Conference grant will expand the capacity for instruction by adding faculty and staff necessary for a growing program. New classes have been developed in the area of shellfish production and entrepreneurship. Equipment critical to growing the mariculture industry have been purchased, installed, and is in use.

A semester-intensive aquaculture class was offered for the third year with continued strong enrollment. The 13 students are from eight different states, one Canadian province, and various locations in Alaska. Many of these students are accepting job offers from industry partners, who support the program as guest speakers and hosts of class visits, and others are continuing their studies at a University of Alaska (UA) campus.

The UAS is awaiting final notification on a tentatively approved \$850,000 federal appropriation for development of the Cyril George Indigenous Knowledge Center. The Cyril George Indigenous Knowledge Center is an ongoing project for the UAS Indigenous Studies program and the UAS Egan Library. Partially funded by a Rasmuson grant and private donations, the Center began with the Cyril George Indigenous Knowledge Collection, bringing together the library’s materials about Alaska Native culture, technology, literature, and art, as well topics such as language revitalization and Indigenous peoples of North America and eventually around the world. Kaalkáawu Cyril George was a Tlingit leader from the Deisheetaan Clan of Angoon, who passed away in 2014.

The UAS School of Arts and Sciences received a three-year, \$847,984 grant, from the Sealaska Heritage Institute (SHI). This is a subaward from the United States Department of Education, Alaska Native Education Program (ANEP). The purpose of the ANEP funding is to support the development of an Indigenous science occupational endorsement and curricula. The three-year initiative builds on similar projects in languages and Northwest Coast Arts programs. The continued and expanded initiative allows SHI and UAS to implement objectives that have been collaboratively designed to provide services for Alaska Native students, and families living in Southeast Alaska, especially those that lead towards science, technology, engineering, and mathematics (STEM) careers.

The UAS School of Arts and Sciences, with the opening of the Áak'w Tá Hít Environmental Sciences Building, is offering courses to build towards a scientific diving program that will serve the workforce development needs of the region. This program is intended to bring new students into the field of scientific diving.

Major Faculty RDU Awards in Arts and Sciences:

*EPSCoR (Established Program to Stimulate Competitive Research): Interfaces of Change*, the University of Alaska was awarded a \$20 million United States National Science Foundation (NSF) grant to study the effects of climate change on marine species critical to the culture and economy of the Gulf of Alaska. Led by the University of Alaska Fairbank (UAF), the project includes 23 researchers across eight coastal communities, including Juneau, with significant involvement from UAS faculty. The team will focus on the effects of glacial runoff and extreme weather events on coastal ecosystems and mariculture in Southeast Alaska. The project emphasizes community-driven research, integrating feedback from tribal entities and local mariculture stakeholders to address locally relevant issues, particularly around species like red seaweed and salmon. Researchers aim to build resilience to climate risks through science-driven solutions while fostering two-way communication with affected communities.

The School of Education is now in the third year of a successful partnership with Sealaska Heritage Institute (SHI), backed by a three-year, \$450,000 grant. This collaboration is vital to advancing the Indigenizing Education for Alaska (IEA) project, which focuses on improving outcomes for Alaska Native students by fostering culturally reflective education. The initiative centers on the recruitment, preparation, and retention of Alaska Native educators. A dedicated recruiter to enhance outreach and expand opportunities specifically for Alaska Native students has been hired.

This partnership, with SHI, also provides critical support exclusively for Alaska Native students, including full scholarships and housing stipends, ensuring they have the financial resources to complete their educational journey. The initiative continues to create significant, positive impacts on educational pathways for Alaska Native communities.

Over the past two years, the School of Education has had the privilege of awarding a total of \$660,531 in the UA Teacher Internship scholarships to aspiring educators nearing the completion of their programs. These scholarships have provided crucial financial support, allowing students to focus on their internships and successfully complete their journey toward becoming certified teachers.

The UAS Ketchikan Campus is in its third year of a five-year, \$2,280,928, Department of Education Title III Alaska Native/Native Hawaiian-Serving Institutions grant titled *CHAMPS: Certified Health And Maritime Programs for Southeast Alaska*. The award includes support for a project to expand access for Alaska Native and rural Alaskans to technical training in Certified Nurse Aide (CNA) and marine transportation (United States Coast Guard-approved credentials), especially through hybrid delivery. The grant objectives are being met ahead of schedule, including multiple dual enrollment and adult CNA courses delivered through hybrid instruction, expansion of the maritime bridge simulator capabilities, and hybrid or online offerings of maritime classes, including a fully online Able Seaman course.

## **Teaching and Learning**

The School of Career Education, in partnership with the Yaakoosge Daakahidi Alternative High School and the Southeast Regional Resource Center, offered intensive construction technology courses that provided workforce training in construction safety, forklift certification, and cardiopulmonary resuscitation (CPR) certification. Furthermore, the School of Career Education hosted a summer career and technical education (CTE) academy, hosting students from all across Southeast Alaska which provided training in construction and marine outboard

maintenance.

Project SUPPORT, a Title III funded grant continues to create curriculum that facilitates students' college and career success using pedagogical approaches particularly relevant to Indigenizing much of the curriculum and instruction. This pedagogy is being integrated into existing curriculum with Sitka faculty for use in a multitude of courses through one-on-one coaching and implementing knowledge gained from national experts brought to campus to teach on the topic.

The School of Education faculty and staff are preparing for the upcoming site visit as part of the Council for the Accreditation of Educator Preparation (CAEP) accreditation process. Having worked diligently to complete the self-study report, the school is ready to present a comprehensive account of the program's practices, policies, and evidence demonstrating adherence to CAEP standards. This report, along with the site visit is a critical step in the accreditation process and highlights UAS' ongoing commitment to excellence in teaching, learning, and continuous improvement. The faculty and staff's dedication is reflected in the robust efforts made to meet and exceed these national standards, ensuring that the programs prepare graduates to succeed in the field of education.

The Center for Excellence in Learning and Teaching (CELT) is in year two of a three-year award, of \$25,000 per year, from Sealaska Heritage Institute (SHI) *Indigenizing Education for Alaska* grant for reimbursement of professional development opportunities in the areas of culturally responsive education and academic inclusivity for UAS faculty. In 2024, this funded professional development on equity-minded assessment, including a summer cohort to implement changes. It also funded the purchase of a collection of books and videos on culturally responsive teaching, books and advertising for a One Campus, One Book initiative, and a two-day program for faculty, staff, and students that explored Indigeneity in research and teaching. These programs have supported the goal of Indigenizing education in Alaska by fostering a deeper understanding of Indigenous knowledge systems, promoting inclusivity, and empowering educators and learners.

### **Partnerships and Community Engagement**

The UAS Ketchikan Campus collaborated with the Ketchikan Indian Community (KIC) and the Ketchikan Gateway Borough School District to offer dual enrollment science classes for KIC's Tribal Scholars program. These science classes have been instrumental in assisting Alaska Native students completing graduation requirements, resulting in a high graduation rate for the Tribal Scholars. UAS Ketchikan also partners with KIC's Tribal Scholars for an Indigenous Peoples Day event. Previously supported through a United States Department of Agriculture (USDA) grant, these activities are now supported through the UAS Ketchikan Campus general funds and tuition support from KIC.

The UAS Ketchikan Campus collaborated with the Ketchikan High School to offer dual enrollment classes in diesel engines, literature, and Certified Nurse Aide training; and with Prince of Wales school districts offering dual enrollment welding and health sciences courses.

The UAS Ketchikan Campus was awarded support from the Juneau Economic Development Council to develop a course on Understanding Dementia, which is being delivered online in fall 2024.

The UAS Ketchikan Campus worked with the Southeast Alaska Pilots Association (SEAPA) and Alaska Marine Highway System (AMHS) to provide training in the Class A Full Bridge Ship Simulator for over 700 sessions. Sea pilots, who pilot cruise ships, need this training for licensure.

The UAS Ketchikan Campus partnered with Alaska Marine Highway to offer increased maritime training.

The UAS Ketchikan Campus partners with the Ketchikan Gateway Borough to offer testing services with over 25 professional test companies, each of which offer hundreds of exams.

The UAS Sitka Campus continues to work with tribal partners in learning how to teach and deliver support in a more culturally aware manner. Monthly meetings between the Sitka Tribe of Alaska Cultural Resources, Education and Employment Department have identified partnership opportunities between the organizations.

Two new dual enrollment classes are being taught at the Sitka High School by UAS Sitka instructors. These

classes, Introduction to Health Sciences and Introduction to Behavioral Sciences, give students the opportunity to explore educational and career options in two high need areas for Southeast Alaska. Efforts are ongoing to develop a partnership with the Southeast Alaska Regional Health Consortium (SEARHC) to provide scholarships for students in these classes.

Enrollment continues to grow in the new Northwest Coast art classes being offered at the UAS Sitka Campus, as part of a grant from the Sitka tribe. Students from Mt. Edgecumbe High School, Pacific High School, and Sitka High School are learning more about the students' culture, developing important skills, while earning high school and college credit.

To train the next generation of Northwest Coast artists, a \$40,000 grant from Evergreen College has been awarded to the UAS Sitka Campus. The *Supporting Indigenous Artist Mastery* (SIAM) grant provides funding to support two artists to be mentored by master artists. They are able to spend additional time in the classroom and out in the field learning the intricacies of their craft.

The School of Arts and Sciences continues to work on a multi-year language revitalization grant with the Sealaska Heritage Institute (SHI). The SHI expressed gratitude for the commitment to offering free non-credit language courses at all levels of Tlingit, Haida, and Tsimshian - and in return, funded three full-time term language instructors at the UAS Juneau Campus.

The Alaska Coastal Rainforest Center and the School of Arts and Sciences partnered with the SHI to offer science, technology, engineering, and mathematics (STEM) related programming and targeted internship opportunities in environmental science. They also continued to collaborate with the United States Department of Agriculture (USDA) Forest Service at the Pacific Northwest Research Station, co-located on the UAS campus.

The UAS Juneau and the School of Arts and Sciences recently renewed (fall 2023) the partnership with Perseverance Theatre Company, supported by a generous grant from the Boochever Fund. This partnership allows for one "UAS Night" at each production including a talk-back with the actors/director. Additionally, the partnership includes workshops on campus or guest speakers in various classes. A similar agreement was struck with Theater Alaska, which performs on the UAS campus. Pig Iron Theatre Company, from Philadelphia, also brought students to Juneau to collaborate with environmental science faculty, building out connections between the arts and sciences.

The Department of Business and Public Affairs in the School of Arts and Sciences completed an articulation agreement with Virginia Western University to offer a pathway to the Bachelor of Business Administration.

An Arts and Sciences Integrative Behavioral Health Sciences (IBH) faculty member enacted a new Memorandum of Agreement (MOA) between the UAS and the Southeast Alaska Regional Health Consortium (SEARHC), to document the partnership around the Peer Support Professional Training courses that will happen in Sitka. SEARHC will fund students to take these courses along with the UAS faculty to teach. Building on this training, the UAS IBH faculty also developed an MOA with UAF and the University of Alaska Anchorage (UAA) to support curricular development.

The School of Career Education renewed its ongoing partnership with Hecla Greens Creek Mining Company through a \$210,000 gift that will support student tuition in the pursuit of mining diesel training. The School of Career Education also partnered with Coeur Alaska Kensington and offered tailored training in hydraulics and welding. These classes will continue with Kensington through 2025.

The School of Career Education has partnered with the Juneau School District to create a diesel technology pathway, designed to lead students into mining careers. This pathway offers multiple exit points into fields such as heavy equipment technology, geology, and environmental science, providing students with diverse career options.

In collaboration with the Juneau School District and the Central Council of Tlingit and Haida, the School of Career Education is establishing a Yamaha outboard motor training program. This partnership aims to create a regional hub for Yamaha-certified training, enhancing workforce development opportunities in the region.

The School of Career Education has joined forces with the Central Council of Tlingit and Haida on a federally



funded initiative to address Alaska's growing need for commercial driver's license (CDL) drivers, increasing the number of qualified commercial drivers across the State.

The School of Career Education has partnered with the City and Borough of Juneau on several projects, including a collaboration with Docks and Harbors. Faculty members guided students in designing and constructing a new dock shelter, which was needed as part of a harbor expansion project. Additionally, the welding program contributed to this effort by fabricating dock carts, further showcasing the practical, hands-on training students receive.

The School of Career Education partnered with the Juneau Chamber of Commerce for their annual dinner, the largest formal event in Juneau. Faculty and students took the lead in designing and constructing the grand entryway to the event hall, aligning with the event's theme, "Blueprints and Bow Ties." This collaboration provided students with an opportunity to showcase their skills in a real-world setting, contributing to one of the community's most prominent gatherings.

The School of Education faculty and staff are deeply committed to continuous improvement, constantly refining both curriculum and teaching methods to ensure that graduates are not only well-prepared but also equipped to thrive in the rapidly changing landscape of education. This dedication involves staying at the forefront of educational research and innovation, with a focus on integrating the latest evidence-based practices into the classroom. At the UAS, efforts are particularly centered on expanding access to education through flexible learning options, optimizing course sequencing to provide a smoother academic pathway, and reducing time to degree completion, allowing students to enter the workforce more efficiently.

Additionally, the School of Education is exploring innovative models such as apprenticeship programs, which provide hands-on, real-world experience for students while they work towards their degrees. These opportunities are designed to meet the diverse needs of both students and the broader educational community, helping to ensure that graduates are not only academically proficient but also prepared with practical, job-ready skills. This multi-faceted approach reflects the UAS' ongoing commitment to shaping the next generation of educators who are ready to make a meaningful impact in Alaska and beyond.

The Alaska College of Education Consortium (ACEC) had their annual face-to-face summit in Juneau in September 2024. The UAA, UAF, and UAS Schools of Education met to engage in specific programming changes and enhancements to adapt to the growing need in the Alaska PK-12 educator workforce.

The SHI and partners are in year two of a \$249,900 grant for Raven Reads at the Library Toolkit (Institute of Museum and Library Services funding). The SHI in partnership with the Alaska Library Association, the Haines Borough School District Library, the Juneau Public Libraries, the Petersburg Public Library, the Sitka Public Library, the Alaska State Library, Montana State University's Tribal College Librarians Professional Development Institute, and the Association for Rural and Small Libraries, are continuing to develop culturally responsive early literacy programming for children as well as learning resources for librarians.

The UAS Egan Library was awarded \$150,000 for a planning grant, partnering with the Alaska Library Association to assess the training needs of library paraprofessionals in underserved communities throughout Alaska and explore the feasibility, curricular content, and delivery modes needed to develop an online professional development microcredential. The project team will perform an environmental scan of the jobs in the State, analyze course sequences of existing undergraduate pre-professional programs, and conduct surveys and focus groups of library workers in Alaska. The project will assess the need for a sustainable training curriculum that considers the challenges of small and rural libraries in Alaska while considering best practices, professional standards, and cultural humility. Based on findings, the project team will pilot a course and develop a curriculum for a microcredential for library workers. A white paper of key findings will be presented at State and national conferences and benefit other states that are reviewing their own library workforce training needs.

#### Research and Creative Expression

The UAS Department of Arts and Sciences (Juneau) has been incredibly productive in 2024: Dr. X'unei Lance Twitchell was awarded the 2024 Alaska Governor's Awards for the Arts and Humanities, which recognizes and honors noteworthy contributions to the arts and humanities in Alaska. Announced in 2024, Professor of English Emily Wall, was awarded a 2023 Alaska Literary Award. The Alaska Literary Awards and Fellowships are the

instrument through which the Alaska Arts and Culture Foundation and the Alaska State Council of the Arts recognize and support Alaska writers for their exceptional contributions to literature. Dr. Jason Amundson and Dr. Eran Hood's monitoring of the K'óox K'aadí Basin, the source of Mendenhall Glacier outburst floods, have been covered extensively and they have contributed to numerous public events around the issue.

In addition to these specific awards, Arts and Sciences faculty members have had some outstanding research accomplishments this year. A few examples include:

- Along with collaborator Kevin White, Dr. Eran Hood's research on the dangers of avalanches for mountain goats was published in peer-reviewed journals including *Communications Biology* and then covered by the *New York Times*.
- Dr. John Harley, in the Alaska Coastal Rainforest Center (ACRC), continued his essential work on shellfish toxins in SE Alaska, in partnership with Alaska Native tribes.
- Dr. David Tallmon, with collaborators, continued his groundbreaking work on fish genetics and published a co-authored work: Estimation of effective population size via single nucleotide polymorphism data from one population. *G3: Genes, Genomes, and Genetics*.
- Jason Fellman, Eran Hood, and Sonia Nagorski began field and labor work (a \$200,000 grant) on "Riverine Biogeochemical Export from High-Latitude Catchments: The Role of Glaciers and Extreme Hydrologic Events."
- Supported by Dr. David Tallmon, four UAS students were awarded the prestigious National Oceanic and Atmospheric Administration (NOAA) Hollings scholarship, and three students participated in the summer NOAA Fisheries Internship program (IN FISH).
- ACRC Director Dr. Jason Fellman published six peer-reviewed articles, including important work to help us understand the relationships between carbon and water cycles during glacier erosion or extreme hydrologic events, and the impact of these and other changes on important species of fish.

These achievements underscore the faculty's dedication and students' potential, reinforcing the university's role in advancing knowledge and Alaska's future.

- Professor of Library Science, Jen Ward, in her Faculty Alliance leadership role contributed to the organization of the First Annual UA Faculty Alliance Thought Leaders Forum on Artificial Intelligence.
- The UAS Egan Library collaborated with UAS Disability Services and Counseling to bring the exhibit *Care and Custody: Past Responses to Mental Health*, a traveling exhibition from the National Library of Medicine to the Egan Library (Feb-Mar 2024).
- Associate Professor of Library Science, Jonas Lamb, in his role as Conference Co-Chair, was awarded a Partner Programs and Service Grant Proposal (\$15,000) from the Institute of Museum and Library Services through the Alaska State Library to support the 2024 joint conference of the Alaska Library Association and the Pacific Northwest Library Association.
- Library faculty developed and taught a special topics course (LS193) called "Exploring AI" which focused on artificial intelligence (AI) literacy, critical examination of AI technologies with an emphasis on ethics, emerging policy and environmental impacts and exploring AI (and prerequisite technologies) powered tools/apps.
- Associate Professor of Library Science, Kaia Henrickson, in her role as CELT Liaison organized a "Faculty Panel on Generative AI" in spring 2024. Associate Professor of Library Science, Jonas Lamb participated on the panel.
- Associate Professor of Library Science, Jonas Lamb continued his role as a faculty mentor for the Bridging Knowledge: Supporting Indigenous Scholars into the Field of Librarianship program, meeting monthly with one Juneau-based, Alaska Native graduate student.
- Egan Library faculty and staff participated in the "Library Safety Boot Camp" online training series.

## **Key RDU Challenges**

- Top priority challenges continue to be student recruitment, retention, and completion stemming from a decline in population and as a result, decreasing high school graduates, low visibility across the state, and tuition increases.
- Recruiting and retaining skilled healthcare professionals to teach courses for the Pre-Nursing, Health Information Management, Medical Assisting, and Certified Nurse Aide programs.

## **Significant Changes in Results to be Delivered in FY2026**

- Expansion of dual enrollment opportunities for high school partners throughout Southeast Alaska through the availability of relevant online course offerings.
- Expansion of dual enrollment opportunities for high school partners in career education classes such as Health Sciences.
- Continue to improve campus culture through seeking opportunities to enhance student engagement and inclusivity.
- Expansion of School of Education programs in key areas, including the Masters of Art in Teaching (MAT) in Indigenous Languages, Early Childhood Education, non-licensure Bachelors of Arts (BA) programs, and apprenticeship pathways.

Contact Information
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**University of Alaska Southeast  
RDU Financial Summary by Component**

*All dollars shown in thousands*

	FY2024 Actuals				FY2025 Management Plan				FY2026 Governor			
	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds	UGF+DGF Funds	Other Funds	Federal Funds	Total Funds
<b>Formula Expenditures</b> None.												
<b>Non-Formula Expenditures</b>												
Juneau Campus	34,132.6	866.7	2,466.8	37,466.1	38,071.6	2,019.5	4,047.1	44,138.2	37,362.0	4,769.5	5,264.7	47,396.2
Ketchikan Campus	4,167.0	163.1	742.0	5,072.1	4,661.4	256.6	850.0	5,768.0	4,332.2	256.6	850.0	5,438.8
Sitka Campus	5,068.6	129.5	353.2	5,551.3	7,577.3	227.1	1,480.1	9,284.5	5,983.8	227.1	1,480.1	7,691.0
<b>Totals</b>	<b>43,368.2</b>	<b>1,159.3</b>	<b>3,562.0</b>	<b>48,089.5</b>	<b>50,310.3</b>	<b>2,503.2</b>	<b>6,377.2</b>	<b>59,190.7</b>	<b>47,678.0</b>	<b>5,253.2</b>	<b>7,594.8</b>	<b>60,526.0</b>

**University of Alaska Southeast**  
**Summary of RDU Budget Changes by Component**  
**From FY2025 Management Plan to FY2026 Governor**

*All dollars shown in thousands*

	<u>Unrestricted Gen (UGF)</u>	<u>Designated Gen (DGF)</u>	<u>Other Funds</u>	<u>Federal Funds</u>	<u>Total Funds</u>
<b>FY2025 Management Plan</b>	<b>26,554.6</b>	<b>23,755.7</b>	<b>2,503.2</b>	<b>6,377.2</b>	<b>59,190.7</b>
<b>One-time items:</b>					
-Juneau Campus	-198.9	0.0	0.0	0.0	-198.9
-Sitka Campus	-1,524.5	0.0	0.0	0.0	-1,524.5
<b>Adjustments which continue current level of service:</b>					
-Juneau Campus	1,215.7	-2,285.7	2,400.0	17.6	1,347.6
-Ketchikan Campus	150.3	33.7	0.0	0.0	184.0
-Sitka Campus	151.3	38.9	0.0	0.0	190.2
<b>Proposed budget increases:</b>					
-Juneau Campus	214.4	679.2	350.0	1,200.0	2,443.6
<b>Proposed budget decreases:</b>					
-Juneau Campus	0.0	-334.3	0.0	0.0	-334.3
-Ketchikan Campus	0.0	-513.2	0.0	0.0	-513.2
-Sitka Campus	0.0	-259.2	0.0	0.0	-259.2
<b>FY2026 Governor</b>	<b>26,562.9</b>	<b>21,115.1</b>	<b>5,253.2</b>	<b>7,594.8</b>	<b>60,526.0</b>